

MSRD Faculty Meeting

April 15, 2013

9:00-10:15

Present:

Dr. Barbara Radcliffe
Ms. Melody Fuller
Dr. J.T. Cox
Dr. Nanci Scheetz
Dr. Heather Brasell

Dr. Ellice Martin
Dr. Lisa Jones-Moore
Dr. Julie Lee
Dr. Gidget Ryskamp
Dr. Dawn Lambeth

Dr. Brenda Dixey
Ms. Julia McKissack
Ms. Stormi St John
Ms. Christia Williams

1. Thank You
 - a. Heather Brasell - retiring
 - b. Julie Lee – retiring
 - c. Juan Walker – moving on
 - d. Thanks to Dr. Dixey for providing breakfast

2. NCATE
 - a. Writing Teams
 - i. Dr. Brasell – Standard 3: writing team working well together but there is confusion of numbers in the standard
 - ii. Dr. Martinez – Standard 4: team making progress. Dr. Martinez attended NCATE conference
 - iii. Dr. Scheetz – Standard 2: Dr. Scheetz’s teammate had to drop out due to health concerns; she is currently working alone; nothing yet to report
 - iv. Dr. Martin - Standard 1: Data needed are not yet available; will pick back up in May
 - b. Department Structure – Handout – organizational structure chart
 - i. Discussion of how to realign programs and coordinators

3. Program Coordinator Reports
 - a. DEAF/INTP/ASL – Dr. Scheetz
 - i. 2 major grant proposals for Deaf Ed and ASL, \$1.2M each, were submitted but an answer is not expected until June. During the grant writing process Dr. Scheetz noted some changes needed for the Interpreting program

 - b. EDAT & MGMS – Dr. Brasell
 - i. No longer Curriculum & Instruction; now P-12 Service with a field experience component included; students in program now experience different roles in schools aside from classroom teaching, at four levels: P-2, 3-5, 6-8 and 9-12 grades. Course offered in summer and can include research, coaching, mentoring and professional development

 - c. EDET – Dr. Martin

- i. Classes are full. Ms. McKissack related some concerns on the part of potential students that 'Leadership' in the program name indicates training as a school principal or administrator; some clarification in program name is desirable.
 - ii. Advisors of graduate students could encourage students they believe are strong candidates to apply for the Ed.S program.
 - iii. Summer 2013 program revisions: adjustments to meet teacher leadership standards; 8001, a 1 hr clinical experience course will be offered for the first time
 - iv. Changes needed for the website to reflect accurate and current information; many students may be discouraged because the website says programs are not state-approved even though they are. Discover who is in charge of updating GOML website
 - d. MGE – Dr. Radcliffe
 - i. Meeting with Derald Jones, Janet Hendley and Wes Taylor of Lowndes County schools to develop Professional Development Schools relationship
 - e. MAT – Dr. Lambeth (Mr. Grubbs not available)
 - i. Addressed some changes to the MAT program – tear down completely and rebuild. No curriculum changes can be made until 2014. Change to field experience (full day vs part-time). Possible move away from cohort program
 - f. READ – Dr. Dixey
 - i. Looking to put all courses online
 - ii. Recruitment – need more students!
 - iii. Professional Standards Commission has approved upgrade
 - iv. Reading endorsement numbers down – advisors are telling students they cannot add an endorsement to a doctoral program (this information is not correct) – possible miscommunication and misinformation taken from website
- 4. LiveText
 - a. Dr. Radcliffe reiterated the importance of data being entered prior to summer
 - b. LiveText Reports – Reports run Summer, Fall, Spring
 - i. be firm with student submission dates
 - ii. NCATE writing groups need information for summer
 - iii. Include date of program improvement
 - iv. Program coordinators are not the only ones responsible; faculty can divide up tasks; scoring artifacts, running reports and writing analysis. Reports needed as soon as possible after May 3rd
 - c. Check that PRS data is still available in LiveText; contact Hope Harrison ASAP prior to May 3rd. Log into MG account → Documents

- d. Many changes coming up for portfolios. Dr. Brasell would like to make all changes at once for all portfolios. Faculty should review carefully and make sure portfolio requirements are streamlined
 - i. Once it's known which artifacts are required, courses and assignments can be streamlined
 - ii. Dr. Brasell passed existing portfolio artifacts handouts to program coordinators
 - iii. Since Spring 2012 Dr. Brasell has put all key documents into LiveText, including directions. Documents → LiveText for Students, Faculty & Program Coordinators
 - iv. Graduate-level observation instrument needs to be a self-evaluation. Students need to include pre-test/post-test data tables. Critical key assessment

The meeting was interrupted at this point by Dr. Leech due to the conference room having been overbooked. Meeting wrapped up quickly

5. Searches update
 - a. Deaf Ed – search closed

Reminders:

- a. Feedback on appeals policy to Dr. Radcliffe
- b. Summer enrollment being carefully watched
- c. 3 hours office hours if teaching in summer
- d. Graduation – faculty volunteered for graduate and undergraduate commencements
- e. Georgia Power – submit; MSRD students do win
- f. Dr. Martinez – IDEA center
- g. Dr. Lambeth – SOI – faculty senate to discuss figures the Spectator has published

Meeting adjourned.