## COSM OneDrive Electronic Submission Instructions for Post-Tenure Reviews for Tenured Faculty and 5<sup>th</sup> Year Reviews for Lecturers

Use these OneDrive submission instructions for the following career actions:

Tenure track personnel action	Non-tenure track personnel action
Full-Professor submitting post-tenure review (due 5 years after last personnel action)	Senior Lecturer submitting 5 <sup>th</sup> year review (due 5 years after last personnel action)
Tenured Associate Professor submitting 5th year review and not applying for promotion (due 5 years after last personnel action)*	Lecturer submitting 5 <sup>th</sup> year review, beyond initial 5 <sup>th</sup> year review, and not applying for promotion to Senior Lecturer**

\*Tenured Associate Professor who intend to apply to Full Professor should use the Pre-tenure, Tenure, Promotion submission instructions

\*\*Lecturer submitting initial 5<sup>th</sup> year review, or submitting initial 5<sup>th</sup> year review with the intent to apply for promotion to Senior Lecturer in 6<sup>th</sup> year should use the Pre-Tenure, Tenure, and Promotion submission instructions

Fifth-year reviews and post-tenure reviews are submitted 5 years after the previous submission or 5 years after promotion or tenure. For example, if a faculty member submits their 5<sup>th</sup> year review in fall 2020, then their next submission in fall 2025. Required documents are:

- Cover page
- Current curriculum vita
- Self-assessment
- Five most recent annual evaluations (including a copy of AFARAPs with annual evaluations is optional)

For 5-year reviews, a faculty member may also include other supporting documentation that they deem necessary (see optional folders below).

Lecturers or associate professors who are considering or are planning to submit their dossier the following year for promotion to senior lecturer or full-professor, respectively, can submit a dossier following the instructions for the appropriate promotion. This provides the candidate a more indepth evaluation of their materials because the review committees are given more material than what is required for a 5-year/post-tenure review. If a faculty member chooses to do this, the timeline for 5<sup>th</sup> year/post-tenure review will be followed, and the submitted materials will be evaluated by the departmental committee, department head, and CoSM dean.

CoSM Post-Tenure (5year Review)	General Guidelines and Instructions
Folder: FirstName LastName Post	CoSM Dean's office creates all folders and sub-folders. The
Tenure (5year) Review	Dean's office will change the folder access permissions as
Primary Folders (A - F)	appropriate to the current review stage. Each letter-writer (or committee designee) uploads his or her letter to Folder
PDF documents	
Sub-folders	<ul> <li>Follow instructions for correct personnel action.</li> </ul>
	<ul> <li>Do not change the names of folders or sub-folders that have already been created.</li> </ul>
	<ul> <li>The candidate uploads all PDFs using the specified naming conventions.</li> </ul>

CoSM Post-Tenure (5year Review)	Electronic File Organization and Specific Instructions for Naming and Uploading Files into Appropriate Folder
Folder: FirstName LastName Post-	Folder Example:
Tenure RevAY	Alice Smith Post-Tenure RevAY21-22
A. Review Letters for Current Action	Folder A. Review Letters for Current Action:
folder contents:	• Review letters for your action will be in this folder. No
1. Department Committee (PDF)	letters will exist on the day the candidate uploads his or
2. Department Head (PDF)	her dossier.
3. CoSM Dean (PDF)	<ul> <li>Access to this folder will shift from department level to the Dean's level as the process progresses through the stages of review.</li> </ul>
	• When a letter writer uploads to this folder she or he should also send a copy to the candidate.
	<ul> <li>Please use these naming conventions: 1-DepartmentCommitteeLetter.pdf 2-DepartmentHeadLetter.pdf 3-COSMDeansLetter.pdf</li> </ul>

B. Cover Page and Self-Evaluation	Folder <b>B. Cover page and Self-Evaluation</b> :
folder contents: 1. CoSM Post-Tenure or 5-year	<ul> <li>PDF 1. CoSM Cover sheet (Post-Tenure or 5-year review)</li> <li>This PDF document should be titled:</li> </ul>
2. Curriculum Vita (PDF)	1-COSM-PostTenure-CoverSheet.pdf or 1-COSM- 5yearReview-CoverSheet.pdf
	PDF 2. CV:
3. Self-evaluation narrative (PDF)	<ul> <li>Your CV should be in reverse chronological order.</li> <li>The PDF should be titled: 2-CV.pdf</li> </ul>
	<ul> <li>PDF 3. Self-evaluation:</li> <li>This is the self-evaluation narrative. Name this file: 3-SelfEvaluation.pdf</li> </ul>
C. Annual Evaluations	Folder C: Annual Evaluations
folder contents:	When there is more than one of each document,     compile the documents in chronological order into ano
1. Annual faculty evaluations from the period (previous 5	compile the documents in chronological order into one pdf document. PDF 1. Combine all annual evaluations from period under review (previous 5 years) in one file. The file should be
years) under review (PDF)	
<ol> <li>Optional: Annual Faculty Activity Report and Action</li> </ol>	named:
Plan from period under	1-AnnualEvals.pdf
review (that is, previous 5 years) (PDF)	PDF 2. Combine all Annual Faculty Activity Report and Action Plan (AFARAP) from period under review (last 5
3. Optional: Annual Evaluation Supporting Material (Optional	years) in one file. The file should be named: 2-AFARAPs.pdf
Sub-folder)	Sub-folder (optional): Annual Evaluation Supporting Material
	• This is an optional sub-folder where faculty may submit additional materials related to annual evaluation.
	<ul> <li>Appropriate file name, following the format adopted here, should be chosen.</li> </ul>
	<ul> <li>If the sub-folder is not relevant for current action,</li> </ul>
	faculty may delete it.
D. (Optional) SOI-and-Teaching folder contents:	<ul> <li>Optional Folder <i>D. SOI-and-Teaching</i></li> <li>When there is more than one of each document,</li> </ul>
	<ul> <li>when there is more than one of each document, compile the documents in chronological order.</li> </ul>
<ol> <li>SOI Summary Table for period under review (PDF)</li> </ol>	<ul> <li>If the folder is not relevant for current action, faculty may delete it.</li> </ul>
2. SOI Questions (PDF)	PDF 1. SOI Summary Table
3. SOI Results (PDF)	<ul> <li>The candidate should fill the table available at</li> </ul>
<ol> <li>Peer Evaluations of Teaching (PDF)</li> </ol>	<ul> <li><u>https://www.valdosta.edu/csm/faculty-resources.php</u></li> <li>This PDF should be titled:</li> </ul>
	1-SOI-Summary.pdf

<ol> <li>Additional Support Document for Teaching and Student Learning (Optional sub-folder)</li> </ol>	<ul> <li>PDF 2. SOI Questions</li> <li>Your CV should be in reverse chronological order.</li> <li>This PDF should be titled: 2-SOI-Questions.pdf</li> </ul>	
	<ul> <li>PDF 3. SOI Results</li> <li>This PDF should be titled: 3-SOI-Results.pdf</li> </ul>	
	<ul> <li>PDF 4. Peer-Evaluation of teaching</li> <li>Combine all peer evaluation files into one PDF file</li> <li>This PDF should be named : 4-PeerEvaluationsOfTeaching.pdf</li> </ul>	
	<ul> <li>If there is a departmental peer evaluation policy and/or form, please include that as a PDF with the file name: 5-DEPTNAME-PeerEvaluationPolicy.pdf</li> </ul>	
	Sub-folder: Additional Support Documents for Teaching	
	<ul> <li>and Student Learning</li> <li>This is the sub-folder where faculty may submit additional materials or evidence of teaching and student learning.</li> </ul>	
	<ul> <li>Appropriate short file name, following the format adopted here, should be chosen.</li> </ul>	
	<ul> <li>If the sub-folder is not relevant for current action, faculty may delete it.</li> </ul>	
E. (Optional) Scholarship and	Optional Folder E: Scholarship and Professional	
Professional Development	Development	
folder contents:	In this folder faculty may put any materials/evidence	
Relevant materials related to faculty	related to research accomplishments, scholarship, or	
research, scholarship, and	<ul><li>other professional development activities.</li><li>If there are multiple files of same type/category,</li></ul>	
professional development.	combine them into single file	
	• Lists should be in reverse chronological order, and	
	appropriate short file name, following the format	
	adopted here, should be chosen.	
	<ul> <li>If the folder is not relevant for current action, faculty may delete it.</li> </ul>	

F. (Optional) Service folder	Optional Folder <i>F: Service</i>
contents:	In this folder faculty submits materials/evidence related
Relevant materials/evidence related to service activities.	<ul> <li>to service activities.</li> <li>Service activities may be classified into 4 categories (Community, Institution, Profession, and Other)</li> <li>Each category may have a list in reverse chronological order with following filenames: <ol> <li>1-ServiceToCommunity.pdf</li> <li>2-ServiceToInstitution.pdf</li> <li>3-ServiceToProfession.pdf</li> <li>4-OtherServices.pdf</li> </ol> </li> <li>If there are multiple files of same type/category, combine them into single file.</li> <li>If the folder is not relevant, the faculty member may delete it.</li> </ul>