Dewar College of Education and Human Services
Valdosta State University
Department of Communication Sciences and Disorders

CSD 5130
Oro-facial/Syndrome Disorders
3 credit hours

Guiding Principles (DEPOSITS)
(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.


Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.


Certification Standards

Knowledge and skills acquisition (KASA) for certification in speech-language pathology by the American Speech-Language-Hearing Association

Standard IV-C: Oro-facial anomalies: The applicant (student) must demonstrate knowledge of the (A).nature of oro-facial and syndrome disorders and (B) their differences including: (1) etiologies, (2)characteristics, (3) anatomical/physiological factors, (4) acoustic, (5) psychological, (6) developmental, (7) linguistic and (8) cultural correlates.

Standard IV-D: Oro-facial anomalies: The applicant (student) must possess knowledge of the principles and methods of (A) prevention, (B) assessment and (C) intervention for persons with oro-facial and syndrome disorders including (1) anatomical/physiological, (2) psychological, (3) developmental, (4) linguistic and (8) cultural correlates.

INSTRUCTOR

Name: Lynn Adams, PhD., CCC-SLP
Office Number: HSB 2129
Telephone Number: 259-2571
Email Address: ladams@valdosta.edu
Office Hours: POSTED
Website: www.valdosta.edu/csd

COURSE DESCRIPTION

Positively Impacting Learning Through Evidence-Based Practices
Prerequisites: COMD 5080. Advanced study of communication disorders associated with oral-facial anomalies. Specific emphasis on cleft palate/cleft lip and various syndromes or disorders in which oral-facial anomalies are present.

REQUIRED TEXTBOOKS / RESOURCE MATERIALS

COURSE OBJECTIVES
Upon completion of this course, the student will be able to:
1. Demonstrate knowledge of the types of oro-facial anomalies. (Standard IV-C, IV-D; CPL3)
2. Demonstrate the ability to diagnose the various types of oro-facial anomalies. (Standard IV-C, IV-D; AL3, EDL3, TL3)
3. Demonstrate the ability to establish appropriate treatment plans for the various types of oro-facial anomalies, including team approaches and individual treatment methods. (Standard IV-C, IV-D; AL3, CP 3, TL3)
4. Demonstrate knowledge regarding various syndromes in which oro-facial anomalies are characteristic. (Standard IV-C, IV-D; CP3)

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS
Project 1: Each student will be paired with a peer and each pair will be assigned a syndrome which has an oro-facial anomaly. A PowerPoint presentation consisting of required information listed below will be developed. It must include scanned pictures of the particular syndrome. The student will present the assigned syndrome to the class in a presentation that will be between 10 to 15 minutes in length. The presentation must not be read. Information must be obtained from articles, books and the internet; however, all internet references ONLY will not be acceptable. References must be in APA format. ADDITIONALLY, create a one page handout, sent to me electronically. (150 points)
Required information for the PowerPoint is as follows:
1. Description of the syndrome
   a. Prevalence
   b. Etiology
   c. Physical Characteristics
2. Problems associated with the syndrome
   a. Communication
   b. Hearing
   c. Medical
   d. Educational
   (Objective1,2,3,4)

Exams
There will be two take home exams, one at midterm for 100 points, and a CASE STUDY at end of the semester for 150 points. Take home exams are held to a higher standard for spelling, typos, grammar, etc.

COURSE EVALUATION
The following grading scale will be used:
A = 90-100% 360-400
B = 80 - 92 320-359
C = 70 – 79 280-319
D = 60 – 69 240-279
F = <60 <240

ATTENDANCE POLICY
Attendance is EXPECTED for all classes. If an absence is necessary, please notify Dr. Adams before class. Being late for class or leaving early is not acceptable.

PROFESSIONALISM
Turn off cell phones PRIOR to the beginning of class. Texting is STRICTLY PROHIBITED and will result in removal from class for that class period. Laptops are encouraged for note taking, but use for purposes OTHER than class will result in loss of privilege. APA FORMAT

The Department of Communication Disorders has officially endorsed the style of the American Psychological Association (APA) for the completion of all written assignments unless otherwise stated.

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

ACCESSIBILITY STATEMENT
Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit http://www.valdosta.edu/access or email: access@valdosta.edu.

STUDENT OPINION OF INSTRUCTION
At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about

Positively Impacting Learning Through Evidence-Based Practices
the SOIs, including how to access the survey and a timetable for this term is available at http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml.