Survey of Completers Key to Questions

| Question Label | Text Prompt | Possible Values |
|-------------------------|---|---|
| RespondentID | Unique row label | An integer unique to the row of data |
| ProviderCode | EPP provider code | An integer unique to the PSC |
| ProviderID | EPP provider ID | An integer unique to the PSC |
| CompletionReportingYear | Reporting year in which candidate completed program | 2016 |
| 1 | The content standards required by Georgia for my discipline (e.g. NCTM - National Council of Teachers of | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | Mathematics, NSTA – National Science Teachers Association, CEC – Council for Exceptional Children, etc.). | |
| | | |
| 2 | The Georgia Code of Ethics for Educators. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 3 | The requirements for the GaPSC Induction Certificate. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 4 | The Georgia standards for P-12 students (e.g., GPS), including the Common Core Georgia Performance | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | Standards. | |
| 5 | The Georgia statewide evaluation system as defined by the Georgia Department of Education (e.g., currently | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | TKES). | |
| 6 | Prepared me to use a variety of instructional strategies to improve students' learning and problem solving | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | skills. | |
| 7 | Provided an effective Cooperating Teacher(s) who observed and conferenced with me frequently and gave me | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | timely and specific feedback on my work. | |
| 8 | Provided sufficient opportunities for me to meet with and get specific feedback from University/Program | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | supervisors during student teaching (including seminars, group meetings, conferences, visits, telephone calls, | |
| | and email messages). | |
| 9 | Prepared me to use multiple methods of assessment to engage learners, monitor progress, and guide decision | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | making. | |
| 10 | Taught me the academic language of my discipline and how to make it accessible to learners. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 11 | Provided field experiences in a variety of settings. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 12 | Provided the opportunity to experience the beginning of the school year. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 13 | Provided the opportunity to experience the ending of the school year. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 14 | Work with diverse students. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 15 | Understand students' diverse cultures, languages, and experiences. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 16 | Work with diverse teachers. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 17 | Interact with diverse faculty. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 18 | Work and study with diverse peers. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 19 | Demonstrated in-depth knowledge of their field. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 20 | Used a wide range of evidence-based instructional strategies and resources to facilitate teaching and learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| | | |
| 21 | Used a wide range of strategies to facilitate teaching and learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 22 | Used a variety of available technologies to facilitate teaching and learning. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 23 | Modeled respect for diverse populations. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 24 | Integrated diversity-related subject matter within coursework. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 25 | Conducted themselves in a professional manner. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 26 | Clearly articulated policies related to program progression and completion requirements. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 27 | Opportunities to voice concerns about the program. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 28 | Advising to facilitate my progression to program completion. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 29 | The appropriate level of support for state-required assessments of content knowledge and content pedagogy. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 30 | The knowledge and skills necessary for me to be successful in my first year as a teacher. | 4 = Strongly agree, 3 = Agree, 2 = Disagree, 1 = Strongly disagree, 0 = No response |
| 31 | One Teaches, One Observes | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |
| 32 | One Teaches, One Assists or Supports | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |
| 33 | Station Teaching | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |
| 34 | Parallel Teaching | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |

| Question Label | Text Prompt | Possible Values |
|----------------|---|---|
| 35 | Differentiated Teaching | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |
| 36 | Team Teaching | 4 = Daily, 3 = Occasionally, 2 = Rarely, 1 = Never,0 = No response |
| 37 | I have / I am: | 1 = Accepted a teaching job in a GA public school or public charter school |
| | | 2 = Accepted a teaching job in a GA private school |
| | | 3 = Accepted a teaching job in another state |
| | | 4 = Accepted a Paraprofessional job |
| | | 5 = Accepted a non-teaching job |
| | | 6 = 'Still seeking a teaching job in a Georgia public school or public charter school |
| | | 7 = Still seeking a teaching job in a Georgia private school |
| | | 8 = Seeking a teaching job in another state |
| | | 9 = Seeking a Paraprofessional job |
| | | 10 = Seeking a non-teaching job |
| | | 11 = Continuing with my education |
| | | 99 = Other (please specify) |
| | | |
| | | 0 = No reponse |
| 27.44.44 | | Free test estes |
| 37other | | Free text entry |
| 38 | I have applied for or have accepted a teaching position: | 1 = In the field(s) in which I was prepared |
| | | 2 = In a field I added via the test-in option |
| | | 99 = Other (please specify) |
| | | 0 = No reponse |
| 38other | | Free text entry |
| 39 | What is your teaching field? | Free text entry |
| 40 | How many Georgia public school systems have you applied to? | 0 = 0 |
| | | 1 = 1-4 systems |
| | | 5 = 5-9 systems |
| | | 10 = 10-14 systems |
| | | 15 = 15-19 systems |
| | | 20 = 20 or more systems |
| | | 99 - no response |
| 41 | How many Georgia public charter schools have you applied to | 0 = 0 |
| | | 1 = 1-4 schools |
| | | 5 = 5-9 schools |
| | | 10 = 10-14 schools |
| | | 15 = 15-19 schools |
| | | 20 = 20 or more schools |
| | | 99 - no response |
| 42 | How many private schools in Georgia have you applied to? | 0 = 0 |
| r 4 | | 1 = 1.4 schools |
| | | 5 = 5-9 schools |
| | | 5 = 5-9 schools 10 = 10-14 schools |
| | | |
| | | 15 = 15-19 schools |
| | | 20 = 20 or more schools |
| | | 99 - no response |
| 43 | What did you like most about your educator preparation program? | Free text entry |
| 44 | What do you feel can be improved about your educator preparation program? | Free text entry |