

Name: _____

Are We Really Co-Teachers?

Directions: Check *Yes* or *No* for each of the following statements to determine your Co-Teaching Score at this point in time.

Yes	No	<i>In our co-teaching partnership</i>
_____	_____	1. We decide which co-teaching model we are going to use in a lesson based on the benefits to the students and the co-teachers.
_____	_____	2. We share ideas, information, and materials.
_____	_____	3. We identify the resources and talents of the co-teachers.
_____	_____	4. We teach different groups of students at the same time.
_____	_____	5. We are aware of what our co-teacher(s) is doing even when we are not directly in one another's presence.
_____	_____	6. We share responsibility for deciding what to teach.
_____	_____	7. We agree on the curriculum standards that will be addressed in a lesson.
_____	_____	8. We share responsibility for deciding how to teach.
_____	_____	9. We share responsibility for deciding who teaches which part of a lesson.
_____	_____	10. We are flexible and make changes as needed during a lesson.
_____	_____	11. We identify students' strengths and needs.
_____	_____	12. We share responsibility for differentiating instruction.
_____	_____	13. We include other people when their expertise or experience is needed.
_____	_____	14. We share responsibility for how student learning is assessed.
_____	_____	15. We can show that students are learning when we co-teach.
_____	_____	16. We agree on discipline procedures and carry them out jointly.
_____	_____	17. We give feedback to one another on what goes on in the classroom.

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Yes	No	<i>In our co-teaching partnership</i>
_____	_____	18. We make improvements in our lessons based on what happens in the classroom.
_____	_____	19. We communicate freely our concerns.
_____	_____	20. We have a process for resolving our disagreements and use it when faced with problems and conflicts.
_____	_____	21. We celebrate the process of co-teaching and the outcomes and successes.
_____	_____	22. We have fun with the students and with each other when we co-teach.
_____	_____	23. We have regularly scheduled times to meet and discuss our work.
_____	_____	24. We use our meeting time productively.
_____	_____	25. We can effectively co-teach even when we don't have time to plan.
_____	_____	26. We explain the benefits of co-teaching to the students and their families.
_____	_____	27. We model collaboration and teamwork for our students.
_____	_____	28. We are both viewed by our students as their teacher.
_____	_____	29. We include students in the co-teaching role.
_____	_____	30. We depend on one another to follow through on tasks and responsibilities.
_____	_____	31. We seek and enjoy additional training to make our co-teaching better.
_____	_____	32. We are mentors to others who want to co-teach.
_____	_____	33. We can use a variety of co-teaching approaches (i.e., supportive, parallel, complementary, team teaching, station)
_____	_____	34. We communicate our need for logistical support and resources to our administrators.