

Institution Information

Name of Institution: Valdosta State University
Institution/Program Type: Traditional
Academic Year: 2013-14
State: Georgia

Address: 1500 N. Patterson Street

Valdosta, GA, 31698

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Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education?
(<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>)

No

If yes, provide the following:

Award year:

Grantee name:

Project name:

Grant number:

List partner districts/LEAs:

List other partners:

Project Type:

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Art	No
Biology	No
Business Education	No
Chemistry	No
Early Childhood Education (ECE)	No
Earth/Space Science	No
English	No
French	No
Health and Physical Education	No
Healthcare Science Technology Education	No
History	No
Mathematics	No
Middle Grades	No
Music	No
Physics	No
Political Science	No
Spanish	No
Special Education Adapted Curriculum	No
Special Education Deaf Education	No
Special Education General Curriculum	No
Special Education General Curriculum /ECE	No
Trade and Industrial Education	No

Total number of teacher preparation programs: 22

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program:

Other junior year for bachelor's; postgraduate for others

Does your initial teacher certification program conditionally admit students?

Yes

Provide a link to your website where additional information about admissions requirements can be found:

<http://www.valdosta.edu/colleges/education/advising/admission-criteria.php>

Please provide any additional comments about or exceptions to the admissions information provided above:

Rarely, a student may be admitted on appeal through our Undergraduate and Initial Preparation Policies Committee or the Dean. For students in the Middle or Secondary Education MAT program, either a minimum GRE or MAT score is required. For one MAT program, students must be working as a teacher.

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	Yes
Recommendation(s)	No	No

Essay or personal statement	Yes	No
Interview	No	No
Other	No	No

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2013-14

3.1

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2013-14

3.2

Please provide any additional comments about the information provided above:

Three programs require a minimum GPA of 2.75 for admission and completion.

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	Yes	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	Yes
Minimum ACT score	No	No

Minimum SAT score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	No	No
Essay or personal statement	Yes	No
Interview	No	No
Other	No	No

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2013-14

3.11

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2013-14

3.7

Please provide any additional comments about the information provided above:

Section I.c Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

For the purpose of Title II reporting, an enrolled student is defined as a student who has been admitted to a teacher preparation program, but who has not completed the program during the academic year being reported. An individual who completed the program during the academic year being reported is counted as a program completer and *not* an enrolled student.

[Additional guidance on reporting race and ethnicity data.](#)

Total number of students enrolled in 2013-14:	542
Unduplicated number of males enrolled in 2013-14:	144
Unduplicated number of females enrolled in 2013-14:	398

2013-14	Number enrolled
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<i>Ethnicity</i>	
Hispanic/Latino of any race:	16
<i>Race</i>	
American Indian or Alaska Native:	1
Asian:	4
Black or African American:	126
Native Hawaiian or Other Pacific Islander:	0
White:	380
Two or more races:	7

Section I.d Supervised Clinical Experience

Provide the following information about supervised clinical experience in 2013-14.

Average number of clock hours of supervised clinical experience required prior to student teaching	300
Average number of clock hours required for student teaching	600
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	29
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	14
Number of students in supervised clinical experience during this academic year	301

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2013-14. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	91
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	127
Teacher Education - Junior High/Intermediate/Middle School Education	56
Teacher Education - Secondary Education	28
Teacher Education - Multiple Levels	107

Teacher Education - Agriculture	
Teacher Education - Art	3
Teacher Education - Business	2
Teacher Education - English/Language Arts	27
Teacher Education - Foreign Language	5
Teacher Education - Health	18
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	38
Teacher Education - Music	10
Teacher Education - Physical Education and Coaching	18
Teacher Education - Reading	8
Teacher Education - Science Teacher Education/General Science	29
Teacher Education - Social Science	38
Teacher Education - Social Studies	
Teacher Education - Technical Education	16
Teacher Education - Computer Science	
Teacher Education - Biology	2
Teacher Education - Chemistry	1
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	10
Teacher Education - Physics	
Teacher Education - Spanish	5
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	

Education - Other Specify:	
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Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2013-14. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	91
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	127
Teacher Education - Junior High/Intermediate/Middle School Education	56
Teacher Education - Secondary Education	28
Teacher Education - Agriculture	
Teacher Education - Art	3
Teacher Education - Business	2
Teacher Education - English/Language Arts	27
Teacher Education - Foreign Language	5
Teacher Education - Health	18
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	38
Teacher Education - Music	10
Teacher Education - Physical Education and Coaching	18
Teacher Education - Reading	8
Teacher Education - Science	
Teacher Education - Social Science	38
Teacher Education - Social Studies	
Teacher Education - Technical Education	16
Teacher Education - Computer Science	
Teacher Education - Biology	2

Teacher Education - Chemistry	1
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education - History	10
Teacher Education - Physics	
Teacher Education - Spanish	5
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	
Foreign Languages	
Family and Consumer Sciences/Human Sciences	
English Language/Literature	
Philosophy and Religious Studies	
Agriculture	
Communication or Journalism	

Engineering	
Biology	
Mathematics and Statistics	
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	
Other Specify:	

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2013-14: 318

2012-13: 319

2011-12: 342

Section II Annual Goals - Mathematics

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. (§205(a)(1)(A)(ii), §206(a))

Information about teacher shortage areas can be found at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>.

Please provide the information below about your program's goals to increase the number of prospective teachers in mathematics in each of three academic years.

Academic year 2013-14

Did your program prepare teachers in mathematics in 2013-14?

Yes

How many prospective teachers did your program plan to add in mathematics in 2013-14?

25

Did your program meet the goal for prospective teachers set in mathematics in 2013-14?

Yes

Description of strategies used to achieve goal, if applicable:

We continued to prepare middle grades mathematics teachers in our BSED and MAT programs and continued to prepare secondary mathematics teachers in our MAT program. We also continued our participation in the collaborative online MAT program to prepare secondary mathematics and science teachers. We provide one of the required courses for the program, and when the demand is apparent, we will participate in admitting students to the program.

Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

We have met our five-year goal of preparing at least 125 middle grades and/or secondary mathematics teachers by the 2013-14 academic year.

AY 2009-2010: 29

AY 2010-2011: 31

AY 2011-2012: 30

AY 2012-2013: 37

AY 2013-2014: 38

Five-Year Total: 165 prospective mathematics teachers prepared

Provide any additional comments, exceptions and explanations below:

Academic year 2014-15

Is your program preparing teachers in mathematics in 2014-15?

Yes

How many prospective teachers did your program plan to add in mathematics in 2014-15?

25

Provide any additional comments, exceptions and explanations below:

Academic year 2015-16

Will your program prepare teachers in mathematics in 2015-16?

Yes

How many prospective teachers does your program plan to add in mathematics in 2015-16?

Provide any additional comments, exceptions and explanations below:

Section II Annual Goals - Science

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. (**§205(a)(1)(A)(ii), §206(a)**)

Information about teacher shortage areas can be found at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>.

Please provide the information below about your program's goals to increase the number of prospective teachers in science in each of three academic years.

Academic year 2013-14

Did your program prepare teachers in science in 2013-14?

Yes

How many prospective teachers did your program plan to add in science in 2013-14?

25

Did your program meet the goal for prospective teachers set in science in 2013-14?

Yes

Description of strategies used to achieve goal, if applicable:

We continued to prepare middle grades science teachers in our BSED and MAT programs and continued to prepare secondary science teachers in our MAT program. We also continued our participation in the collaborative online MAT program to prepare secondary mathematics and science teachers. We provide one of the required courses for the program, and when the demand is apparent, we will participate in admitting students to the program.

Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

We have met our five-year goal of preparing at least 125 middle grades and/or secondary science teachers by the 2013-14 academic year.

AY 2009-2010: 20

AY 2010-2011: 30

AY 2011-2012: 22

AY 2012-2013: 35

AY 2013-2014: 29

Five-Year Total: 136 prospective science teachers prepared

Provide any additional comments, exceptions and explanations below:

Academic year 2014-15

Is your program preparing teachers in science in 2014-15?

Yes

How many prospective teachers did your program plan to add in science in 2014-15?

25

Provide any additional comments, exceptions and explanations below:

Academic year 2015-16

Will your program prepare teachers in science in 2015-16?

Yes

How many prospective teachers does your program plan to add in science in 2015-16?

25

Provide any additional comments, exceptions and explanations below:

Section II Annual Goals - Special Education

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

(§205(a)(1)(A)(ii), §206(a))

Information about teacher shortage areas can be found at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>.

Please provide the information below about your program's goals to increase the number of prospective teachers in special education in each of three academic years.

Academic year 2013-14

Did your program prepare teachers in special education in 2013-14?

Yes

How many prospective teachers did your program plan to add in special education in 2013-14?

35

Did your program meet the goal for prospective teachers set in special education in 2013-14?

Yes

Description of strategies used to achieve goal, if applicable:

The majority of these educators completed one of the online special education preparation programs. Enrollment in those programs has decreased due to a change in admission requirements (only practicing classroom teachers holding nonrenewable, nonprofessional teaching certificates are eligible to enter); this decrease was anticipated at the time the changes were developed.

Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

We have met our five-year goal of preparing at least 325 special education teachers by the 2013-14 academic year.

AY 2009-2010: 129

AY 2010-2011: 116

AY 2011-2012: 88

AY 2012-2013: 96

AY 2013-2014: 91

Five-Year Total: 520 prospective special education teachers prepared

Provide any additional comments, exceptions and explanations below:

Academic year 2014-15

Is your program preparing teachers in special education in 2014-15?

Yes

How many prospective teachers did your program plan to add in special education in 2014-15?

35

Provide any additional comments, exceptions and explanations below:

Academic year 2015-16

Will your program prepare teachers in special education in 2015-16?

Yes

How many prospective teachers does your program plan to add in special education in 2015-16?

35

Provide any additional comments, exceptions and explanations below:

We have also established a five-year goal for preparing 175 special education prospective teachers by 2018-19.

Section II Annual Goals - Instruction of Limited English Proficient Students

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. (§205(a)(1)(A)(ii), §206(a))

Information about teacher shortage areas can be found at <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>.

Please provide the information below about your program's goals to increase the number of prospective teachers in instruction of limited English proficient students in each of three academic years.

Academic year 2013-14

Did your program prepare teachers in instruction of limited English proficient students in 2013-14?

No

How many prospective teachers did your program plan to add in instruction of limited English proficient students in 2013-14?

Did your program meet the goal for prospective teachers set in instruction of limited English proficient students in 2013-14?

NA

Description of strategies used to achieve goal, if applicable:

Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

Provide any additional comments, exceptions and explanations below:

Academic year 2014-15

Is your program preparing teachers in instruction of limited English proficient students in 2014-15?

No

How many prospective teachers did your program plan to add in instruction of limited English proficient students in 2014-15?

Provide any additional comments, exceptions and explanations below:

Academic year 2015-16

Will your program prepare teachers in instruction of limited English proficient students in 2015-16?

No

How many prospective teachers does your program plan to add in instruction of limited English proficient students in 2015-16?

Provide any additional comments, exceptions and explanations below:

Section II Assurances

Please certify that your institution is in compliance with the following assurances. (§205(a)(1)(A)(iii), §206(b)) Note: Be prepared to provide documentation and evidence for your responses, when requested, to support the following assurances.

Preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Describe your institution's most successful strategies in meeting the assurances listed above:

We continued to revise the field experiences to allow candidates more time in the P-12 classrooms prior to clinical practice. Some programs have adopted a clinical model in which professors and P-12 faculty teach methods courses in the P-12 schools. Our programs have continued to work closely with their advisory councils to ensure that our stakeholders are involved in the co-design of experiences and requirements for our candidates and that we have strong reciprocal relationships with our P-12 partners.

Section III Assessment Pass Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
ESP0109 -ART EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	8			
ESP0109 -ART EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	8			

ESP0110 -ART EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	8			
ESP0110 -ART EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	8			
GAT109 -ART EDUCATION TEST I Educational Testing Service (ETS) Other enrolled students	2			
GAT109 -ART EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2013-14	3			
GAT110 -ART EDUCATION TEST II Educational Testing Service (ETS) Other enrolled students	2			
GAT110 -ART EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2013-14	3			
ESP0026 -BIOLOGY TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0026 -BIOLOGY TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	1			
ESP0026 -BIOLOGY TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	2			
ESP0027 -BIOLOGY TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0027 -BIOLOGY TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	1			
ESP0027 -BIOLOGY TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	2			
GAT026 -BIOLOGY TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	3			

GAT027 -BIOLOGY TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	3			
ESP0043 -BUISNESS EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	6			
ESP0043 -BUISNESS EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	11	236	11	100
ESP0042 -BUSINESS EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	6			
ESP0042 -BUSINESS EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	11	232	10	91
GAT042 -BUSINESS EDUCATION TEST I Educational Testing Service (ETS) Other enrolled students	1			
GAT042 -BUSINESS EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2013-14	1			
GAT042 -BUSINESS EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2012-13	1			
GAT043 -BUSINESS EDUCATION TEST II Educational Testing Service (ETS) Other enrolled students	1			
GAT043 -BUSINESS EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2013-14	1			
GAT043 -BUSINESS EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2012-13	1			
ESP0028 -CHEMISTRY TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	2			
ESP0029 -CHEMISTRY TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	2			

GAT028 -CHEMISTRY TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			
GAT028 -CHEMISTRY TEST I Educational Testing Service (ETS) All program completers, 2013-14	1			
GAT029 -CHEMISTRY TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			
GAT029 -CHEMISTRY TEST II Educational Testing Service (ETS) All program completers, 2013-14	1			
ESP5001 -EARLY CHILDHOOD EDUCATION TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP5001 -EARLY CHILDHOOD EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	10	238	10	100
ESP5001 -EARLY CHILDHOOD EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	77	233	70	91
ESP5001 -EARLY CHILDHOOD EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	117	235	104	89
ESP5002 -EARLY CHILDHOOD EDUCATION TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP5002 -EARLY CHILDHOOD EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	10	241	10	100
ESP5002 -EARLY CHILDHOOD EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	75	237	72	96
ESP5002 -EARLY CHILDHOOD EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	117	239	112	96
GAT001 -EARLY CHILDHOOD EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2013-14	77	265	77	100

GAT001 -EARLY CHILDHOOD EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2012-13	6			
GAT001 -EARLY CHILDHOOD EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2011-12	2			
GAT002 -EARLY CHILDHOOD EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2013-14	77	261	77	100
GAT002 -EARLY CHILDHOOD EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2012-13	6			
GAT002 -EARLY CHILDHOOD EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2011-12	2			
GAT003 -EARLY CHILDHOOD SPECIAL EDUCATION G C TEST I Educational Testing Service (ETS) All program completers, 2013-14	25	266	25	100
GAT004 -EARLY CHILDHOOD SPECIAL EDUCATION G C TEST II Educational Testing Service (ETS) All program completers, 2013-14	25	244	23	92
ESP5003 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	11	238	11	100
ESP5003 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	40	247	40	100
ESP5003 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	24	249	24	100
ESP5004 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	11	228	11	100
ESP5004 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	40	238	40	100
ESP5004 -EARLY CHILDHOOD SPECIAL EDUCATION GC TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	24	237	24	100

ESP0020 -ENGLISH TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	2			
ESP0020 -ENGLISH TEST 1 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0020 -ENGLISH TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0020 -ENGLISH TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	2			
ESP0020 -ENGLISH TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	5			
ESP0021 -ENGLISH TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	2			
ESP0021 -ENGLISH TEST 2 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0021 -ENGLISH TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0021 -ENGLISH TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	2			
ESP0021 -ENGLISH TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	5			
GAT020 -ENGLISH TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT021 -ENGLISH TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
ESP0143 -FRENCH TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	2			

ESP0144 -FRENCH TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	2			
ESP0115 -HEALTH AND PHYSICAL EDUCATION TEST 1 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0115 -HEALTH AND PHYSICAL EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0115 -HEALTH AND PHYSICAL EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	19	243	19	100
ESP0115 -HEALTH AND PHYSICAL EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	26	239	25	96
ESP0116 -HEALTH AND PHYSICAL EDUCATION TEST 2 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0116 -HEALTH AND PHYSICAL EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0116 -HEALTH AND PHYSICAL EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	19	239	19	100
ESP0116 -HEALTH AND PHYSICAL EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	26	238	25	96
GAT115 -HEALTH AND PHYSICAL EDUCATION TEST I Educational Testing Service (ETS) Other enrolled students	1			
GAT115 -HEALTH AND PHYSICAL EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2013-14	15	255	15	100
GAT115 -HEALTH AND PHYSICAL EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2012-13	2			
GAT116 -HEALTH AND PHYSICAL EDUCATION TEST II Educational Testing Service (ETS) Other enrolled students	1			

GAT116 -HEALTH AND PHYSICAL EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2013-14	15	260	15	100
GAT116 -HEALTH AND PHYSICAL EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2012-13	2			
ESP0034 -HISTORY TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0034 -HISTORY TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	9			
ESP0034 -HISTORY TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	3			
ESP0034 -HISTORY TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	8			
ESP0035 -HISTORY TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0035 -HISTORY TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	10	241	10	100
ESP0035 -HISTORY TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	3			
ESP0035 -HISTORY TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	8			
GAT034 -HISTORY TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT035 -HISTORY TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
ESP0022 -MATHEMATICS TEST 1 Evaluation Systems group of Pearson Other enrolled students	3			

ESP0022 -MATHEMATICS TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	5			
ESP0022 -MATHEMATICS TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	5			
ESP0022 -MATHEMATICS TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	2			
ESP0023 -MATHEMATICS TEST 2 Evaluation Systems group of Pearson Other enrolled students	3			
ESP0023 -MATHEMATICS TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	5			
ESP0023 -MATHEMATICS TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	5			
ESP0023 -MATHEMATICS TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	2			
GAT011 -MIDDLE GRADES LANGUAGE ARTS Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT011 -MIDDLE GRADES LANGUAGE ARTS Educational Testing Service (ETS) Other enrolled students	4			
GAT011 -MIDDLE GRADES LANGUAGE ARTS Educational Testing Service (ETS) All program completers, 2013-14	10	245	9	90
GAT011 -MIDDLE GRADES LANGUAGE ARTS Educational Testing Service (ETS) All program completers, 2012-13	1			
ESP5011 -MIDDLE GRADES LANGUAGE ARTS TEST Evaluation Systems group of Pearson All program completers, 2013-14	10	243	10	100
ESP5011 -MIDDLE GRADES LANGUAGE ARTS TEST Evaluation Systems group of Pearson All program completers, 2012-13	30	239	30	100

ESP5011 -MIDDLE GRADES LANGUAGE ARTS TEST Evaluation Systems group of Pearson All program completers, 2011-12	22	238	20	91
GAT013 -MIDDLE GRADES MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			
GAT013 -MIDDLE GRADES MATHEMATICS Educational Testing Service (ETS) Other enrolled students	5			
ESP5013 -MIDDLE GRADES MATHEMATICS Evaluation Systems group of Pearson Other enrolled students	3			
GAT013 -MIDDLE GRADES MATHEMATICS Educational Testing Service (ETS) All program completers, 2013-14	9			
ESP5013 -MIDDLE GRADES MATHEMATICS Evaluation Systems group of Pearson All program completers, 2013-14	18	237	18	100
GAT013 -MIDDLE GRADES MATHEMATICS Educational Testing Service (ETS) All program completers, 2012-13	2			
ESP5013 -MIDDLE GRADES MATHEMATICS Evaluation Systems group of Pearson All program completers, 2012-13	27	246	25	93
GAT013 -MIDDLE GRADES MATHEMATICS Educational Testing Service (ETS) All program completers, 2011-12	1			
ESP5013 -MIDDLE GRADES MATHEMATICS Evaluation Systems group of Pearson All program completers, 2011-12	27	235	26	96
GAT012 -MIDDLE GRADES READING Educational Testing Service (ETS) Other enrolled students	2			
GAT012 -MIDDLE GRADES READING Educational Testing Service (ETS) All program completers, 2013-14	2			
ESP5012 -MIDDLE GRADES READING TEST Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			

ESP5012 -MIDDLE GRADES READING TEST Evaluation Systems group of Pearson All program completers, 2013-14	6			
ESP5012 -MIDDLE GRADES READING TEST Evaluation Systems group of Pearson All program completers, 2012-13	11	250	11	100
ESP5012 -MIDDLE GRADES READING TEST Evaluation Systems group of Pearson All program completers, 2011-12	6			
GAT014 -MIDDLE GRADES SCIENCE Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT014 -MIDDLE GRADES SCIENCE Educational Testing Service (ETS) Other enrolled students	6			
ESP5014 -MIDDLE GRADES SCIENCE Evaluation Systems group of Pearson Other enrolled students	2			
ESP5014 -MIDDLE GRADES SCIENCE Evaluation Systems group of Pearson All program completers, 2013-14	18	239	18	100
GAT014 -MIDDLE GRADES SCIENCE Educational Testing Service (ETS) All program completers, 2013-14	5			
GAT014 -MIDDLE GRADES SCIENCE Educational Testing Service (ETS) All program completers, 2012-13	2			
ESP5014 -MIDDLE GRADES SCIENCE Evaluation Systems group of Pearson All program completers, 2012-13	33	241	32	97
ESP5014 -MIDDLE GRADES SCIENCE Evaluation Systems group of Pearson All program completers, 2011-12	22	246	21	95
ESP5015 -MIDDLE GRADES SCIENCE TEST Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP5015 -MIDDLE GRADES SCIENCE TEST Evaluation Systems group of Pearson Other enrolled students	2			

ESP5015 -MIDDLE GRADES SCIENCE TEST Evaluation Systems group of Pearson All program completers, 2013-14	13	231	13	100
ESP5015 -MIDDLE GRADES SCIENCE TEST Evaluation Systems group of Pearson All program completers, 2012-13	28	237	26	93
ESP5015 -MIDDLE GRADES SCIENCE TEST Evaluation Systems group of Pearson All program completers, 2011-12	35	231	35	100
GAT015 -MIDDLE GRADES SOCIAL SCIENCE Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT015 -MIDDLE GRADES SOCIAL SCIENCE Educational Testing Service (ETS) Other enrolled students	4			
GAT015 -MIDDLE GRADES SOCIAL SCIENCE Educational Testing Service (ETS) All program completers, 2013-14	11	244	11	100
GAT015 -MIDDLE GRADES SOCIAL SCIENCE Educational Testing Service (ETS) All program completers, 2012-13	2			
ESP0111 -MUSIC TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	1			
ESP0111 -MUSIC TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	11	253	11	100
ESP0111 -MUSIC TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	11	259	11	100
ESP0112 -MUSIC TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	1			
ESP0112 -MUSIC TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	11	246	11	100
ESP0112 -MUSIC TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	11	250	11	100

GAT111 -MUSIC TEST I Educational Testing Service (ETS) All program completers, 2013-14	8			
GAT112 -MUSIC TEST II Educational Testing Service (ETS) All program completers, 2013-14	8			
ESP0030 -PHYSICS TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	1			
ESP0031 -PHYSICS TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	1			
ESP0032 -POLITICAL SCIENCE TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	2			
ESP0032 -POLITICAL SCIENCE TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	1			
ESP0032 -POLITICAL SCIENCE TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	1			
ESP0033 -POLITICAL SCIENCE TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	2			
ESP0033 -POLITICAL SCIENCE TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	1			
ESP0033 -POLITICAL SCIENCE TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	1			
ESP0117 -READING TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	2			
ESP0117 -READING TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	3			
ESP0118 -READING TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	2			

ESP0118 -READING TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	3			
ESP0024 -SCIENCE TEST 1 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0025 -SCIENCE TEST 2 Evaluation Systems group of Pearson Other enrolled students	1			
ESP0141 -SPANISH TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0141 -SPANISH TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	2			
ESP0141 -SPANISH TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	8			
ESP0141 -SPANISH TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	7			
ESP0142 -SPANISH TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	2			
ESP0142 -SPANISH TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	8			
ESP0142 -SPANISH TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	7			
GAT141 -SPANISH TEST I READING-WRITING Educational Testing Service (ETS) Other enrolled students	1			
GAT141 -SPANISH TEST I READING-WRITING Educational Testing Service (ETS) All program completers, 2013-14	2			
GAT142 -SPANISH TEST II LISTENING-SPEAKING Educational Testing Service (ETS) Other enrolled students	1			

GAT142 -SPANISH TEST II LISTENING-SPEAKING Educational Testing Service (ETS) All program completers, 2013-14	2			
ESP0083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	3			
ESP0083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	6			
ESP0083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	3			
ESP0083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	7			
ESP0084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	3			
ESP0084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	7			
ESP0084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	3			
ESP0084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	7			
GAT083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			
GAT083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST I Educational Testing Service (ETS) Other enrolled students	1			
GAT083 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST I Educational Testing Service (ETS) All program completers, 2013-14	1			
GAT084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	1			

GAT084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST II Educational Testing Service (ETS) Other enrolled students	1			
GAT084 -SPECIAL EDUCATION ADAPTED CURRICULUM TEST II Educational Testing Service (ETS) All program completers, 2013-14	1			
ESP0085 -SPECIAL EDUCATION DEAF EDUCATION TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0085 -SPECIAL EDUCATION DEAF EDUCATION TEST 1 Evaluation Systems group of Pearson Other enrolled students	2			
ESP0085 -SPECIAL EDUCATION DEAF EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0085 -SPECIAL EDUCATION DEAF EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	13	228	10	77
ESP0085 -SPECIAL EDUCATION DEAF EDUCATION TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	4			
ESP0086 -SPECIAL EDUCATION DEAF EDUCATION TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	1			
ESP0086 -SPECIAL EDUCATION DEAF EDUCATION TEST 2 Evaluation Systems group of Pearson Other enrolled students	2			
ESP0086 -SPECIAL EDUCATION DEAF EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	3			
ESP0086 -SPECIAL EDUCATION DEAF EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	12	239	11	92
ESP0086 -SPECIAL EDUCATION DEAF EDUCATION TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	4			
GAT085 -SPECIAL EDUCATION DEAF EDUCATION TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			

GAT085 -SPECIAL EDUCATION DEAF EDUCATION TEST I Educational Testing Service (ETS) Other enrolled students	5			
GAT085 -SPECIAL EDUCATION DEAF EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2013-14	6			
GAT085 -SPECIAL EDUCATION DEAF EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2012-13	1			
GAT085 -SPECIAL EDUCATION DEAF EDUCATION TEST I Educational Testing Service (ETS) All program completers, 2011-12	2			
GAT086 -SPECIAL EDUCATION DEAF EDUCATION TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	2			
GAT086 -SPECIAL EDUCATION DEAF EDUCATION TEST II Educational Testing Service (ETS) Other enrolled students	5			
GAT086 -SPECIAL EDUCATION DEAF EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2013-14	6			
GAT086 -SPECIAL EDUCATION DEAF EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2012-13	1			
GAT086 -SPECIAL EDUCATION DEAF EDUCATION TEST II Educational Testing Service (ETS) All program completers, 2011-12	2			
ESP0081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 1 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	17	241	17	100
ESP0081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 1 Evaluation Systems group of Pearson Other enrolled students	6			
ESP0081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2013-14	20	247	20	100
ESP0081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2012-13	34	242	34	100

ESP0081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 1 Evaluation Systems group of Pearson All program completers, 2011-12	46	244	46	100
ESP0082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 2 Evaluation Systems group of Pearson All enrolled students who have completed all noncl	17	234	17	100
ESP0082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 2 Evaluation Systems group of Pearson Other enrolled students	6			
ESP0082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2013-14	20	238	20	100
ESP0082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2012-13	35	237	35	100
ESP0082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST 2 Evaluation Systems group of Pearson All program completers, 2011-12	46	242	46	100
GAT081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST I Educational Testing Service (ETS) All enrolled students who have completed all noncl	5			
GAT081 -SPECIAL EDUCATION GENERAL CURRICULUM TEST I Educational Testing Service (ETS) All program completers, 2013-14	5			
GAT082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST II Educational Testing Service (ETS) All enrolled students who have completed all noncl	5			
GAT082 -SPECIAL EDUCATION GENERAL CURRICULUM TEST II Educational Testing Service (ETS) All program completers, 2013-14	5			

Section III Summary Pass Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2013-14	274	267	97
All program completers, 2012-13	316	296	94
All program completers, 2011-12	344	328	95

Section IV Low-Performing

Provide the following information about the approval or accreditation of your teacher preparation program.

Is your teacher preparation program currently approved or accredited?

Yes

If yes, please specify the organization(s) that approved or accredited your program:

State

NCATE

Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 207(a) of the HEA of 2008)?

No

Section V Use of Technology

Provide the following information about the use of technology in your teacher preparation program. Please note that choosing 'yes' indicates that your teacher preparation program would be able to provide evidence upon request.

Does your program prepare teachers to:

- **integrate technology effectively into curricula and instruction**
Yes
- **use technology effectively to collect data to improve teaching and learning**
Yes
- **use technology effectively to manage data to improve teaching and learning**
Yes
- **use technology effectively to analyze data to improve teaching and learning**
Yes

Provide a description of the evidence that your program uses to show that it prepares teachers to integrate technology effectively into curricula and instruction, and to use technology effectively to collect, manage, and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Include a description of the evidence your program uses to show that it prepares teachers to use the principles of universal design for learning, as applicable. Include planning activities and a timeline if any of the four elements listed above are not currently in place.

Pre-service teachers in all of our programs complete at least one project designed to directly measure their impact on P-12 student learning; this project requires extensive use of technology to collect, manage, and analyze data and to report findings. The EPP has identified nine technology proficiencies that are aligned with InTASC, NETS-T, and state standards. These proficiencies are addressed within the program courses and assessed at the application and integration levels.

Section VI Teacher Training

Provide the following information about your teacher preparation program. Please note that choosing 'yes' indicates that your teacher preparation program would be able to provide evidence upon request.

Does your program prepare general education teachers to:

- **teach students with disabilities effectively**

Yes

- **participate as a member of individualized education program teams**

Yes

- **teach students who are limited English proficient effectively**

Yes

Provide a description of the evidence your program uses to show that it prepares general education teachers to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the three elements listed above are not currently in place.

Candidates in all programs are required to take a state-mandated course (SPEC 3000-Serving Students with Diverse Needs) that addresses concepts related to identifying and teaching students with disabilities. Candidates are taught how to assess student learning and strategies for differentiating instruction to meet individual students' needs. The EPP has identified diversity proficiencies, assessment proficiencies, and proficiencies addressed in the context of field experiences that align with national and state standards. These proficiencies include planning and implementing instruction for diverse students, including those students with disabilities and limited English proficiency, and are developed within the courses and assessed through the theme proficiency level assessments.

Does your program prepare special education teachers to:

- **teach students with disabilities effectively**

Yes

- **participate as a member of individualized education program teams**

Yes

- **teach students who are limited English proficient effectively**

Yes

Provide a description of the evidence your program uses to show that it prepares special education teachers to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the three elements listed above are not currently in place.

Candidates in all programs are required to take a state-mandated course (SPEC 3000-Serving Students with Diverse Needs) that addresses concepts related to identifying and teaching students with disabilities. Candidates in the Special Education MAT programs are required to complete a field-based assignment in which they complete an IRIS Center Module on instruction of students with ELL, an observation in a P-12 classroom with students who are limited English proficient, and a written reflection. The candidates in special education programs also complete action research projects in which they review a students' IEP, select a learning or behavioral objective, identify a research-based strategy as an intervention, and implement the intervention as a single-case design study with two phases of data collection as baseline data, intervention data, and maintenance data.

Section VII Contextual Information

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this report card. The U.S. Department of Education is especially interested in any evaluation plans or interim or final reports that may be available.

In 2013-14, the Educator Preparation Program (EPP) conducted a self-study for submission to CAEP as a pilot for the new CAEP Standards. The self-study was submitted to CAEP in September, 2014. The EPP chose the Transformation Initiative Pathway and will be the first institution in Georgia to pursue this pathway for

accreditation. The EPP Overview is attached. Please attach the document titled "Dewar College of Education and Human Services EPP Overview."

Supporting Files

[Dewar College of Education and Human Services EPP Overview](#)

Complete Report Card

AY 2013-14



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