

# MLIS Program at Valdosta State University Spring 2015 Survey Results

The MLIS Program provides an ALA accredited education for librarians for academic, public, and special libraries.

Every semester graduating students in the MLIS Program are asked to evaluate their preparation to become entry level professional librarians or entry level information services professionals. 91% of responding graduates agreed they were prepared for entry level professional work upon graduation.

Evaluation categories include:

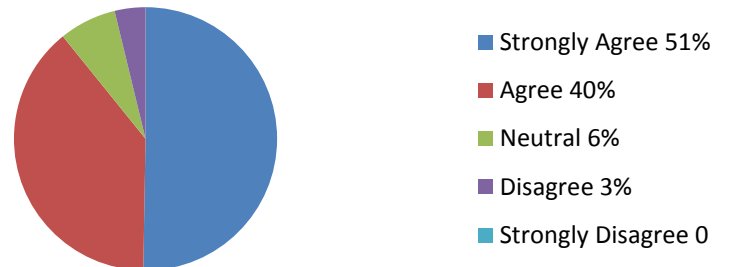
- Perform administrative functions
- Provide effective public service
- Perform library technical services
- Use existing and emerging technologies
- Integrate relevant research
- Demonstrate professionalism

In the spring of 2015, 2013 graduates of the MLIS Program were asked to look back and evaluate their preparation to enter the professional workforce two years after graduation, using the same categories as above. 85% of responding 2013 graduates felt they had been effectively prepared to work in a professional capacity in a library or information center.

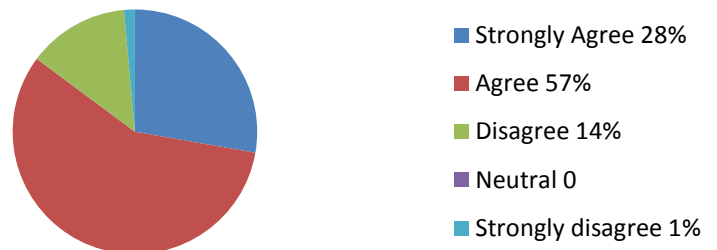
Also in the spring of 2014, employers of graduates of the MLIS Program from the years 2010 – 2013 were asked to evaluate the preparation of these employees for professional work. 87% of responding employers of VSU's MLIS graduates indicated that their employees were prepared for professional work in the setting in which they are employed.

The next scheduled survey of employers will be conducted in Spring 2017 to survey employers of 2014, 2015, and 2016 graduates.

## MLIS Graduating Students AY 14-15 Perceptions of preparedness for professional work at graduation n=34



## MLIS 2013 Graduates' Perceptions of Preparedness for Professional Work in 2015 after two years in the field n=35



## MLIS Graduates 2010-13: Employer Perceptions of Preparedness for Professional Work n=58

