Page 1 of 2	REMEDIATION OF PSYCHOMOTOR SKILLS	Approval Date:	9/14/2018
		Reviewed/Amended	2022
		Date:	

Policy:	Students unable to perform certain clinical skills may be offered the opportunity to relearn the skill(s) using learning activities available at the School of Nursing. * When a student is given a CARE for Student Success Action Plan, refusal of the student to sign acknowledging receipt of the action plan will result in the student being excluded from the clinical area until such time that the form is signed. Exclusion for a period may result in the student being unable to meet the clinical objectives of the course and constitute a clinical failure. In this case a grade of F will be awarded. If after signing, the student does not satisfactorily complete the specified activities in the CARE for Student Success Action Plan, the student will be considered to have failed the course clinically and be awarded a grade of D or F, according to exam average.
Purpose:	Remediation is a process of tutorial assistance for students who exhibit clinical deficiencies. It is a time for students to practice skills and to help them to refine those skills. It is not a time of testing. The process is initiated by faculty and may involve learning activities in the SON skills lab, the simulation lab and/or the clinical setting.
Procedure:	 Remediation will be utilized when a student demonstrates a deficiency in a clinical objective(s). a. Deficiency in psychomotor skills will be remediated upon identification. b. Deficiencies in any other areas should be outlined in a Clinical Evaluation Contract by the faculty member. (i.e. inability to prioritize nursing tasks, drug calculations, and inadequate nursing documentation). Faculty member completes a CARE for Student Success Action Plan. The student will sign the document for remediation. This acknowledges that the process for remediation is understood by the student. A copy will be given to the student, faculty member, and the Director of Simulation. The student will review textbook material, laboratory manuals, and/or specific audiovisual material as outlined in the document for remediation. a. If the remediation is for a psychomotor clinical skill, the student will make an appointment with the Director of Simulation. This must be done by the

identified remediation completion date.

- b. The student will sign the document for remediation following completion of specified behaviors.
- c. The Director of Simulation will forward the completed document for remediation to the referring faculty immediately upon completion. A copy will be given to the student, and a copy will be placed in the student's file in the School of Nursing office.