

Mentor Teaching Development Session

Dewar College of Education

Room 2130

**Day 1**      **Wednesday, June 13, 2012**

8:00-8:20      Donuts/Coffee    Getting Acquainted

8:20-8:40      Introduce your “new mentor teacher friend!”

Mentor Teachers will pair up with another teacher that they do NOT know. Find out about them and be able to introduce them to the group. One question that they must ask is: Who was a great mentor to you and why? One question must be a lie.

8:40-9:00      Greeting and Welcome      Dean Karla Hull (via video)

**Session 1**

**Characteristics of a Great Mentor**

9:00-9:30      Brainstorming Ideas~The Characteristics of a Great Mentor?

Divide mentors up into groups of five. Chart paper placed around the room. Working in groups, have the mentors list what they think should be characteristics of a mentor teacher. Leader of each group will write down the group responses.

9:30-10:00      Whole group discussion of findings using survey results and brainstorming responses~  
Compare and Contrast

**Session 2**

**What do the mentor teachers need from us to make them more effective mentor teachers?**

Same procedure as Session 1, but have mentors choose different group mates. Mentors must brainstorm and suggest ideas that would make our mentors more effective mentor teachers.

10:00-10:30 Brainstorming Ideas~ What does the university need to provide for the mentor teachers to make them more effective?

10:30-11:00 Whole group discussion of finding using survey results and brainstorming responses. Compare and Contrast

### **Session 3**

**What do our students need from us that will make them more effective teachers?**

**What are they missing?**

11:00-11:30 Brainstorming Ideas~ Remembering some of your previous students, what were they lacking? How could they have been better prepared prior to their arrival?

Give each mentor teacher a sticky note pad and have them write down their ideas. One idea per page. After 30 minutes, allow mentors to place their ideas on the topic page that is on the wall.

11:30-12:00 Whole group discussion of findings using survey results and brainstorming responses. Take a look at the charts and compare and contrast.

I will review all responses during lunch.

12:00-1:00 Lunch

1:00-1:30 Reflect on mentor teacher responses from Session 3. Add/Delete/Adjust order.

### **Afternoon Session**

1:30-2:00 Practicum 1~ Have mentor teachers reflect back on ideas/knowledge that our Practicum 1 students in regard to: Teaching Experiences and What knowledge the students need in order to complete the teaching experience.

2:00-2:30 Practicum 2~ Same procedure as above, but regarding Practicum 2 experiences.

2:30-3:00 Practicum 3~ Same procedure as above, but regarding Practicum 3 experiences.

3:00-3:30 View departmental handout previously suggested by faculty. Compare and contrast- allow mentor teachers to take home and be able to discuss tomorrow.

**HOMEWORK: Why I Teach Video.** Explain to mentors and have them ready on Tuesday. 😊

**Day 2                      Thursday, June 14, 2012**

8:00-8:30              Donuts and Coffee

8:30-9:00              Review handout again, asking for suggestions **OR** quick overview of Observation Instrument.

In developing this mentor training program, answer these questions:

- 1.) How should the training be presented?
- 2.) When should the training be presented?
- 3.) Who should deliver the training to the other mentor teachers?
- 4.) Who exactly should receive this training?

Place mentor teachers into 5 groups. Chart should have the four questions written. Objective is to have the mentors brainstorm together to answer the questions.

Lunch 12:00-1:00

1:00-1:45              Dr. Baxter to come share Edmodo and set up accounts for mentor teachers.

1:45-2:30              Pass out Student Teaching Handbook and have mentors revise in groups.

2:30-3:30              Overview of process. Review components developed:

