

CLINICAL CASE PRESENTATION RUBRIC PRESENTER(S):

	0-2 POINTS	3-5 POINTS	6-8 POINTS	POINTS EARNED
CLIENT INFORMATION	Only demographic information (age, gender, race, etc.) and basic information about who is attending the session is included.	Demographic information, referral sources or reason for referral are discussed.	Demographic information, referral source or reason for referral are discussed. Genogram and/or eco-map are included to depict larger systems in which the client is embedded.	
HISTORY OF PRESENTING PROBLEM & SYSTEMS HYPOTHESIS	Brief history of the problem is presented.	History of the problem is presented. Client's history is included (developmental, medical, psychiatric, and abuse history if they are relevant to presenting problem).	History of problem, client history, and systemic hypothesis of problem are presented (how problem makes sense in context, client beliefs about the nature of the problem, etc.)	
CONTENT/PROCESS DISTINCTION	Presenter(s) is unable to distinguish between the content and process of the client's story.	Presenter(s) is able to discuss content and process differences based on the client's presentation of the problem during presentation.	Presenter(s) is able to discuss content and process differences and integrates process in the development of his/her stance, objective, and/ intravention.	
OBJECTIVE & OUTCOME OF SESSION	Presenter(s) is unclear about his/her stance, objective, and/or intravention intention throughout the session.	Presenter(s) is able to demonstrate clear thinking in regards to what informed his/her stance, objective and/or intravention but less clear out the outcome and response of the client as directly related to the therapists' actions.	Presenter(s) is able to demonstrate clear thinking in regards to what informed his/her stance, objective, and/or intravention and is able to track client's response as directly related to the therapists' actions.	
REFLECTION	Presenter(s) does not discuss or only briefly discuss his/her underlying assumptions for his/her stance, object, and/or intravention.	Presenter(s) discuss and connect his/her underlying assumptions for his/her stance, object, and/or intravention. Presenter(s) connect these assumptions to his/her systemic hypothesis of the problem.	Presenter(s) discuss underlying assumptions, connect them to his/her systemic hypothesis of the problem and reflects on how what worked, didn't work, and what he/she would do differently and/or what new questions may be helpful in continually conceptualizing the case.	
	0-1 POINTS	2-3 POINTS	4-5 POINTS	
TRANSCRIPT	No transcript or incomplete transcript submitted to instructor.	Transcript submitted to instructor is complete but includes multiple errors.	Verbatim transcript of the clip shown in presentation is submitted to instructor.	
			TOTAL	

NOTES: