

PSYCHOLOGICAL SCIENCE COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Psychology Department has over 600 majors and minors at the undergraduate level. The department currently teaches over 50 of sections which include courses in experimental, testing, physiological, developmental, social, personality and clinical psychology. For most of these courses and student support, we need to maintain level 3 instructional level collections with some courses and faculty research requiring level 4 research level collections. Our program serves students from across the state and southeastern region, with about 50% of students attending VSU from the greater Atlanta area, and substantial number from Florida, especially border counties.

In addition to faculty research, a number of our undergraduate students engage in research activities, which include reading and understanding research conducted within our field, as well as conducting their own research projects. About 25-35% of Psychology majors matriculate into graduate programs. Our ability to instruct and provide solid learning and research experiences are essential to our core mission. Our students enter graduate programs across the US, with many going to programs in the southeastern U.S.

B. Description of User Groups Supported

User groups supported include undergraduates and faculty. Roughly 20% of students are online.

C. New and Expanding Areas of Interest

Expanding areas of interest: Undergraduate research experiences, Undergraduate experiential learning, Neuroscience, Cognitive Science, Human Factors, and Lifespan Development and Human Aging.

Areas of diminished importance include school psychology, school counseling, clinical psychology, and industrial/organizational psychology.

D. Areas of Established Specialization

Areas of established specialization include methodology & statistics, measurement, developmental psychology, clinical psychology, experimental

psychology, physiological psychology, cognitive psychology, industrial organizational psychology, social psychology, educational psychology, psychology of learning, school psychology, and school counseling.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Adolescent psychology	4
Adulthood—Psychological aspects	4
Aging—Psychological aspects	4
Behavior modification	3
Child psychology	4
Clinical psychology	3
Cognitive psychology	4
Developmental psychology	4
Educational psychology	4
Emerging adulthood	4
Exercise—Psychological aspects	4
Experimental Psychology	4
Forensic Psychology	3
Humanistic psychology	2
Industrial and Organizational Psychology	3
Learning, Psychology of	3
Motivation (Psychology)	3
Perception	4
Personality	3
Psychophysiology	4
Psychology—Ethics	3
Psychology—History	3
Psychology, Applied	4
Psychology, Experimental	4
Psychology, Industrial	3
Psychology, Pathological	3
Psychology, Religious	3
Psychological tests	3
Psychopharmacology	3
School psychology	3
Sex (Psychology)	3
Sex differences (Psychology)	3
Social psychology	3

B. Specific Delimitations

Formats collected: Journals: extensively. Monographs, Media, Proceedings, and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Chronological focus: Current: extensively. 20th century: selectively. 19th century and Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers/Associations:

Association for Psychological Science
American Psychological Association
Society for Research in Child Development
Psychonomic Society