

# EDAT Program Meeting Minutes

August 20, 2012

Present: Heather Brasell, Sean Lennon, Scott Grubbs, Gidget Ryskamp, Juan Walker,

Participants: Rachel Pienta (phone 850-926-8894), James Martinez (briefing meeting)

## Program structure

- EDAT has 9 core education courses, including six which address one of the CFS. VSU teaches three of these courses, which have to include all program key assessments.
  - EDAT 6000 – CFS VI Professionalism – taught in summer
  - EDAT 6001 – CFS IV Assessment – taught in Fall
  - EDAT 7100 – Research – taught in Spring
- EDAT is a joint program in collaboration with Georgia Southern and Columbus State Universities.

## Priorities

- 1) PRS with necessary program changes – due September 15
- 2) Institutional Effectiveness report and Action Plan – due September 21
- 3) Exhibit Center for PRS – due October 1

## Key Assessments

I Content – Completer statement and COE Advanced Portfolio

II Content – Literature Review (**needs to be replaced by new EDAT 6000 assignment**)

III Planning – TWS

IV Clinical – COE Advanced Self-evaluation

V Impact on P-12 Learning – COE Advanced Impact, TWS-F and pre-post data

VI Dispositions – COE Dispositions form

VII Optional - Candidate Evaluation by Students

VIII Optional – not currently used, Lit Review will go here

## Changes in Program

- We need 12 hours of content or content-related pedagogy: EDAT 6000, EDAT 6001, EDAT 7100, EDAT 7132 (GSU).
  - **Action 1: Include clear statement in syllabi course description and course objectives**
  - **Decision: EDAT 7132 syllabus lists the C&I standards. We decided this is not necessary.**
- All key assessments need to be clearly and explicitly aligned with C&I standards. Most existing key assessments are assessed by the COE rubrics, which are very generic.
  - **Action 1: Develop new rubrics for existing assignment, including language of the standards and content-specific expectations.**
  - **Action 2: Include relevant language in directions for key assessments.**
- Candidates need to document P-12 field experience as informed teachers.
  - **Action 1: Develop a new assignment for EDAT 6000 to document fulfillment of all requirements.** We can use the EDD Field Experience log as a model. EDAT 6000 is taught

in summer, so assignments should be based on teachers doing summer school, mentoring, summer professional development etc. rather than regular teaching classes.

### **Annual Report and Action Plan**

For Action Plan and Institutional Effectiveness reports, EDAT is combined with MGMS and MSED programs. Our next step will be to take a comprehensive look at the Data Use for Program Improvement (annual report) for all MED programs combined. Note: Each page for key assessments should have disaggregated reports for MSED-MGE, MSED-SED, MGMS and EDAT). There are separate pages for use of data (MSED, MGMS, and EDAT). At the moment they are clones, but they will need to be revised so they are specific to each program.

**Action 1: Prepare for next meeting, when we will start looking at MED annual report (Data Use for Program Improvement). Faculty will examine LT data and draft narrative prepared by Ann Marie Smith, and develop suggested list of strengths, weaknesses, and action plans for discussion by the entire group.** Note: it will be necessary to examine data for validity and adequacy of data collection as well as looking at rubric scores.

### **Actions:**

<b><u>What?</u></b>	<b><u>Who?</u></b>	<b><u>When?</u></b>
Revise Syllabus EDAT 6000 - Content-specific - Also add LT directions for submissions	Scott Grubbs	8/27/12
Revise syllabus EDAT 6001 - Content-specific - Check LT directions for submissions	Sean Lennon	8/27/12
Revise syllabus EDAT 7100 - Content-specific	HB & Brockmeier	8/27/12
Discuss syllabus EDAT 7132 - Content-specific	HB & GSU	8/27/12
Directions for Lit Review - Content-specific	HB & Brockmeier	8/27/12
Directions for TWS - Content specific - - Aligned with standards	Gidget Ryskamp	8/27/12
Create rubric and directions for FE log - Include P-12 - include log of hours - Include appropriate experiences - Aligned with standards	Sean Lennon & Scott Grubbs– first draft Rachel Pienta - reviewer	8/27/2012
Revise rubric and directions for CES	HB & Sean Lennon	8/27/12
Create new content assessment EDAT 6000 - Content-specific - Aligned with standards	Scott Grubbs – first draft Rachel Pienta - reviewer	9/3/12 Email
MED Annual Report KA II (Lit) & KA IV (COI)	Juan Walker	8/27/12
MED Annual Report KA III and V (TWS)	James Martinez	8/27/12
MED Annual Report KA I and KA VII (CES)	HB & Lambeth	8/27/12

### **Next meeting**

We will need to plan weekly meetings until PRS, Annual report with action plan, and Institutional Effectiveness Plans are complete.

- Review the changes that have been made to syllabi and assignment directions/rubrics.
- Review progress on two new assessments and rubrics.
- Discuss MED strengths and weaknesses (drafts prepared in advance) and write the Action Plan.

### **Information for assigned tasks**

- Language for syllabi: This course or this assignment is “focused on the content or content pedagogy of the certificate field held by the teacher candidate.”
- Language for assignment directions and rubrics: Use the C&I Standards matrix that has been sent previously.
- Language for the Field Experience Log: Minimum of 20 clock hours of field work as informed educator across P-12. This could include coaching, professional development, or research.
- I will send electronic version of the EDD program FE log.
- Annual Reports:
  - LT vsumge/middle account > Documents > 2011-2012 MSED MED Data Use for Program Improvement
  - Check that data are disaggregated and they should be annual, not semester.
  - Look for adequacy of data.
  - Look for overall scores for evidence of general deficits.
  - Look at specific indicators for evidence of specific deficits.
  - Identify strengths and weaknesses for each program.