

MLIS Program at Valdosta State University Spring 2019 Survey Results

The MLIS Program provides an ALA accredited education for librarians for academic, public, and special libraries.

Every semester graduating students in the MLIS Program are asked to evaluate their preparation to become entry level professional librarians or entry level information services professionals. 85% of AY18-19 responding graduates agreed they were prepared for entry level professional work upon graduation.

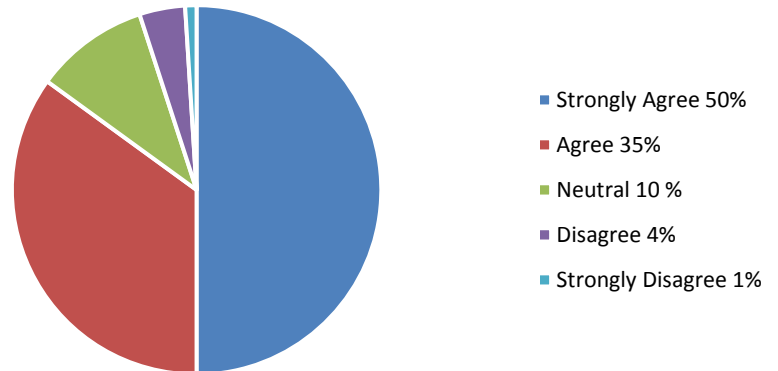
Evaluation categories include:

- Perform administrative functions
- Provide effective public service
- Perform library technical services
- Use existing and emerging technologies
- Integrate relevant research
- Demonstrate professionalism

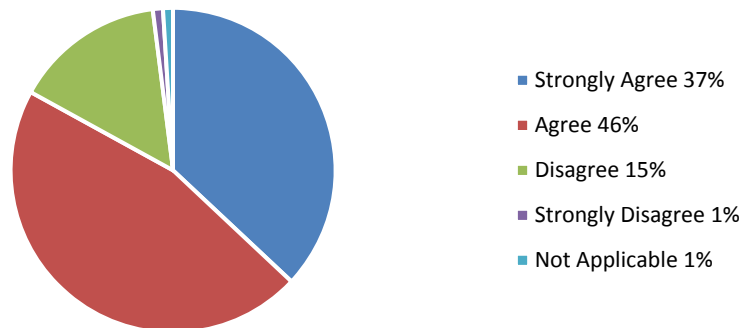
In the spring of 2019, 2017 graduates of the MLIS Program were asked to look back and evaluate their preparation to enter the professional workforce two years after graduation, using the same categories as above. 83% of responding 2017 graduates felt they had been effectively prepared to work in a professional capacity in a library or information center.

In the spring of 2017, employers of graduates of the MLIS Program from the years 2014-2016 were asked to evaluate the preparation of these employees for professional work. 83% of responding employers of VSU's MLIS graduates indicated that their employees were prepared for professional work in the setting in which they are employed. The employer survey is conducted every three years. The next survey will be sent in 2020 to cover graduates from 2017-2019.

MLIS Graduating Students AY 18-19 Perceptions of Preparedness for Professional Work at Graduation n=66



MLIS 2017 Graduates' Perceptions of Preparedness for Professional Work in 2018 after two years in the field n=34



MLIS Graduates 2014-16: Employer Perceptions of Preparedness for Professional Work n =33

