

**WHAT:** The Undergraduate Research Council (URC) of Valdosta State University invites undergraduate students to showcase their original research through the making and presenting of a 3-minute video. While your research may generally take hours to present in full, we challenge you to condense that research into 180 seconds—or, 3 minutes. The video might relate to a creative work or performance, research paper, senior thesis, laboratory project, or field research project. The video should clearly note your research question or topic and should summarize your key findings or discoveries. Fundamentally, a lay audience should be able to understand the finished result. The purpose of the 3-Minute Video Competition is to provide students an opportunity to share their original research, practice synthesizing information in a clear and direct manner, and earn the chance to produce a high-quality video to promote their creativity in the making of the 3-minute video. The top six student videos will be chosen by the URC to be presented live at the 25th Annual Undergraduate Research Symposium in April 2019. Three winners will be chosen by the audience to win cash prizes and have their videos, upon further editing, highlighted on the Valdosta State University website.

**HOW:** Students must submit a YouTube link of their 3-minute video, and a faculty mentor must submit the Faculty Checklist Form to Dr. Lavonna Lovern (<u>llovern@valdosta.edu</u>), chair of the Undergraduate Research Council, by February 22nd, 2019. If students would like assistance with their videos, the Honors College will help with the filming and editing process. Detailed directions and the Faculty Checklist Form can be found at:

<u>https://www.valdosta.edu/academics/graduate-school/urc/three-minute-video-research-competition.php</u> Students are responsible for completing an electronic version of the student information form at <u>https://www.valdosta.edu/urc/student-information-form.php</u>

## **IMPORTANT DUE DATES:**

- Student videos and Faculty Checklists: 02/22/19
- Top six will be selected: 03/1/19
- Top six will present at the 25<sup>th</sup> Annual Undergraduate Research Symposium: 04/17/19

## LAST YEAR'S WINNER: Patrick Elliott Faculty Mentor: Crystal Randolph

## Abstract

Vocabulary flashcards, which typically contain a word and a related picture, are a common tool used to build a child's vocabulary. In this study, vocabulary self-portraits, which depict novel words and photos of the child taken in a way that reveals word-meaning are compared with line drawings that also depict novel words.