Attendees:

Dr. Suriel    Ms. McKissack    Dr. Paine    Dr. Ryskamp
Dr. Radcliffe Dr. Lambeth    Dr. Spires    Ms. Fuller
Dr. Martinez Dr. Scheetz    Dr. Lennon    Dr. Dixey
Dr. Cox      Ms. Williams    Mr. Grubbs    Ms. Kimberly Pate
Dr. Martin

**edTPA Update:** Ms. Fuller discussed MGED and everyone getting on board. She will be providing information to those who have not been in the meetings and it will be organized and put in binders this way everyone has the same information she has. Everyone who is involved in teaching a program for initial certification will have this information. She has provided a CD which was put in everyone’s box and also access to a dropbox. These two things were from workshops and will provide you with some information about how other institutions have approached edTPA. Also, there is some training at Columbus State on April 11th. This next Fall 2014-2015 we will be on full implementation with every student teacher in the College of Ed will be on board with edTPA for Fall and Spring of this coming year. They aren’t as prepared as they and need to be taught in the course work. In 2015-2016 there will be consequences from the State, as in I graduate with my degree, I have my two GACE tests and I also need to be satisfactory with edTPA to earn my certificate. So we have some time but not a lot. Dr. Paine is having us work on in this in the middle grades program where are the students going to learn these skills in the classes they are taking. Deaf Ed is also been working in that same format. They have to be prepared by the time they get to student teaching. It is a rigorous assignment. We also need to get MAT on board to see what it will look in those classes so we can get everyone prepared.

We also have three middle grade students who are piloting this semester. We chose all Language Arts. Dr. Radcliffe, Dr. Paine and I are mentoring these three so we can force ourselves to get more familiar with it. We handpicked these students and we were very smart about and simple. The focus just has to be a little different; it has to be in the program before the student teaching.

**TCKES:** Is the VSU version for teacher candidates of what the public schools in Georgia are using to evaluate their teachers that are employed. Basically we are piloting this semester and we chose by Supervisor so Ms. Fuller, Ms. Caldwell and Dr. Spires are the ones who are piloting. It is more a totality of evidence type instrument. As a supervisor we are just getting snapshots of their performance. We have got to decide how we can have candidates prepared to know that this will be your job in the state of Georgia and be able to do these things. But we aren’t there quite as often and we don’t have the DOE portal available to us. We are trying to target certain observable behaviors that would be accurate as well as talking with the mentor
teacher about the things we don’t observe. You have to ask those questions are they doing
certain things that are expected from them.

**Program Updates:**
**ASL/INTP** – Williams

**DEAF** – Scheetz – modifying charts from edTPA that Dr. Paine has provided.

**EDAT** – Lennon collaborative to meet in March for two days. Hope to get 6000 rolled out for
summer.

**MAT/MSED** – Spires/Cox – Working to get ready for changes.

**MGMS** – Need to reexamine the program and requirement of the courses due to conflicts with
UNG students. Also spoke to Ms. Moody about live text since we don’t have access to their
students.

**READ** – Dr. Dixey states all approvals have been obtained. It is ready to go to the catalog and
now we want to get permission to put it online. Since the University already has courses online
and has that approval, we just need a vote to put it online. It will be a regular online Masters of
Reading. We hope this will increase our enrollment. There has been some approval for travel for
face to face with some of the students who have been in through the program. Dr. Radcliffe will
take it to the Executive Council.

**EDET** – Dr. Martin reported that last summer began the transition for the first students that were
in teacher leadership which was the awesome beginning of the clinical residency. So the students
who started there were in 8001, in the Fall 8002, now this Spring in 8003 also every semester we
started a new group of 801’s and it has grown. We saw a real dip when we transitioned to
teacher leadership. I blame most of that on Professional Standards Commission which gave out
false information. We are building back up now. We have two classes of clinical residencies in
the Fall and Spring. Those who are finishing their clinical residencies this semester and I have
this group, their requirement is that they design, implement and assess the effectiveness of an
ongoing professional development in their school. They do this in collaboration with an
administrator. The projects from 8001, 8002, and 8003 are really powerful to see these teachers
now develop into real teacher leaders where they are conducting professional development.

**GOML** enrollment has dropped significantly. We are our own advocates and we need to
actively pursue graduates and get quality students.

**Advisory Board Updates:**
**Initial Certification** – Dr. Paine has an agenda but trying to set up the initial face to face.

**Online Graduate Programs** – Dr. Martinez – Dr. Lambeth and I have contacted everyone and we
are setting up a meeting. We will most likely go electronic.
DEAF/ASL/INTP – Dr. Scheetz – We have set a March date for the first meeting and we have an agenda and ours will be face to face with distance people doing video conference.

Program Review – Conversations/Decision
Syllabi – If you have substantial changes to courses then please update and send it to Natalie Coleman. By Fall the whole college has to be updated. Also, you can add your own departmental piece to specify how you will handle plagiarism and attendance in the Fall. Make sure this is the syllabi you won’t up.

COEHS Unified Workload Policy – Discussion 3-3 and pay for overload – Dr. Martin and Dr. Dixey to prepare the recommendation with specific terminology to send.

Honors and Awards – Ms. Williams College of Ed Honors Night will be April 24th at 5:30 p.m. with reception to follow. Nominations for scholarships deadline is next week.

Faculty Excellence Awards (Nominations due TBA) Nominate a Colleague by April 7th

New Faculty Awards (Nominations due February 28th) – VSU Teaching Excellence Award for Online Teaching will be at the regional level. VSU Excellence Award for the Scholarship of Teaching and Learning

Announcements - $500 travel support for graduate students presenting at conferences has to be used within a year. This is not for graduate students. Also, the Masters of Library Science will be joining the College of Education and Human Services.

Encumbrances – Dr. Radcliffe stated all Authority to Travel had to be submitted by close of business today. She requested all conferences, dates, and estimates through June 30th, 2014 be emailed to her today as well.

Supply requests need to be in by February 28th. Please make sure you estimate what you will possibly need through June.

Faculty Meeting Dates – Next faculty meeting will be Wednesday, March 12th due to Spring break and then April 16