Instructor:
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Course Description:

Prerequisite or co-requisite: MLIS 7200 or consent of the instructor. An introduction to leadership theory, principles, and practices. The course provides an overview of the relationship between leadership theory and the effective practice of leadership as well as an understanding of the competencies required of effective leaders in today’s libraries and information organizations.

Course Objectives:
Student will:
- Discuss the theoretical concepts and principles of leadership
- Discuss the evolution of leadership styles
- Discuss the role and importance of leadership development
- Discuss the practical side of leadership skills in library and information centers
- Discuss competencies of effective leadership in library and information centers
- Discuss key research on leadership
- Incorporate knowledge of leadership ethics
- Use relevant documentation and citation tools.

Required Materials:


Attendance:

This is a web-based course, with no required face-to-face meetings. Synchronous online chat sessions may be scheduled in consultation with the students.
Readings (Available in Odum Library subscription databases or through other online sources):


Perspectives on Leadership and ChangeMasters—Interviews in *Library Leadership & Management*:

- Ginnie Cooper by Mary August Thomas. Fall 2009, 23(4): 177-178.

Queen Elizabeth I. Speech to the Troops at Tilbury. 
*http://www.luminarium.org/renlit/tilbury.htm*


**Additional Reading (Required):**

Using online sources or books available through libraries, study the Myers-Briggs Type Indicator and perform a self-assessment. This information will be used to answer questions on your final exam.

An excellent book for this assignment is available through Georgia PINES libraries:


ISBN 0-9606954-0-0

*There are multiple printings of this book, and numerous other titles on the MBPTI. You may use a title of your choice.*

**Assignments:**

**Readings Essay:** Select three (3) readings from the list in this syllabus and write a three-page essay to evaluate the leadership themes. Compare and contrast the leadership styles, character traits, and other elements of leadership that might enhance or hinder leaders in libraries and information centers.  
*Full details of this assignment will be found in the Assignments Folder under the Course Content tab.*

**The Prince Critique:** Analyze the principles of *Machiavellian* leadership. Write a brief critique about the leadership style using your text and other sources used in this course.  
*Full details of this assignment will be found in the Assignments Folder under the Course Content tab.*

**Discussion Board:**  
Discussion questions from your readings will be posted during the semester. Other posts involving interacting with the instructor and your classmates will be announced.  
*Participation on the Discussion Board is mandatory.*
**Final Exam:** The final exam will be 2-3 short essay questions.

**Schedule:**

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<tr>
<th>Week</th>
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| 1     | (01/07) | Read the Instructor’s Introduction to the course.  
Post your introduction to the class.  
Read Hernon Chapters 1 & 2 |
| 2     | (01/14) | Read *The Prince*; Queen Elizabeth I; King Henry V |
| 3     | (01/21) | Read Daft; Maslow; Northhouse; Unseem |
| 4     | (01/28) | Read Hernon Chapters 3, 4, 5, and 6 |
| 5     | (02/04) | Read Bisoux; Day; Khurana; Melanson |
| 6     | (02/11) | Read Hernon Chapters 7 & 8; Collins, Madlock, Shaw, Xavier |
| 7     | (02/18) | Complete the MBTI self-assessment |
| 8     | (02/25) | Read Rogers; Rooke; Sutton; Zalenik |
| 9     | (03/04) | Read Ayman; Jackson; Loughlin; Sanchez-Hucles; Smith |
| 10    | (03/11) | Spring Break |
| 11    | (03/25) | *The Prince* Critique Due Midnight on March 31. |
| 12    | (04/01) | Read Ammons-Stephens; Perspectives; Riggs |
| 13    | (04/08) | Catch up any missed readings |
| 14    | (04/15) | Readings Essay Due Midnight on April 21. |
| 15    | (04/22) | Final Exam Released |
| 16    | (04/29) | Final Exam Due Midnight on May 1. |

*Our class weeks will begin on Mondays and end at midnight on the following Sunday.*
Communicating with the Instructor:

Please use the class email to contact the instructor. The class is monitored daily and all inquiries are answered daily. Additional contact information is listed on first page of the syllabus.

REQUIREMENTS:

Readings Essay 30%
The Prince Critique 20%
Final Exam 30%
Discussion Board 20%

General Grading Scale:

A Excellent work—among the best work seen at the graduate level
B Satisfactory work—better than average work at the graduate level
C Honest attempt—needs moderate to major revisions to be satisfactory
D Perfunctory or missing work

Note: Assignments submitted one week or less past the due date will be dropped one letter grade. Assignments submitted more than one week after the due date will be declined.

Final Grading Scale:

A Always satisfactory, often excellent
B Mostly satisfactory, occasionally excellent
C Sometimes satisfactory, often needs revisions
D Rarely satisfactory, often perfunctory, late or missing
F Lacking even an attempt to learn or do, dishonesty, plagiarism

Technical Requirements:
All assignments must be submitted using computer programs that are compatible with VSU supported products. MS Word is the preferred format for document processing. PDF documents will be accepted.
Please follow the instructions in your assignments regarding:

- Pasting your response into a message box
- Using a file attachment
- Replying to a message or creating a new message.

When your assignment requires posting into a BlazeVIEW message box, compose your work in your word processor, then copy and paste it into BlazeVIEW. This prevents the loss of your work if you are ‘timed-out.’ Remember to use spell check, and be sure your work is
grammatically correct.

**VSU’s IT Help Desk:**  [http://www.valdosta.edu/helpdesk/](http://www.valdosta.edu/helpdesk/)  Phone: 229-245-4357

**Distance Learning Support:** Odum Library web site:  [http://www.valdosta.edu/library/services/distanceducation.shtml](http://www.valdosta.edu/library/services/distanceducation.shtml)

**Academic Dishonesty:**
Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook, Student Code of Ethics.*  [http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml](http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml)

By taking this course, you agree that all required course work may be subject to submission for textural similarity review to SafeAssign, a tool within BlazeVIEW. For more information on the use of SageAssign at VSU, see [SafeAssign for Students](http://www.valdosta.edu/academic/SafeAssignforStudents.shtml).

**Student Conduct:**
Student behavior, which includes emails to class members and the instructor as well as postings to the discussion board in BlazeVIEW, is to be respectful and professional. Guidelines are specified in the Student Handbook, Student Code of Ethics. ([http://www.valdosta.edu/studentaffairs/documents/SAF_Student_Handbook2009-050809.pdf](http://www.valdosta.edu/studentaffairs/documents/SAF_Student_Handbook2009-050809.pdf))

**Special Needs Statement:**
Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the special Services Program should contact special Services in Nevins Hall, Room 2164. Phone: 229-245-2498.

**Note:**  *The instructor may modify or adapt this syllabus and the assignments contained within it should circumstances arise during the semester that necessitate change.*