

GRADING RUBRIC - RELATIONAL SELF PAPER

	0-2 points	3-5 points	6-8 points
<p>IDENTITY ELEMENT <i>What part of your identity are you choosing for reflection?</i></p>	<p>Author does not clearly identify which element of his or her identity is being reflected on. Author only recognizes that some aspects of his or her identity are relationally developed and/or offers a vague description.</p>	<p>Author is able to identify one element of his or her identity. Author briefly describes the history of this element.</p>	<p>Author identifies one element of his or her identity to reflect on. Author describes the history of the identity element in their lives. Author tracks the development of the identity element with various examples of performances, events, and multiple voices that have supported it.</p>
<p>UNDERSTANDING OF RELATIONAL IDENTITY DEVELOPMENT <i>Which theoretical concepts allow you to understand identity as relationally constructed?</i></p>	<p>Author fails to mention or only briefly describes one or less theoretical presuppositions of relational identity development.</p>	<p>Author incorporates one or two theoretical presuppositions of relational identity development. Sparsely describes how these presuppositions inform relational identity development.</p>	<p>Author incorporates, in detail, two or more theoretical presupposition of relational identity development (i.e. basics of social construction, generative power of language, responding to response, etc.)</p>
<p>IMPLICATIONS OF ADOPTING A RELATIONAL UNDERSTANDING OF SELF <i>If you understand your identity as relationally constructed, what does this mean for how you live your life?</i></p>	<p>Author fails to mention or only briefly describes that accepting/adopting his or her chosen identity element as relationally constructed has implications for living.</p>	<p>Author elaborates on 1 of the living implications of accepting/adopting his or her chosen identity element as relationally constructed.</p>	<p>Author describes, in detail, 2 or more of the living implications of accepting/adopting his or her chosen identity element as relationally constructed.</p>
<p>THERAPEUTIC APPLICATION REFLECTION <i>How does understanding identity as a relationally constructed phenomenon influence your work in the therapy room?</i></p>	<p>Author does not or briefly and vaguely mentions the implications of understanding his or her identity as a relational phenomenon have for practicing therapy.</p>	<p>Author is able to elaborate on the implications that understanding his or her identity as a relational phenomenon have for practicing therapy.</p>	<p>Author elaborates, in detail, on the implications that understanding his or her identity as a relational phenomenon have for practicing therapy. Additionally, the author elaborates on the implications of understanding clients as relational selves have on practicing therapy.</p>
<p>GRADUATE LEVEL WRITING</p>	<p>Poorly organized paper; lacking or showing a low level of coherence. Ideas are poorly developed. Multiple APA errors.</p>	<p>Paper is coherent but ideas presented are sparse and lacking detail. Three or more types of APA errors.</p>	<p>Paper is coherent with well-developed ideas and supported with appropriate citations. Two or less types of APA errors.</p>