

# EVIDENCE is a key!

Every rubric (and the readers MUST score by the rubrics!) is based on EVIDENCE. What evidence did the candidate present that .....

Here is the definition of evidence as used by the readers of your responses:

## Evidence

Evidence is information the candidate provides to show that the Teacher Leadership standards are being addressed. Evidence can be found in response to the guiding prompts and in any accompanying artifacts.

Big ideas: Your evidence can come from *information you present in the guiding prompts* or it can be **presented in your accompanying artifacts**. If evidence for a prompt is in your artifact(s), you have to mention the artifact in your response and explain how the artifact provides that evidence. And – all artifacts must be referred to and explained in the report.

Here is one of the rubrics for *Task 6.1 Collaborative Teams and Advocacy*. The response for 6.1 has two parts, part *a* and part *b*. Part a asks about the educational improvement you and colleagues selected as the focus of this advocacy plan. You also must respond to items in prompt b on educational policies and trends and how they influenced your work with colleagues.

Here is the rubric for this prompt. Notice the word “evidence” in every rubric. Also notice that the evidence should be presented **for each prompt**.

Response for Textbox 6.1

Score of 1	Score of 2	Score of 3	Score of 4
<p>Response provides evidence that includes the following:</p> <ul style="list-style-type: none"> <li>• <i>little or no</i> evidence of how the development of an advocacy plan with colleagues is a response to the needs assessment and how it is relevant to the needs of the educational system and improves student learning</li> <li>• <i>ineffective</i> evidence of how educational policies and trends influenced work with colleagues in developing and implementing the plan</li> </ul>	<p>Response provides evidence that includes the following:</p> <ul style="list-style-type: none"> <li>• <i>inconsistent</i> evidence of how the development of an advocacy plan with colleagues is a response to the needs assessment and how it is relevant to the needs of the educational system and improves student learning</li> <li>• <i>partial</i> evidence of how educational policies and trends influenced work with colleagues in developing and implementing the plan</li> </ul>	<p>Response provides evidence that includes the following:</p> <ul style="list-style-type: none"> <li>• <i>complete</i> evidence of how the development of an advocacy plan with colleagues is a response to the needs assessment and how it is relevant to the needs of the educational system and improves student learning</li> <li>• <i>effective</i> evidence of how educational policies and trends influenced work with colleagues in developing and implementing the plan</li> </ul>	<p>Response provides evidence that includes the following:</p> <ul style="list-style-type: none"> <li>• <i>significant</i> evidence of how the development of an advocacy plan with colleagues is a response to the needs assessment and how it is relevant to the needs of the educational system and improves student learning</li> <li>• <i>in-depth</i> evidence of how educational policies and trends influenced work with colleagues in developing and implementing the plan</li> </ul>

Moral of the Story:

1. Remember the definition of **evidence**.
2. Read the prompt aloud to yourself.
3. Look at the Rubric Score of 4. Decide what evidence you need to present.
4. Answer the prompt **with related evidence**.

Example: Think again about prompt b about educational policies and trends and how they influenced your work with colleagues. First, be sure you read all prompts regularly as you work on a task so that you have something to write about. That means that you **would have made**

**sure you included** looking at educational policies and trends as you worked with your colleagues. Perhaps you were advocating for students to have more access to technology. You and your colleagues could have looked at research related to technology use or related to ways to effectively advocate (trends). You might have looked at the Georgia Standards of Excellence and noted that use of technology is included in your standards (educational policies). Use of these items would provide evidence that you and colleagues used these resources, and you will write about the influence it had on the work. Maybe one of your colleagues provided feedback about use of some materials related to policies and trends, and you can refer to that feedback as evidence.

Your answer to EVERY prompt must provide EVIDENCE.