

Dewar COEHS Meeting Documentation Form

This form should be completed by all non–statutory committees/groups for meetings associated with the COEHS.

Statutory committees are required to maintain formal minutes.

The completed form should be filed according to approved COEHS policies and procedures.

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Committee/Group Name: Deaf Education – MAT & MED

Chairperson/Responsible Contact: Nanci A. Scheetz

Purpose of the Meeting: Examine data and plan for the 2013-2014 academic year

Date: 8/8/2013 Time: 1:00 Location: COE Rm 1047

Departments/Groups/Agencies Represented: Faculty – Deaf Education Program

Primary Outcomes:

1. Determined that a language assessment module needs to be included in the Deaf Education program. This is being included based on evidence from the GACE content knowledge test scores.
2. Students majoring in Deaf Education and ASL/I periodically struggle with passing the SLPI at an Intermediate level. Tutorial groups might help alleviate this problem.
3. Based on prior GACE content knowledge test data, some Deaf Education majors are being challenged when asked to describe the procedures for assessing auditory functioning of speech. This is an area that needs to be discussed with the adjunct professor who teaches the course.

Actionable Items/Planned Follow-up:

1. A module will be designed for implementation in ASL IV. Deaf Education and ASL/I majors will be required to conduct a language assessment with a school aged student who uses ASL as his/her primary mode of communication.
2. Explore the possibility with Dr. Radcliffe of hiring a student assistant in the spring (perhaps one of the senior interpreting majors) to provide tutoring for students in ASL IV needing remediation, or explore if the Student Success Center can employ a student to serve in this capacity.
3. E-mail Terri Pratt and share concerns regarding deficiencies with respect to the audiology portion of the GACE test.

4. Mentor our new faculty member in Deaf Education this fall so she will be able to assume some advising duties in January and assume a more active role in program planning in the fall of 2014.
5. Continue to review syllabi and course requirements to further strengthen the content knowledge and skill set of our program completers.
6. Submit MED-Track 2 in September for University approval
7. Develop a checklist for portfolio reviews so these can be completed effectively and in a timely manner
8. Develop a minimum of 3 recruiting and marketing strategies