

**Valdosta State University**  
**Dewar College of Education and Human Services**  
**Description of Program Improvement Surveys**

**Advanced Graduate Survey for Program Improvement (AGSPI)**

The Advanced Graduate Survey for Program Improvement (AGSPI) was developed by the COE Assessment Committee based on the recognition that the EPP had not established a procedure to follow up with graduates of advanced teacher preparation programs and graduates of programs in other school professional areas in which candidates entered the program with current certification (e.g., school counseling Ed.S. program). This survey was designed as a parallel form of the survey used with graduates of initial teacher programs and advanced other school professional programs (initial certification candidates). The survey is sent concomitantly with the Employer Survey for Program Improvement (ESPI) and is sent to the address of each advanced graduate on file with the Registrar.

**VALDOSTA STATE UNIVERSITY**  
Dewar College of Education  
*Advanced Graduate Survey for Program Improvement (AGSPI) 2012-13*

*Please respond to the following questions, in regard to the advanced educator preparation program that you recently completed at Valdosta State University. By providing this important data, you are helping to continuously improve educator preparation programs in the Dewar College of Education.*

- A. What was your area of specialization, at the time you earned the degree associated with your advanced educator preparation program, at Valdosta State University? \_\_\_\_\_
- B. What degree did you earn?    M.Ed.                      M.M.E.                      Ed.S.                      Ed.D.
- C. What is the title of your current employment position (i.e. 3<sup>rd</sup> grade teacher, 9<sup>th</sup> grade math teacher, elementary school counselor, etc...)? \_\_\_\_\_

**Directions:** By circling the appropriate response, please rate in regard to the advanced educator preparation program that you recently completed, the extent to which you agree with the following statements.

1. **Overall, the preparation program enhanced my ability to function as an educator.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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2. **The preparation program enhanced my skills to positively impact student achievement.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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3. **The P-12 field experiences (including those classroom/school projects that occurred in my own classroom/school) were helpful.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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4. **The educator preparation program enhanced my content-area knowledge.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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5. **The educator preparation program enhanced my skills to apply content-area knowledge in the classroom/school.**

Strongly Agree	Agree	Agree	Strongly Agree
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6. **The educator preparation program enhanced my ability to provide instruction for diverse learners.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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7. **The educator preparation program enhanced my ability to manage and/or support the management of the classroom.**

Strongly Agree	Agree	Disagree	Strongly Disagree
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**(OVER)**

8. **The educator preparation program enhanced my ability to identify research/evidence-based practices.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
9. **The educator preparation program enhanced my ability to implement research/evidence-based practices.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
10. **The educator preparation program enhanced my ability to integrate technology in the classroom/school.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
11. **The educator preparation program enhanced my ability to use and/or support a variety of classroom assessment tools.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
12. **The educator preparation program enhanced my ability to use and/or support a variety of methods of classroom instruction.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|

**Questions 13 – 15, refer to educator disposition.**

13. **The educator preparation program enhanced my disposition in regard to professionalism.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
- Please provide an example:
14. **The educator preparation program enhanced my disposition in regard to treating all students fairly.**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
- Please provide an example:
15. **The educator preparation program enhanced my disposition in regard to the belief that “all students can learn.”**
- |                |       |          |                   |
|----------------|-------|----------|-------------------|
| Strongly Agree | Agree | Disagree | Strongly Disagree |
|----------------|-------|----------|-------------------|
- Please provide an example:

**In addition, please provide any comments, that you perceive, will enhance any of your survey responses. If necessary, you may write additional responses on a separate sheet of paper.**

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**Thank you for helping to improve educator preparation programs at Valdosta State University.  
Please return the survey in the enclosed, prepaid, addressed envelope.**

**Results from Advanced Graduate Survey for Program Improvement (AGSPI)**  
**Advanced Teacher Preparation Programs**  
**2012-2013**

The Advanced Graduate Survey for Program Improvement (AGSPI) was developed by the COE Assessment Committee based on the recognition that the EPP had not established a procedure to follow up with graduates of advanced teacher preparation programs and graduates of programs in other school professional areas in which candidates entered the program with current certification (e.g., school counseling Ed.S. program). This survey was designed as a parallel form of the survey used with graduates of initial teacher programs and advanced other school professional programs (initial certification candidates). The survey is sent concomitantly with the Employer Survey for Program Improvement (ESPI) and is sent to the address of each advanced graduate on file with the Registrar. The response rate for the 2012-13 AGSPI mailed distribution to completers of a reported advanced teacher preparation program was 20.5%.

*\*Note: The Master of Music Education is reported at the Master of Education degree level.*

Overall, the preparation program enhanced my ability to function as an educator.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	75.0	25.0	0.0	0.0
	Two Academic Years	9	66.7	33.3	0.0	0.0
EPP Total	One Academic Year	16	75.0	25.0	0.0	0.0
	Two Academic Years	11	72.7	27.3	0.0	0.0

The preparation program enhanced my skills to positively impact student achievement.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	56.3	43.8	0.0	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0
EPP Total	One Academic Year	16	56.3	43.8	0.0	0.0
	Two Academic Years	11	63.6	36.4	0.0	0.0

The P-12 field experiences (including those classroom/school projects that occurred in my own classroom/school) were helpful.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	61.5	23.1	15.4	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0
EPP Total	One Academic Year	16	61.5	23.1	15.4	0.0
	Two Academic Years	11	63.6	27.3	9.1	0.0

The educator preparation program enhanced my content-area knowledge.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0
EPP Total	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	11	63.6	27.3	9.1	0.0

The educator preparation program enhanced my skills to apply content-area knowledge in the classroom/school.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	50.0	50.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0
EPP Total	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	11	54.5	45.5	0.0	0.0

The educator preparation program enhanced my ability to provide instruction for diverse learners.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
	Two Academic Years	2	50.0	50.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	62.5	31.3	6.3	0.0
	Two Academic Years	9	66.7	22.2	11.1	0.0
EPP Total	One Academic Year	16	62.5	31.3	6.3	0.0
	Two Academic Years	11	63.6	27.3	9.1	0.0

The educator preparation program enhanced my ability to manage and/or support the management of the classroom.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	53.3	40.0	6.7	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0
EPP Total	One Academic Year	16	53.3	40.0	6.7	0.0
	Two Academic Years	11	54.5	36.4	9.1	0.0

The educator preparation program enhanced my ability to identify research/evidence-based practices.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	62.5	37.5	0.0	0.0
	Two Academic Years	9	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	16	62.5	37.5	0.0	0.0
	Two Academic Years	11	60.0	40.0	0.0	0.0

The educator preparation program enhanced my ability to implement research/evidence-based practices.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music	One Academic Year	16	56.3	43.8	0.0	0.0

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education*	Two Academic Years	9	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	16	56.3	43.8	0.0	0.0
	Two Academic Years	11	60.0	40.0	0.0	0.0

The educator preparation program enhanced my ability to integrate technology in the classroom/school.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	0.0	100.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	9	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	16	56.3	31.3	12.5	0.0
	Two Academic Years	11	44.4	55.6	0.0	0.0

The educator preparation program enhanced my ability to use and/or support a variety of classroom assessment tools.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	50.0	50.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	43.8	50.0	6.3	0.0
	Two Academic Years	9	62.5	37.5	0.0	0.0
EPP Total	One Academic Year	16	43.8	50.0	6.3	0.0
	Two Academic Years	11	60.0	40.0	0.0	0.0

The educator preparation program enhanced my ability to use and/or support a variety of methods of classroom instruction.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	62.5	31.3	6.3	0.0
	Two Academic Years	9	75.0	25.0	0.0	0.0
EPP Total	One Academic Year	16	62.5	31.3	6.3	0.0
	Two Academic Years	11	80.0	20.0	0.0	0.0

The educator preparation program enhanced my disposition in regard to professionalism.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	56.3	43.8	0.0	0.0
	Two Academic Years	9	62.5	37.5	0.0	0.0
EPP Total	One Academic Year	16	56.3	43.8	0.0	0.0
	Two Academic Years	11	70.0	30.0	0.0	0.0

The educator preparation program enhanced my disposition in regard to treating all students fairly.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	37.5	62.5	0.0	0.0
	Two Academic Years	9	85.7	14.3	0.0	0.0
EPP Total	One Academic Year	16	37.5	62.5	0.0	0.0
	Two Academic Years	11	88.9	11.1	0.0	0.0

The educator preparation program enhanced my disposition in regard to the belief that “all students can learn.”

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	0	-	-	-	-
	Two Academic Years	2	100.0	0.0	0.0	0.0
Master of Education/Master of Music Education*	One Academic Year	16	43.8	50.0	6.3	0.0
	Two Academic Years	9	75.0	25.0	0.0	0.0
EPP Total	One Academic Year	16	43.8	50.0	6.3	0.0
	Two Academic Years	11	80.0	20.0	0.0	0.0



**Results from Advanced Graduate Survey for Program Improvement (AGSPI)**  
**Advanced Other School Professional Preparation Programs**  
**2012-2013**

The Advanced Graduate Survey for Program Improvement (AGSPI) was developed by the COE Assessment Committee based on the recognition that the EPP had not established a procedure to follow up with graduates of advanced teacher preparation programs and graduates of programs in other school professional areas in which candidates entered the program with current certification (e.g., school counseling Ed.S. program). This survey was designed as a parallel form of the survey used with graduates of initial teacher programs and advanced other school professional programs (initial certification candidates). The survey is sent concomitantly with the Employer Survey for Program Improvement (ESPI) and is sent to the address of each advanced graduate on file with the Registrar. The response rate for the 2012-13 AGSPI mailed distribution to completers of a reported advanced other school professional preparation program was 39.1%.

Overall, the preparation program enhanced my ability to function as an educator.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	60.0	40.0	0.0	0.0
	Two Academic Years	4	50.0	50.0	0.0	0.0

The preparation program enhanced my skills to positively impact student achievement.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
EPP Total	One Academic Year	5	60.0	40.0	0.0	0.0
	Two Academic Years	4	75.0	25.0	0.0	0.0

The P-12 field experiences (including those classroom/school projects that occurred in my own classroom/school) were helpful.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	75.0	25.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	4	25.0	75.0	0.0	0.0

The educator preparation program enhanced my content-area knowledge.

Program Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	25.0	75.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	40.0	60.0	0.0	0.0
	Two Academic Years	4	75.0	25.0	0.0	0.0

The educator preparation program enhanced my skills to apply content-area knowledge in the classroom/school.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	75.0	25.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	4	25.0	75.0	0.0	0.0

The educator preparation program enhanced my ability to provide instruction for diverse learners.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	25.0	75.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	40.0	60.0	0.0	0.0
	Two Academic Years	4	0.0	100.0	0.0	0.0

The educator preparation program enhanced my ability to manage and/or support the management of the classroom.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	25.0	25.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	60.0	20.0	20.0	0.0
	Two Academic Years	4	50.0	50.0	0.0	0.0

The educator preparation program enhanced my ability to identify research/evidence-based practices.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	0.0	50.0	0.0
EPP Total	One Academic Year	5	60.0	0.0	40.0	0.0
	Two Academic Years	4	75.0	25.0	0.0	0.0

The educator preparation program enhanced my ability to implement research/evidence-based practices.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	75.0	25.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	4	75.0	25.0	0.0	0.0

The educator preparation program enhanced my ability to integrate technology in the classroom/school.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	25.0	25.0	0.00
	Two Academic Years	2	0.0	50.0	50.0	0.00
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.00
	Two Academic Years	2	0.0	50.0	50.0	0.00
EPP Total	One Academic Year	5	60.0	20.0	20.0	0.00
	Two Academic Years	4	0.00	50.0	50.0	0.00

The educator preparation program enhanced my ability to use and/or support a variety of classroom assessment tools.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	66.7	33.3	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	50.0	50.0	0.0
EPP Total	One Academic Year	5	75.0	25.0	0.0	0.0
	Two Academic Years	4	75.0	0.0	25.0	0.0

The educator preparation program enhanced my ability to use and/or support a variety of methods of classroom instruction.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	33.3	66.7	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	50.0	50.0	0.0	0.0
	Two Academic Years	4	25.0	75.0	0.0	0.0

The educator preparation program enhanced my disposition in regard to professionalism.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	0.0	50.0	0.0
EPP Total	One Academic Year	5	60.0	40.0	0.0	0.0
	Two Academic Years	4	75.0	0.0	25.0	0.0

The educator preparation program enhanced my disposition in regard to treating all students fairly.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	0.0	50.0	0.0
EPP Total	One Academic Year	5	60.0	40.0	0.0	0.0
	Two Academic Years	4	50.0	25.0	25.0	0.0

The educator preparation program enhanced my disposition in regard to the belief that “all students can learn.”

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	4	50.0	50.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
Education Specialist	One Academic Year	1	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	0.0	50.0	0.0
EPP Total	One Academic Year	5	60.0	40.0	0.0	0.0
	Two Academic Years	4	50.0	25.0	25.0	0.0

## Advanced Graduate Survey for Program Improvement (AGSPI)

According to our records, you earned a(n) *(degree information auto-populated for respondent)* from Valdosta State University when you completed the teacher preparation program in *(completion date auto-populated)*.

If you earned more than one, you will receive a survey for each program, certification, or endorsement. Please respond to the following questions in regard to the educator preparation program that you recently completed at Valdosta State University. By providing this important data, you are helping to continuously improve educator preparation programs in the Dewar College of Education and Human Services.

If you experience any technical issues while completing the survey, contact VSU's Center for Program Assessment, Analytics, and Evaluation at 229-253-2861.

Thank you

**Your Name (as listed on VSU records):**  
**Please make corrections as needed**

First Name: (Auto-populated)

Last Name: (Auto-populated)

**Did you make corrections to your name?**

- ☐ Yes
- ☐ No

**We would like to contact you again next year to hear about your experiences as an educator. Please provide us with your email address below:**

E-mail address: \_\_\_\_\_

- ☐ I prefer not to be contacted in the future.

**Are you currently employed as an educator?**

- ☐ Yes
- ☐ No

**Are you currently employed in the area of *(degree completion information auto-populated for respondent)* in which you were prepared at Valdosta State University?**

- ☐ Yes
- ☐ No

**Current position:**

Grade level: \_\_\_\_\_

Subject/content area: \_\_\_\_\_

**At what school or school setting are you currently employed?**

School Name: \_\_\_\_\_

School System: \_\_\_\_\_

School Administrator/Principal: \_\_\_\_\_

School Administrator/Principal e-mail: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip Code: \_\_\_\_\_

Please rate, in regard to the educator preparation program that you recently completed, the extent to which you agree with the following statements.

**The advanced preparation program prepared me to regularly analyze and reflect on learners' abilities in order to individualize instruction and take responsibility for the optimal development of each and every learner.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to collaborate with learners, families, and school colleagues to expand the range of resources, tools, and technology that address exceptional learning needs and enable learners to meet and exceed high standards.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to believe that all learners can achieve at high levels and to persist in helping each learner reach his/her full potential.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to use collaboration to build a safe, positive learning climate in which learners, families, and colleagues are engaged in expressing mutual expectations for openness, respect, support, and inquiry.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to evaluate and modify instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline and appropriateness.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to guide learners in developing possible solutions to real world problems through invention, combinations of ideas, or other creative approaches.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to engage learners in identifying and connecting with local and global people and resources relevant to a topic or question.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree

**The advanced preparation program prepared me to engage learners and/or support the engagement of learners in analyzing their own records and work samples with regard to their progress toward learning objectives and to challenge learners to demonstrate their understanding in a variety of ways.**

Strongly Agree                      Agree                      Disagree                      Strongly Disagree



**The advanced preparation program prepared me to collaborate with colleagues to analyze performance on formative and summative assessments across groups of learners and engage in joint development of strategies for improving instruction and support to meet standards.**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to incorporate technology in a variety of innovative ways in planning (e.g., managing learner records, expanding options for learner choice, and documenting performance).**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to engage learners and/or support the engagement of learners in using learning skills (e.g., critical thinking and creative thinking skills, study skills, managing goals and time) and technology tools to access, interpret and apply knowledge that promotes learners' understanding of the learning objective(s).**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to use technology to connect with and learn from professional educators across the country and beyond.**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to collaborate with colleagues to collectively reflect upon, analyze, and improve individual and collective practice to address learner, school, and professional needs.**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to meet professional expectations including codes of ethics, professional standards of practice, and relevant law and policy.**

Strongly Agree

Agree

Disagree

Strongly Disagree

**The advanced preparation program prepared me to build ongoing communities of support for student learning, through exchanging information, advice, and resources with families and colleagues.**

Strongly Agree

Agree

Disagree

Strongly Disagree

**In addition, please provide any comments, that you perceive, will enhance any of your survey responses or provide additional feedback to your program.**

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This survey has been aligned with the InTASC standards and much of the language has purposely been taken directly from the InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0

**Results from Advanced Graduate Survey for Program Improvement (AGSPI)**  
**Advanced Teacher Preparation Programs**  
**2013-2014**

The Advanced Graduate Survey for Program Improvement (AGSPI) was developed by the COE Assessment Committee based on the recognition that the EPP had not established a procedure to follow up with graduates of advanced teacher preparation programs and graduates of programs in other school professional areas in which candidates entered the program with current certification (e.g., school counseling Ed.S. program). This survey was designed as a parallel form of the survey used with graduates of initial teacher programs and advanced other school professional programs (initial certification candidates). The survey is sent concomitantly with the Employer Survey for Program Improvement (ESPI) and is sent to the address of each advanced graduate on file with the Registrar. The response rate for the 2013-14 AGSPI mailed distribution to completers of a reported advanced teacher preparation program was 18.3%. Completers who were not employed as an educator in the area in which they were prepared at VSU were not included in this analysis.

*\*Note: The Master of Music Education is reported at the Master of Education degree level.*

The advanced preparation program prepared me to regularly analyze and reflect on learners' abilities in order to individualize instruction and take responsibility for the optimal development of each and every learner.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0

The advanced preparation program prepared me to collaborate with learners, families, and school colleagues to expand the range of resources, tools, and technology that address exceptional learning needs and enable learners to meet and exceed high standards.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	25.0	75.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	44.4	0.0	11.1
EPP Total	One Academic Year	8	42.9	57.1	0.0	0.0
	Two Academic Years	9	44.4	44.4	0.0	11.1

The advanced preparation program prepared me to believe that all learners can achieve at high levels and to persist in helping each learner reach his/her full potential.

Program Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0

The advanced preparation program prepared me to use collaboration to build a safe, positive learning climate in which learners, families, and colleagues are engaged in expressing mutual expectations for openness, respect, support, and inquiry.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	55.6	0.0	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	44.4	55.6	0.0	0.0

The advanced preparation program prepared me to evaluate and modify instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline and appropriateness.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	0.0	100.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	55.6	0.0	0.0
EPP Total	One Academic Year	8	25.0	75.0	0.0	0.0
	Two Academic Years	9	44.4	55.6	0.0	0.0

The advanced preparation program prepared me to guide learners in developing possible solutions to real world problems through invention, combinations of ideas, or other creative approaches.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	33.3	66.7	0.0	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	33.3	66.7	0.0	0.0

The advanced preparation program prepared me to engage learners in identifying and connecting with local and global people and resources relevant to a topic or question.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	37.5	62.5	0.0	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	37.5	62.5	0.0	0.0

The advanced preparation program prepared me to engage learners and/or support the engagement of learners in analyzing their own records and work samples with regard to their progress toward learning objectives and to challenge learners to demonstrate their understanding in a variety of ways.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0

The advanced preparation program prepared me to collaborate with colleagues to analyze performance on formative and summative assessments across groups of learners and engage in joint development of strategies for improving instruction and support to meet standards.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0

The advanced preparation program prepared me to incorporate technology in a variety of innovative ways in planning (e.g., managing learner records, expanding options for learner choice, and documenting performance).

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	33.3	44.4	22.2	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	33.3	44.4	22.2	0.0

The advanced preparation program prepared me to engage learners and/or support the engagement of learners in using learning skills (e.g., critical thinking and creative thinking skills, study skills, managing goals and time) and technology tools to access, interpret and apply knowledge that promotes learners' understanding of the learning objective(s).

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	20.0	80.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0
EPP Total	One Academic Year	8	37.5	62.5	0.0	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0

The advanced preparation program prepared me to use technology to connect with and learn from professional educators across the country and beyond.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	0.0	80.0	20.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	0.0	33.3	0.0
	Two Academic Years	9	33.3	33.3	33.3	0.0
EPP Total	One Academic Year	8	25.0	50.0	25.0	0.0
	Two Academic Years	9	33.3	33.3	33.3	0.0

The advanced preparation program prepared me to collaborate with colleagues to collectively reflect upon, analyze, and improve individual and collective practice to address learner, school, and professional needs.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	40.0	60.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0
EPP Total	One Academic Year	8	50.0	50.0	0.0	0.0
	Two Academic Years	9	55.6	33.3	11.1	0.0

The advanced preparation program prepared me to meet professional expectations including codes of ethics, professional standards of practice, and relevant law and policy.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	40.0	60.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0
EPP Total	One Academic Year	8	50.0	50.0	0.0	0.0
	Two Academic Years	9	44.4	44.4	11.1	0.0

The advanced preparation program prepared me to build ongoing communities of support for student learning, through exchanging information, advice, and resources with families and colleagues.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Education Specialist	One Academic Year	5	40.0	60.0	0.0	0.0
	Two Academic Years	0	-	-	-	-
Master of Education/Master of Music Education*	One Academic Year	3	66.7	33.3	0.0	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0
EPP Total	One Academic Year	8	50.0	50.0	0.0	0.0
	Two Academic Years	9	55.6	44.4	0.0	0.0



**Results from Advanced Graduate Survey for Program Improvement (AGSPI)**  
**Advanced Other School Professional Preparation Programs**  
**2013-2014**

The Advanced Graduate Survey for Program Improvement (AGSPI) was developed by the COE Assessment Committee based on the recognition that the EPP had not established a procedure to follow up with graduates of advanced teacher preparation programs and graduates of programs in other school professional areas in which candidates entered the program with current certification (e.g., school counseling Ed.S. program). This survey was designed as a parallel form of the survey used with graduates of initial teacher programs and advanced other school professional programs (initial certification candidates). The survey is sent concomitantly with the Employer Survey for Program Improvement (ESPI) and is sent to the address of each advanced graduate on file with the Registrar. The response rate for the 2013-14 AGSPI mailed distribution to completers of a reported advanced other school professional preparation program was 60.0%. Completors who were not employed as an educator in the area in which they were prepared at VSU were not included in this analysis.

The advanced preparation program prepared me to regularly analyze and reflect on learners' abilities in order to individualize instruction and take responsibility for the optimal development of each and every learner.

Degree Level	Length of Time Since Program Completion	N	% of Completors Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	0.0	100.0	0.0	0.0

The advanced preparation program prepared me to collaborate with learners, families, and school colleagues to expand the range of resources, tools, and technology that address exceptional learning needs and enable learners to meet and exceed high standards.

Degree Level	Length of Time Since Program Completion	N	% of Completors Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to believe that all learners can achieve at high levels and to persist in helping each learner reach his/her full potential.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	100.0	0.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to use collaboration to build a safe, positive learning climate in which learners, families, and colleagues are engaged in expressing mutual expectations for openness, respect, support, and inquiry.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to evaluate and modify instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline and appropriateness.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	0.0	100.0	0.0	0.0

The advanced preparation program prepared me to guide learners in developing possible solutions to real world problems through invention, combinations of ideas, or other creative approaches.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to engage learners in identifying and connecting with local and global people and resources relevant to a topic or question.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	33.3	66.7	0.0	0.0

The advanced preparation program prepared me to engage learners and/or support the engagement of learners in analyzing their own records and work samples with regard to their progress toward learning objectives and to challenge learners to demonstrate their understanding in a variety of ways.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	33.3	66.7	0.0	0.0

The advanced preparation program prepared me to collaborate with colleagues to analyze performance on formative and summative assessments across groups of learners and engage in joint development of strategies for improving instruction and support to meet standards.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	50.0	50.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	3	33.3	66.7	0.0	0.0

The advanced preparation program prepared me to incorporate technology in a variety of innovative ways in planning (e.g., managing learner records, expanding options for learner choice, and documenting performance).

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	50.0	50.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	3	0.0	100.0	0.0	0.0

The advanced preparation program prepared me to engage learners and/or support the engagement of learners in using learning skills (e.g., critical thinking and creative thinking skills, study skills, managing goals and time) and technology tools to access, interpret and apply knowledge that promotes learners' understanding of the learning objective(s).

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Master of Education	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	0.0	100.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	0.0	100.0	0.0	0.0

The advanced preparation program prepared me to use technology to connect with and learn from professional educators across the country and beyond.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	50.0	50.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	80.0	20.0	0.0	0.0
	Two Academic Years	3	33.3	66.7	0.0	0.0

The advanced preparation program prepared me to collaborate with colleagues to collectively reflect upon, analyze, and improve individual and collective practice to address learner, school, and professional needs.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to meet professional expectations including codes of ethics, professional standards of practice, and relevant law and policy.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	100.0	0.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	66.7	33.3	0.0	0.0

The advanced preparation program prepared me to build ongoing communities of support for student learning, through exchanging information, advice, and resources with families and colleagues.

Degree Level	Length of Time Since Program Completion	N	% of Completers Who Selected:			
			Strongly Agree	Agree	Disagree	Strongly Disagree
Doctor of Education	One Academic Year	2	100.0	0.0	0.0	0.0
	Two Academic Years	1	0.0	100.0	0.0	0.0
Education Specialist	One Academic Year	3	100.0	0.0	0.0	0.0
	Two Academic Years	2	50.0	50.0	0.0	0.0
EPP Total	One Academic Year	5	100.0	0.0	0.0	0.0
	Two Academic Years	3	33.3	66.7	0.0	0.0