

MLIS Program Satisfaction Survey

The MLIS program, in collaboration with the COEHS Office of Professional Education Services, distributes a satisfaction survey to three stakeholder groups regularly in order to help improve and better align the course content and teaching in the MLIS program with the needs of today's libraries and information centers. In their final semester enrolled in the MLIS program, students are asked to evaluate their preparation to enter the professional workforce. The same evaluation categories, which are based on ALA standards, are used in the alumni survey distributed 1-2 years after program graduation as well as a survey sent to employers of graduates, which is sent every three years.

Please identify the extent to which you agree with the following statements as related to your preparation to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

Survey Question	Stakeholder Type	Completer Graduation Year	N	% of Respondents Who Selected Strongly Agree or Agree
perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	Graduating	2020	88	89.8%
		2019	41	85.4%
		2018	29	75.9%
	Alumni	2019	28	85.7%
		2018	37	89.2%
		2017	33	90.9%
	Employer	2017-19	10	100.0%
		2014-16	33	96.0%
		2011-13	56	89.4%
provide effective public services such as reference, circulation, instruction OR programming to meet needs in a library or information center.	Graduating	2020	88	94.3%
		2019	41	95.1%
		2018	29	82.8%
	Alumni	2019	28	92.9%
		2018	35	90.9%
		2017	34	90.9%
	Employer	2017-19	10	100.0%
		2014-16	33	100.0%
		2011-13	56	96.2%
effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	Graduating	2020	87	88.5%
		2019	41	73.2%
		2018	29	65.5%
	Alumni	2019	28	67.9%
		2018	35	62.9%
		2017	33	51.5%
	Employer	2017-19	9	88.9%
		2014-16	23	91.3%
		2011-13	40	92.5%
effectively use existing and emerging technologies to meet needs in a library or information center.	Graduating	2020	88	90.9%
		2019	41	85.4%
		2018	29	69.0%
	Alumni	2019	26	84.6%
		2018	32	84.4%
		2017	32	90.6%

Survey Question	Stakeholder Type	Completer Graduation Year	N	% of Respondents Who Selected Strongly Agree or Agree
	Employer	2017-19	9	100.0%
		2014-16	30	96.7%
		2011-13	54	92.6%
integrate relevant research to enhance my work in a library or information center.	Graduating	2020	87	100.0%
		2019	41	97.6%
		2018	29	86.2%
	Alumni	2019	28	100.0%
		2018	36	94.4%
		2017	34	90.9%
	Employer	2017-19	10	100.0%
		2014-16	33	88.9%
		2011-13	54	89.4%
demonstrate professionalism in my work.	Graduating	2020	88	96.6%
		2019	41	100.0%
		2018	29	86.2%
	Alumni	2019	28	100.0%
		2018	36	100.0%
		2017	34	88.2%
	Employer	2017-19	10	100.0%
		2014-16	33	96.9%
		2011-13	54	94.4%