

Survey of Employers of Induction Teachers

Key to Questions

Question Label	Text Prompt	Possible Values
PCLID	Unique row label	An integer unique to the row of data
ProviderCode	EPP provider code	An integer unique to the PSC
ProviderID	EPP provider ID	An integer unique to the PSC
CompletionReportingYear	Reporting year in which candidate completed program	2016
InductionSurveyYear	Academic Year of first year of teaching	2017
InducteeInfield	Was the inductee "in-field" during the first year of teaching?	0 = No, 1 = Yes
1	Plans instruction incorporating the basic theories of student development appropriate to the age and grade level taught.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
2	Delivers instruction incorporating the basic theories of student development appropriate to the age and grade level taught.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
3	Develops and manages a collaborative classroom in which all students have ownership.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
4	Implements effective classroom management strategies and procedures in all school areas.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
5	Understands how individual differences and diverse cultures impact student learning and classroom environments and uses that information to design and deliver instruction.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
6	Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to real world applications.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
7a	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Gifted Students	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
7b	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Students with Disabilities	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
7c	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: English Language Learners	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
7d	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: At-Risk Students	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
8	Uses technological tools and a variety of communication strategies to build communities that engage learners.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
9	Creates experiences to build accurate conceptual understandings.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
10	Creates opportunities for students to learn, practice, and master academic language.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
11	Uses academic language in a way that encourages learners to integrate content areas.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
12	Utilizes strategies to create learning environments which engage students in individual and collaborative learning.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
13	Creates opportunities for learners to develop diverse social and cultural perspectives.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
14	Engages learners in understanding, questioning, analyzing ideas, and mastering content from diverse perspectives.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
15	Examines data to understand each learner's progress and learning needs.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
16	Engages learners in monitoring their own progress.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
17	Develops supports for literacy development across content areas.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
18	Develops flexible learning environments that foster discovery, exploration, and expression.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
19	Utilizes a variety of technological resources to support and promote student learning.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
20	Promote students' responsible use of interactive technologies.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
21	Uses a variety of diagnostic, formative, and summative assessments to assess and address learner needs.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
22	Seeks appropriate ways to integrate technology to support assessment practice and to assess learner needs.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
23	Uses formative and summative data to adjust instruction to enhance learning.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
24	Uses a variety of evidence-based practices to differentiate and support learning.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
25	Uses a variety of instructional strategies to support learners' communication through speaking, listening, reading, and writing.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
26	Aligns instructional goals and activities with state and district performance standards.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
27	Reflects on the strengths and weaknesses of his/her professional practice.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
28	Seeks professional development opportunities to further develop his/her practice.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
29	Works collaboratively with colleagues and other professionals.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
30	Understands, upholds, and follows professional ethics, policies, and legal codes of conduct.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response
31	Contributes to positive changes in practice and advances the teaching profession.	4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response