

Expectations for the Presentation: Each group will have 20-25 minutes to present all the required information. Each student in the group is expected to fully participate in the presentation. The presentation should be engaging and all material should be supported by citations which reflect the material covered in the class. Outside sources may also be used as necessary. A grading rubric will be used to grade this assignment. The rubric will be disseminated in class.

Please include the following in your power point to receive full points:

- Provide a Genogram of the client system (please include this on one of the power point slides)
- Indicate the problem that has brought the client(s) to therapy (use clients own words)
- Discuss how the problem presented by the client would be seen from a linear causality lens (what might be the cause of the problem)
- Provide a description of the family life cycle stage of the client
- Explain how the client(s) fits in this life cycle stage. Be sure to link what you know about the life cycle stage with what you know about the client.
- Provide a description of how life cycle stages may be impacting the problem that has brought them to therapy
- Give appropriate background information of the client that is relevant in helping you to understand the case, including contextual issues (societal, gender, race, etc.) that are impacting the client(s)' situation (to do this you may also need to talk with the therapists about this case and/or read the case files).
- How does the client(s) understand the problem (how do they make sense that this problem is occurring). Include assumptions, beliefs, values, and ideas of the clients that are impacting how they understand the problem.
- Indicated some of the attempted solutions of the client(s) system to solve the problem? How do these attempted solutions make sense given the client(s) context and larger social context?
- Draw a cycle which illustrates a systemic understanding of the problem. The cycle should illustrate how this is keeping them in a -more of the same relationship with the problem
- Given your current understanding of the case what possible questions would each of you like to ask if you were the therapist.
- Discuss what each of you learn while doing this project

Names _____

Grading Rubric:

Criteria	Score: Extremely well done = 100, Well done= 99-85, Above Average= 84-80, Average= 79-70, Below Average=69-
<u><i>The following will count for 15% out of the 30 points possible points</i></u>	
Presentation of Self: Eye contact/Body Language/Voice/Speaking to the audience rather than to the paper or power point	
Organization of the presentation/power point	
Division of effort between members of the group	
Use of time	
<u><i>The following will count for 85% out of the 30 points possible points</i></u>	
Content: Presenting all the information as listed in the syllabus	
Depth: Exploring each area with depth and complexity. Using class discussion and readings to more fully explain the areas outlined in the syllabi.	
Total 30/	