

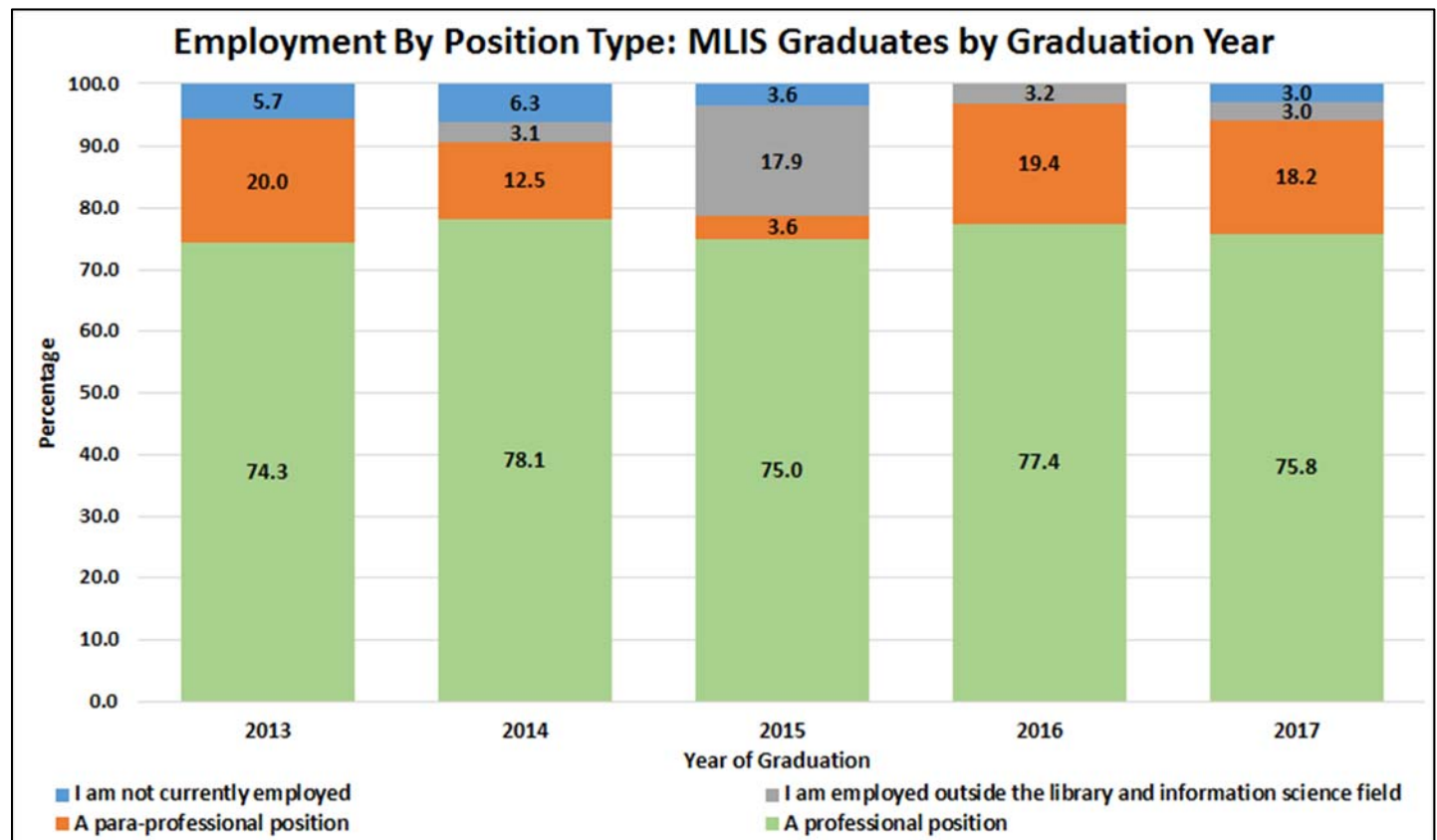
## Alumni Survey - Two Years After Graduation Program Completers Between 2013-2017

Each spring, graduates of the MLIS program are asked to evaluate their preparation to enter the professional workforce two years after program graduation. The same evaluation categories, which are based on ALA standards, are used in the alumni survey that were used in the graduation survey that students complete in their last semester of the MLIS program. Results from the alumni survey are reported for the last five years.

Program Graduates and Response Rate	Year of Graduation				
	2013	2014	2015	2016	2017
Number of Graduates	65	47	49	71	68
Number of Survey Respondents	35	32	28	31	34
Survey Response Rate	53.8	68.1	57.1	43.7	50.0
Percentage of Survey Respondents Employed in the Library & Information Field	94.3	90.6	78.6	96.8	93.9
Percentage of Survey Respondents Employed in an Academic or Public Library	85.7	75.0	64.3	87.1	84.8

### Employment by Type of Position

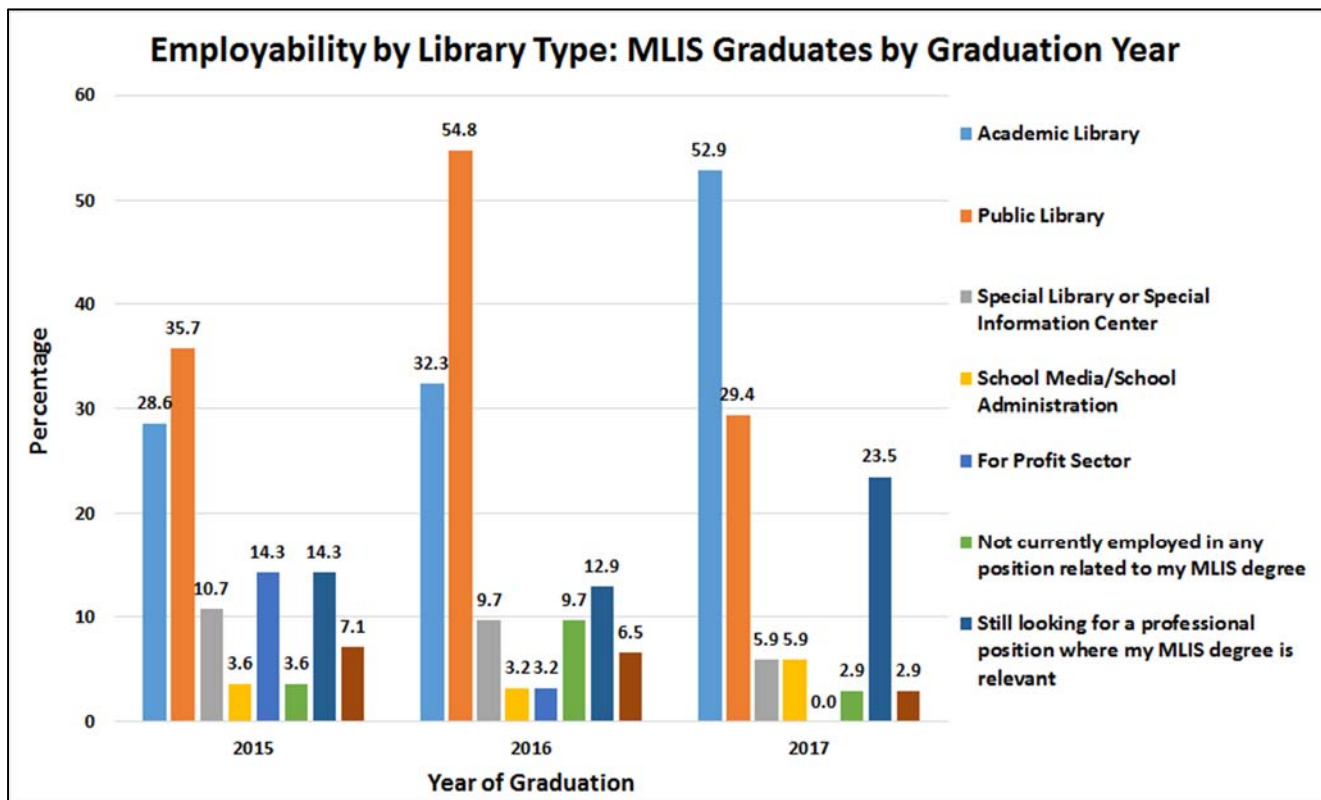
Position Type	Year of Graduation									
	2013		2014		2015		2016		2017	
	#	%	#	%	#	%	#	%	#	%
A professional position	26	74.3	25	78.1	21	75.0	24	77.4	25	75.8
A para-professional position	7	20.0	4	12.5	1	3.6	6	19.4	6	18.2
I am employed outside the library and information science field	0	0.0	1	3.1	2	3.1	1	3.2	1	3.0
I am not currently employed	2	5.7	2	6.3	1	3.6	0	0.0	1	3.0



## Employment by Type of Library

Library Type	Year of Graduation									
	2013		2014		2015		2016		2017	
	#	%	#	%	#	%	#	%	#	%
Archive or Special Collection	1	2.9	1	3.1	1	3.6	1	3.2	1	2.9
Academic Library	11	31.4	12	37.5	8	28.6	10	32.3	18	52.9
Public Library	19	54.3	12	37.5	10	35.7	17	54.8	10	29.4
Special Library or Special Information Center (includes Medical, Legal, Government, Corporate, Military, Non-Profit)	0	0.0	2	6.3	3	10.7	3	9.7	2	5.9
Independent School or Academy	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
School Media/School Administration (includes professional role as administrator who oversees the operations related to school libraries)	0	0.0	2	6.3	1	3.6	1	3.2	2	5.9
For Profit Sector (includes Data or Records Management, Information Industry, Library/Information Consulting, Information Technology Support/Services, Web Design)	1	2.9	0	0.0	4	14.3	1	3.2	0	0.0
LIS Education (on a full-time or part-time faculty line in a college or university)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other position that uses my MLIS degree	1	2.9	1	3.1	1	3.6	1	3.2	0	0.0
Not currently employed in any position related to my MLIS degree	1	2.9	2	6.3	1	3.6	3	9.7	1	2.9
Still looking for a professional position where my MLIS degree is relevant	4	11.4	1	3.1	4	14.3	4	12.9	8	23.5
No longer looking for a professional position related to my MLIS degree	0	0.0	0	0.0	0	0.0	1	3.2	1	2.9

Note: Respondents could select more than one library type.



Note: The chart does not include data on respondents who selected "No longer looking for a professional position related to my MLIS degree."

## Program Satisfaction

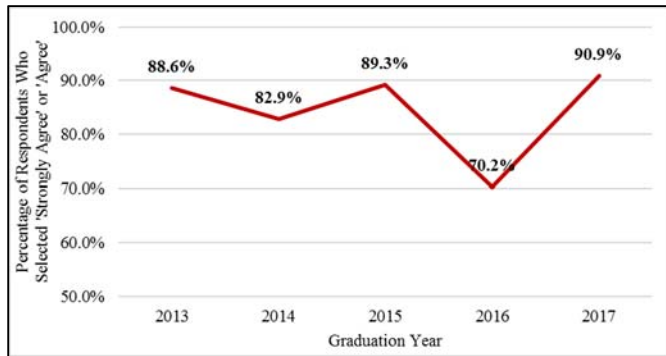
Please identify the extent to which you agree with the following statements as related to the preparation of MLIS graduates and interns to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

Question	Graduation Year	Total # of Respondents	Response Rate	Number and Percentage of Respondents by					No Response
				Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	
perform <u>administrative functions</u> such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	2017	34	47.2	10 (30.3%)	20 (60.6%)	3 (9.1%)	0 (0.0%)	0 (0.0%)	1
	2016	37	71.2	12 (32.4%)	14 (37.8%)	6 (16.2%)	3 (8.1%)	2 (5.4%)	0
	2015	28	63.6	8 (28.6%)	17 (60.7%)	2 (7.1%)	1 (3.6%)	0 (0.0%)	0
	2014	36	50.0	5 (14.3%)	24 (68.6%)	2 (5.7%)	1 (2.9%)	3 (8.6%)	1
	2013	35	51.5	5 (14.3%)	26 (74.3%)	3 (8.6%)	1 (2.9%)	0 (0.0%)	0
<u>provide effective public services</u> such as reference, circulation, instruction OR programming to meet needs in a library or information center.	2017	34	47.2	15 (44.1%)	15 (44.1%)	3 (8.8%)	0 (0.0%)	1 (2.9%)	0
	2016	37	71.2	15 (44.1%)	10 (29.4%)	4 (11.8%)	2 (5.9%)	3 (8.8%)	3
	2015	28	63.6	15 (53.6%)	10 (35.7%)	3 (10.7%)	0 (0.0%)	0 (0.0%)	0
	2014	36	50.0	13 (37.1%)	18 (51.4%)	3 (8.6%)	0 (0.0%)	1 (2.9%)	1
	2013	35	51.5	10 (29.4%)	21 (61.8%)	3 (8.8%)	0 (0.0%)	0 (0.0%)	1
effectively perform <u>library technical or technology services</u> such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	2017	34	47.2	4 (12.1%)	13 (39.4%)	14 (42.4%)	2 (6.1%)	0 (0.0%)	1
	2016	37	71.2	5 (16.1%)	16 (51.6%)	4 (12.9%)	6 (19.4%)	0 (0.0%)	6
	2015	28	63.6	7 (28.0%)	14 (56.0%)	4 (16.0%)	0 (0.0%)	0 (0.0%)	3
	2014	36	50.0	5 (15.6%)	17 (53.1%)	9 (28.1%)	1 (3.1%)	0 (0.0%)	4
	2013	35	51.5	4 (11.4%)	20 (57.1%)	10 (28.6%)	1 (2.9%)	0 (0.0%)	0
effectively <u>use existing and emerging technologies</u> to meet needs in a library or information center.	2017	34	47.2	11 (34.4%)	18 (56.3%)	3 (9.4%)	0 (0.0%)	0 (0.0%)	2
	2016	37	71.2	11 (35.5%)	13 (41.9%)	4 (12.9%)	3 (9.7%)	0 (0.0%)	6
	2015	28	63.6	10 (35.7%)	14 (50.0%)	4 (14.3%)	0 (0.0%)	0 (0.0%)	0
	2014	36	50.0	10 (32.3%)	17 (54.8%)	4 (12.9%)	0 (0.0%)	0 (0.0%)	5
	2013	35	51.5	5 (14.3%)	24 (68.6%)	5 (14.3%)	1 (2.9%)	0 (0.0%)	0
<u>integrate relevant research</u> to enhance my work in a library or information center.	2017	34	47.2	16 (47.1%)	14 (41.2%)	3 (8.8%)	0 (0.0%)	1 (2.9%)	0
	2016	37	71.2	16 (45.7%)	13 (37.1%)	3 (8.6%)	2 (5.7%)	1 (2.9%)	2
	2015	28	63.6	10 (35.7%)	17 (60.7%)	0 (0.0%)	0 (0.0%)	1 (3.6%)	0
	2014	36	50.0	14 (43.8%)	17 (53.1%)	0 (0.0%)	0 (0.0%)	1 (3.1%)	4
	2013	35	51.5	15 (42.9%)	17 (48.6%)	3 (8.6%)	0 (0.0%)	0 (0.0%)	0
<u>demonstrate professionalism</u> in my work.	2017	34	47.2	18 (52.9%)	12 (35.3%)	4 (11.8%)	0 (0.0%)	0 (0.0%)	0
	2016	37	71.2	21 (60.0%)	10 (28.6%)	1 (2.9%)	1 (2.9%)	2 (5.7%)	2
	2015	28	63.6	17 (60.7%)	9 (32.1%)	0 (0.0%)	1 (3.6%)	1 (3.6%)	0
	2014	36	50.0	13 (40.6%)	18 (56.3%)	0 (0.0%)	0 (0.0%)	1 (3.1%)	4
	2013	35	51.5	19 (54.3%)	12 (34.3%)	4 (11.4%)	0 (0.0%)	0 (0.0%)	0

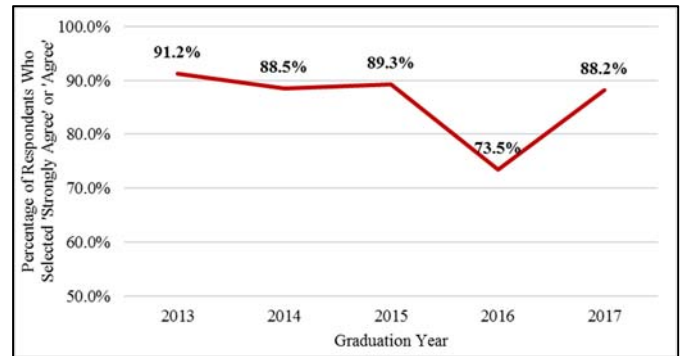
## Charts on Percentage of Respondents Who Selected 'Strongly Agree' or 'Agree'

Please identify the extent to which you agree with the following statements as related to the preparation of MLIS graduates and interns to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

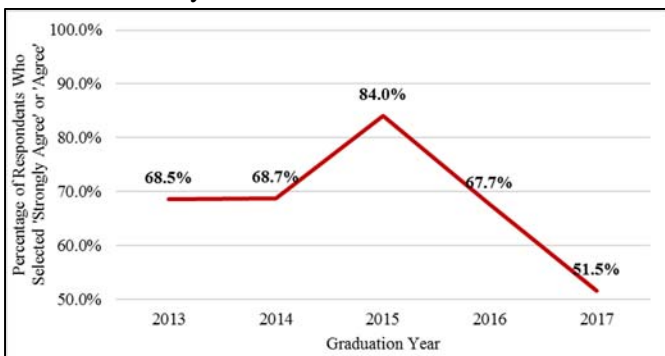
...perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.



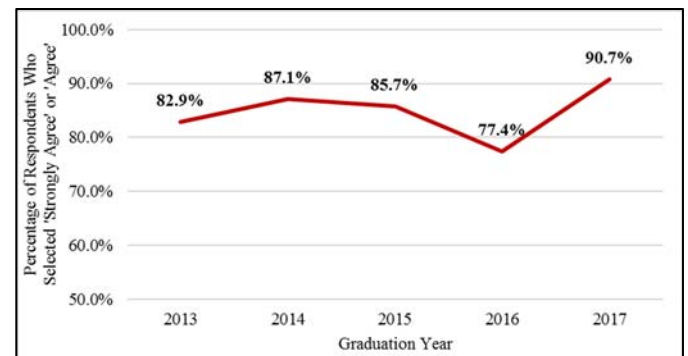
...provide effective public services such as reference, circulation, instruction OR programming to meet needs in a library or information center.



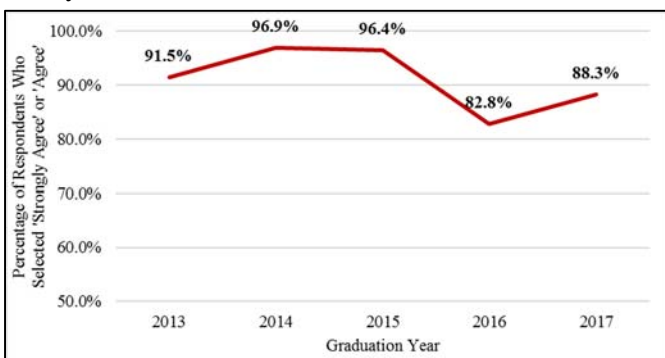
...effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.



...effectively use existing and emerging technologies to meet needs in a library or information center.



...integrate relevant research to enhance my work in a library or information center.



...demonstrate professionalism in my work.

