

Advisory Board Meeting
March 05, 2013
5:30 PM – 7:40 PM

5:30pm Welcome & Introductions – members stood and introduced themselves

In attendance:

Jay Rickman	Brandi Clapper	Dena Rogers
Gidget Ryskamp	Cindy Horne	Melody Fuller
Iwan Elstak	Stormey Cone	James Martinez
Lisa Jones-Moore	Janet Hendley	Melanie Sainz
Brenda Dixey	Derald Jones	Ken Overman
Stormi St John	Heather Brasell	Greg Harrell
Barbara Radcliffe	Creacy Sermons	Janice Richardson
Scott Grubbs	Debbie Paine	Christia Williams
Peggy Moch	JT Cox	Ellice Martin
Julie Lee	Julia McKissack	Sean Lennon

5:35 – 6:00pm Dinner

6:00 – 6:45pm Content Groups Purpose: Dr. Barbara Radcliffe introduced the discussion; tables broke up into groups of content areas to discuss curriculum, planning and instruction, dispositions, standards, positively impacting learning, conceptual framework, preparing for NCATE

PDS: Dr. Radcliffe introduced Dr. Derald Jones – Discussed issues in public education setting; teaching children respect and motivation and dealing with poverty in the local community. Moving toward a new model of student teaching where students are mentored in a real classroom prior to solo teaching; becoming Professional Development Schools: a partnership between Valdosta State University, Lowndes Middle and Hahira Middle to develop a clinical practice model for internship and student teaching. Make students aware that teaching is a difficult business to be in before letting them continue unprepared.

- CCGPS – Ms. Sainz – Slide presentation. Major changes to testing weights. ELA and Math. ELA in the past: reading, writing, listening, speaking and viewing. ELA now: ½ Reading literary, ½ Reading information; speaking and listening are now combined. Language arts standards are identical across grades.
- Math: Standards almost identical across grades with the exception of 6th & 7th grades which still do ratios. All three grades have number systems, statistics, geometry.
- Dr. Jones emphasized that the purpose of the school day is not only to prepare students for CRCT but to make sure students learn content.

Dr. Martinez asked for group participants to give input on Ms. Sainz's handout for Content Discussion Groups

ELA/Reading Content Group:

- Ms. Paine and group agree that schools should emphasize a learning culture over a testing culture from middle through secondary school. Students being asked for a greater breadth and depth of learning
- Ms. McKissack: Group discussed the importance of teachers knowing the standards to which they need to teach in order to focus; importance of Professional Development Schools partnership

Deaf Education and Interpreting Content Group:

- Ms. Williams: Primary concern for Deaf Educators and Interpreters is the wide range of age groups to which they must teach; Common Core can be overwhelming. Requirements make sense; educators and interpreters must find a way to make the breadth manageable

Math Content Group:

- Dr. Martin: MSRD needs to have conversations regularly with professors from Arts & Sciences regarding the content knowledge provided to MSRD students. Discussion with Dr. Jones-Moore about importance of reading within content areas

Social Studies/History Content Group:

- **Mr. Grubbs:** Discussion of what is valued and when at the state leadership level, how that affects what students are exposed to in which grades and what happens during assessment. Articulation required to define standards from Middle through Secondary grades

GOML Cost Comparison: Dr. Martin

- Dr. Martin spoke about graduate school at Valdosta State University and presented a comparison of costs between VSU and for-profit online graduate programs. Valdosta State University is shown to be a great value in comparison, but the online programs have pushed VSU to offer quality online education such as the GOML M.Ed and Ed.S. programs

Teacher Evaluation: Ms. Paine

- Race To The Top schools in Georgia plus an additional 60 systems are rolling out revised versions of curriculum from the pilot version; additional changes expected from state and national capitals
- House Bill 0244: addresses the new evaluation systems for all Georgia schools, public and chartered. Bill expected to take effect 2014-2015.
- HB244 contains language supporting what RTTT districts have been implementing such as multiple measures, student growth percentiles, student learning objectives, student perception data, student surveys.

- From this data teachers will receive a Teacher Effectiveness Measure (TEM) score resulting in their evaluations, to be graded against a performance rubric
- Student surveys no longer used as part of the TEM score; only used to support and inform
- Expected rating: Proficient

Teacher Keys Effectiveness System: Ms. Fuller

- Bring Valdosta State University's Candidate Observation Instrument into alignment with TKES standards; Observation Instrument last updated in 2009
- Mainly a matter of aligning different terminology used in each system to define the same standard

Future Topic & Facilitator Cards handed out to all participants; collected at end of advisory board meeting

Door prizes presented

Closing remarks by Dr. Martinez and Mr. Grubbs; participants thanked for attending

Meeting adjourned, 7:40 PM