

1.2 Conceptual Framework

The College of Education is committed to using standards as a conceptual framework to ensure that all aspects of its operation contribute significantly to developing professionals of the highest caliber who are prepared to meet the challenges of providing services to enrich the lives of a diverse population. Mutually agreed upon and adopted, sets of standards are used by faculty members and administrators to develop a shared vision of professional practice. Standards guide the College of Education mission and goals as well as planning for continuous improvement.

1.2.1 Conceptual Framework: Guiding Principles

- Dispositions Principle:** Productive dispositions positively affect learners, professional growth, and the learning environment.
- Equity Principle:** All learners deserve high expectations and support.
- Process Principle:** Learning is a lifelong process of development and growth.
- Ownership Principle:** Professionals are committed to, and assume responsibility for, the future of their disciplines.
- Support Principle:** Successful engagement in the process of learning requires collaboration among multiple partners.
- Impact Principle:** Effective practice yields evidence of learning.
- Technology Principle:** Technology facilitates teaching, learning, community-building, and resource acquisition.
- Standards Principle:** Evidence-based standards systematically guide professional preparation and development.