

Group Notes from College Meeting Breakout Sessions

Group One Notes

- Appreciate the work and intent of committee. We need to share our thoughts/take advantage of this opportunity
 - Take some time to go through these documents lengthy/complicated
 - Didn't have enough time to respond
 - Not so much semantics – what happens to the structure (how it affects all the other levels)
- Presentation caused more confusion
 - We suggested “Divisions” but were told “No” (BOR) but we got departments and sub departments to organize for today. Still questions and changes to come. Nobody knows yet.
- Educational psychology & gifted educational Psychology – Want to keep with psychology (back to center). Stay with their roots – strongly suggest. Designed for a reason, back to psychology education instead of Human Services.
- Remove “people” from the equation to help get through the confusion, do the work of problem-solving.
 - Is there going to be more administration? No - probably less. There are nerves about changes in structure because of who might be in charge of them.
 - Hard to let go of *how* and *who* handles the day to day function of our individual departments.
 - Not getting more money – must make it work.
- Are the combinations appropriate – most effective and make the most sense - can we revisit and offer suggestions for grouping? Or do we need more divisions?
- Initial teacher prep/concern too big, reports too big. Told same people doing reports
- Library - not an education program – belong more in human services. Not in the title, needs identity. Library sciences was not added under Dept. Of Leadership.
- Research to be added to Vision statement
- Mission statement

Group Two Notes

- Why are we restructuring? Efficiency, money?
- If retention is so important, why is it such a small portion of outcomes area? More effort on retention
- Research has always been a big component of SP, barely measured in our outcomes.
- Restructure may make managing program better, this structure will give more attention to human services.
- MLIS is tucked into area and only one without mention in department name; better in human services maybe in Psychology
- Psychology not in human services, prefer it called “department of applied sciences” which would house gifted, psychology, I/O, LIS, social work, educational psychology (others in group say keep educational psychology in college), psychology typically in social sciences. (educational psychology is human services connected to social work, psychology, counseling, education)
- We need to properly vet document; takes more than 30 min
- Wants to look where their programs lie in other colleges/institutions
- Most LTAL program mainly graduate level, like idea about having grad programs together
- We need to know why are we doing this particular structure?
- In 2013, programs moved to college, always about education preparation, no voice in changes but excited to talk about it together
- The promotion and tenure- there is a lot of room for new faculty to fall through the cracks because college level is not clear/aligned
- What would the reporting lines? At the department level? Division favoritism some programs get more money, curriculum, P&T, annual evaluation
- It looks like department should be divisions – UGA has it this way
 - What about centers, no to centers

- Adult and military program move to college
- Departments lose their identity when grouped like this
- Needs questions answered from Dean and Department Heads, then survey faculty for their feedback
- What is the context and what are we trying to solve?
- What is the outcome of doing this? Operationalization of this change? Rehire faculty? Budget lines? What will we be able to do better in our programs/college with this change?
- We need to keep in mind that we are here to teach, lessen committees

Biggest concerns:

- What are we trying to solve?
- How will this solve it?
- Programs washed away with programs
- We like divisions and department levels
- We have concerns about P&T and budget lines
- What about if we had one department head and one faculty for next level of meetings on decisions about this restructure?

Group 3 Notes

1. Vision Statement – add “research” i.e. through education research service
2. Concern- discussed the document was student heavy focused
3. To consider including “research practice, & policy” = triad
4. To consider that: the constituents of the document need to be more specific/ explicit
5. Goals 1. resources- clarify /change the term work to “research, practice and policy”
Group would like to come back to
6. Goals: 3. (diversity), after courageous conversations. the group discussed - is it adequate? Change “support” to “recruit, recognize and respect diversity among students”
7. Group would like for the document to be reviewed and the word “research” be infused when appropriate
8. Values/ lifelong learning: change “pursuit of knowledge” to “scholarly/ inquire/ insights”
9. Organizational chart – discussion was held regarding the departments; the allocation/number of faculty in each department; history of why the organizational changes were made; history of the department reorganization at VSU and how faculty maintained autonomy and students maintained a level of autonomy and students maintained a level of identification in their fields in the individual programs; impact on P&T and possible formation of a P&T committee (to be determined)
10. Educational Psychology/ IO to stay in psychology
11. Each division /department should be headed by an associate dean, so that each department can be “the department of _____” in order to maintain autonomy. Also discussed rotation of department head- vs- department chair (rotation of elected by faculty).
12. The group does not want to be called “Department of _____” instead be called The School of Teacher Education, The School of Human Services, The School of Leadership, etc.
13. Department of Initial Teacher, Department of Advanced Teacher etc.
14. Consider a fourth “school” “division” to include:

1. Psychology	3. MLIF (Media Library)
2. Educational psychology	4. Industrial Organizational (IO) Psychology

Group 4 Notes

Mission Statement: The Dewar College of Education & Human Services prepares ~~professionals~~ individuals for multiple professional roles in the 21st Century educational, business, and community settings. Our graduates use theory, research, evidence-based practice, and collaboration for the improvement of the health well-being, and education of diverse citizens in our region, the nation and the world.