

**Spring 2012: Review of Fall 2011 Syllabi
Infusion of Diversity into the Curriculum Assessment**

Course	Readings that address cultural diversity (satisfactory or unsatisfactory)	Teaching practices (didactic and experiential work in courses, assignments, tests, and supervision) that foster the clinical skills needed to respectfully encounter difference (satisfactory or unsatisfactory)	Assessment (satisfactory or unsatisfactory), if changes are needed, action steps and target date for revisions	Target Date:
MFTH 6700: Family Sociology	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 7601: Treatment Issues	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 6800: Orientation	Unsatisfactory	Satisfactory	Assessment: Unsatisfactory Action Steps: 1. Change/Add course objectives 2. Add diversity reading 3. Change headings to reflect diversity practices	Fall 2012
MFTH 7650: Foundations	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 7500: Development	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 7600: Practicum	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 7103: Adv. Theories (Change)	Satisfactory	Satisfactory	Assessment: Satisfactory Action Steps:	
MFTH 7650: Group Therapy	Satisfactory	Unsatisfactory	Assessment: Unsatisfactory Action Steps: 1. Change/Add course objectives 2. Change/Add Headings that reflect current practices 3. Add questions to assignments that more specifically address context/ diversity/issues in Group	Fall 2012