

## Valdosta State University Dewar College of Education & Human Services Intern Keys/Candidate Assessment on Performance Standards (CAPS) **Rating Sheet**

Teacher Candidate Name:		School:			
Grade/Subject:			Department: Final Field Experience		
Assessment Type (Circle):					
	<b>Mid-Formative</b>	Final 1	Formative	Summative	Walk-through
Observer's Name	Teacher Candidate   Mentor   Supervisor				
Instructions					

Use the form during observations and documentation reviews to comment on evidence of the teacher candidate meeting the standard. Based on the observation and documentation provided, evaluators should check the applicable rating. Specific comments must be included to substantiate the rating. Follow the directions in the Intern Keys/Candidate Assessment on Performance Standards (CAPS) User Guide for completing the assessment.

\*\*\*Standard 9: Professionalism is rated post observation during the conference with the teacher candidate. The purpose in evaluating post-observation is to provide the candidate an opportunity to demonstrate reflective practice through conversation with the evaluator.

## **Assessment Types**

Formative Assessment: The formative assessment is used for a formal observation of an implemented lesson in its entirety; all standards are evaluated. Level 4 is not intended for formative assessments of teacher candidates and may only be used in the summative assessment. Provide a rationale for the ratings by listing evidence observed or comments in the right-hand column of the form. Overall comments may be given in the space on the last page.

Summative Assessment: The summative assessment is the culminating evidence that includes walkthroughs, formative assessments, and additional documentation collected during the clinical practice of a program. The summative assessment should be based on the teacher candidate's overall performance during clinical practice. Use the preponderance of evidence (formative assessments using Intern Keys/CAPS, informal observations, lesson plans, etc.) to determine the teacher candidate's level of performance at the completion of clinical practice. Provide a rationale for the ratings by listing evidence observed or comments in the right-hand column of the form. Overall comments may be given in the space on the last page.

Walkthrough: A walk-through is a 10-minute minimum observation. It provides a snapshot of practice where a limited number of standards (typically 1-4) are rated. The walkthrough is an announced or unannounced observation that is not required or submitted for clinical practice.

		Knowledge: The teacher al knowledge, and the ne		
Rating: _	Level IV	Level III	Level II	Level I
Specific Comments:				
		Planning: The teacher c trategies, resources, and		
Rating: _	Level IV	Level III	Level II	Level I
research-based instruc	ctional strategies rele	Strategies: The teacher of vant to the content to engage		
the students' acquisiti			Y 1 YY	T 1.T
Rating: Specific Comments:	Level IV	Level III	Level II	Level I
Performance Standa	ard 4: Differentiated	<b>I Instruction</b> : The teach	er candidate challenges	and supports each
		e content and developing		
Rating: _	Level IV	Level III	Level II	Level I
Specific Comments:				

	andard 5: Assessment Stative, and summative assestant population.			
Rating:	Level IV	Level III	Level II	Level I
Specific Commer	nts:			
<b>Performance Standard 6: Assessment Uses</b> : The teacher candidate systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to students and relevant stakeholders.				
Rating:	Level IV	Level III	Level II	Level I
	andard 7: Positive Leari environment that is cond		-	•
Rating:	Level IV	Level III	Level II	Level I
	andard 8: Academically ic environment in which			
Rating:	Level IV	Level III	Level II	Level I
Specific Commer	nts:			

		m: The teacher candida unities to support studen		nt to professional ethics, in reflective practice.
Rating:	Level IV	Level III	Level II	Level I
Specific Comments:				
		tion: The teacher candic stakeholders in ways th		
Rating:	Level IV	Level III	Level II	Level I
Overall Comments:				
Observer's Signature	/Date		ndidate's Signature/Da	ate

This assessment was adapted from the Georgia Department of Education Teacher Keys Effectiveness System Evaluator Training & Credentialing Materials 2013-2014 and the Georgia Intern Keys Effectiveness System Candidate Assessment on Performance Standards available at: <a href="http://www.gapsc.com/GaEducationReform/Downloads/Intern">http://www.gapsc.com/GaEducationReform/Downloads/Intern</a> TKES DRAFT 11-2-13.pdf.