# VALDOSTA STATE UNIVERSITY MASTER OF LIBRARY & INFORMATION SCINCE

MLIS 7422 Programming for Children and Young Teens Syllabus—Fall Semester 2005 Three Credit Hours

#### **Instructor:**

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## **Catalog Description**

An overview of the nature, philosophy, design and delivery of library programs for youngsters from birth through early teens. Includes principles of planning, implementing, promoting, and evaluating programs for this age group. Emphasis will be on creative arts including storytime and storytelling, puppetry, reading incentive programs, and other age-specific activities.

#### **Course Outcomes**

Each student will demonstrate an ability to:

- Create library programs for young audiences aligned with principles of child development, ethnic diversity, and special (physical or psychological) needs
- Conduct a community analysis to assess local needs, tastes, and resources pertinent to developing library programs for children and young teens
- Design program presentations based on a variety of creative arts techniques
- Deliver or perform program presentations in a style attractive to young audiences
- Describe a physical environment conducive to conducting or hosting programs for voungsters
- Engage with other participants or stakeholders (e.g., colleagues, parents, care-givers or child care agencies, other professionals involved with child welfare) in program planning and implementation
- Evaluate a library program for children and young teens based on audience needs and interests in consort with the goals of the library

## **Textbooks**

Required:

Steele, A. T. *Bare Bones Children's Services: Tips for Public Library Generalists*. American Library Association, 2001. ISBN: 0838907911 (Paperback)

#### Optional:

McGrath, R. V. (2000). *Bare Bones Young Adult Services: Tips for Public Library Generalists*. Chicago: American Library Association.

<Available through USG's NetLibrary subscription. Users must create an account – see <a href="http://books.valdosta.edu/mlis/7110/netlibrary">http://books.valdosta.edu/mlis/7110/netlibrary</a> explain.html\*>

## **Technical Requirements**

To view media files created by classmates or the professor, you will need the RealPlayer Plus viewer and the PowerPoint Viewer (if you have PowerPoint, you have the Viewer already). Free download URLs will be listed in your course notes. The Vista version of WebCT works best with the Netscape browser, free download at <a href="http://browser.netscape.com/ns8/">http://browser.netscape.com/ns8/\*</a>

#### Attendance

This is primarily a Web-delivered course, with one required face-to-face meeting (scheduled for Saturday, August 20, 10 am to 5 pm on the Macon campus). In case of hurricane-level weather (official hurricane alert from the weather bureau), the backup date is Saturday, September 10.

## Requirements

Observation Presentation	10%
Read, React, Report (3) Synopses	15%
Creative Program 1	15%
Creative Program 2	15%
Creative Program 3	15%
Creative Program Peer Evaluations	10%
Letter to a Colleague	5%
Community Analysis Presentation	15%

### Grading

Exceptionally exceeds minimum standards	A
Exceeds minimum standards	В
Meets minimum standards	C
Barely meets minimum standards	D
Fails to meet minimum standards	F

## **Academic Dishonesty**

"Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources."

Specific regulations related to student conduct and behavior are contained in the *Student Handbook*, *Student Code of Ethics*. Please acquaint yourself with the full <u>VSU policy on academic dishonesty</u> at http://www.valdosta.edu/academic/Academic\_Dishonesty.html.\*

### **Special Needs Statement**

Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin, or the handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the Special Services Program should contact the Access Office for Students locate din room 1115 Nevins Hall. The phone numbers are 229-245-2498 (voice) and 22-219-1348 (ttv).

\* These URL's are scheduled to change during the fall semester 2006.