

MFTH 7602 Couples & Sex Therapy – Sexuality Journal Rubric

Sexuality Journal/ Project Grading Rubric	Minimal	Inconsistent	Excellent	Points (30)
	(1-5 Points)	(6-9 Points)	(10-12 Points)	
Research Integration (Demonstrates ability to skillfully use class and relevant materials to support ideas.)	Lack of or irrelevant use of sources to support ideas.	Some integration of research and class materials to support ideas.	Mastery and integration of research and class materials to support ideas.	/12
Depth of Reflection (Ability to express curious engagement, vivid description, and in-depth reflection of your journal or project experience. Ability to clearly apply ideas to the process of therapy.)	Vague, simplistic, or surface-level analysis and engagement. Minimal application of ideas to the process of therapy and your development as a therapist.	Mostly engaged with areas that need more nuance, depth, or critical analysis. Somewhat applies ideas to the process of therapy and your development as a therapist.	Sophisticated analysis and engagement with depth, detail, and clear examples. Synthesis clearly links ideas to the process of therapy and your development as a therapist.	/12
	(1 Point)	(2 Points)	(3 Points)	
APA Format/Style (Adherence to APA 6 th edition guidelines for in-text citations when necessary. One slide for the references and one for the title page are required, but no abstract.)	Minimal use of APA formatting and style. Many errors throughout the paper.	Inconsistent use of APA formatting and style. Minor errors throughout.	Consistent, accurate use of APA formatting/ and style throughout.	/3
Graduate Level Writing (i.e. flow, organization, synthesis of ideas, coherence, clarity, grammar, spelling, structure, mechanics, etc.)	Writing is confusing, awkward, or disorganized with many errors.	Writing is mostly clear but contain some confusing sentences or errors.	Writing is clear, well-organized, concise, yet sophisticated, with little to no errors.	/3