

## Dewar COEHS Meeting Documentation Form

This form should be completed by all non–statutory committees/groups for meetings associated with the COEHS.

Statutory committees are required to maintain formal minutes.

The completed form should be filed according to approved COEHS policies and procedures.

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**Committee/Group Name:** Deaf Education

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**Chairperson/Responsible Contact:** Nanci A. Scheetz

**Purpose of the Meeting:** 1. Discuss IEP for 2013-2014 for both the MED and the MAT Programs; 2. Review the proposed changes for the MED: Track 2 and the modifications for the proposed changes for the MAT; 3. Review the Application for Admission to VSU from the Kansas Department of Education

**Date:** 9/11/2013      **Time:** 2:00 – 3:30      **Location:** COE – Room 1028

**Departments/Groups/Agencies Represented:** Faculty: Deaf Education: Jennifer Beal-Alvarez and Nanci Scheetz

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**Primary Outcomes:** 1. Goals for the MED and MAT were examined and discussed. Two primary outcomes will be focused on during the 2013-2014 academic year 1.a Strategies to help improving GACE Content Area Test Scores; 2.b Develop a more systematic review of the Portfolios submitted in Live Text by Deaf Education majors.3. Proposed changes for the MED and the MAT were examined. It was determined that the Deaf Studies minor course requirements should be left in both programs but expanded to read or “documentation of an Intermediate on the Sign language Proficiency Interview (SLPI)”. That would eliminate 12 hours of required course work. Students that do not have the Intermediate on the SLPI could take our ASL sequence (or courses in their local area) concurrently with graduate courses.4. The application submitted to VSU from the Department of Education from Kansas was reviewed. No significant issues were found with the application. It was sent on to Julie Lee for review.

**Actionable Items/Planned Follow-up:** 1. Nanci will contact Terri Pratt, adjunct professor for our graduate audiology course and put her in contact with Jennifer so work can begin on modules to serve as resource materials for students preparing to take the GACE test. Jennifer will contact the Student

Support Office for study skill and test taking strategies and the Counseling Center for materials on how to reduce test anxiety. She will review the feedback from the GACE scores to determine content for the preparation modules. 2. Jennifer is MSRD's representative to the ed TPA committee. She will apply the new standards for the TWS to our current portfolio and spearhead the review of portfolios for our MEDMAT students preparing to graduate in December. 3. At a follow up meeting the catalog will be examined for any errors so catalog changes can be submitted. 4. We will also schedule a meeting with the ECSE program head or a faculty member to discuss content in their courses so we are fully aware of the foundation our students are receiving in blocks 1 and 2.