

**Pre-Practicum Grading Rubric**  
**Student's progress in pre-practicum is assessed on a 5-point likert scale**  
**5 = student consistently demonstrated the described behavior/skill**  
**4 = often 3 = inconsistently 2 = seldom 1 = never**

	1.	Challenge one's premises and biases and expand awareness and appreciation of cultural, gender, spiritual, and sexual diversity. (SLO 1)
	2.	Ask questions in a conversational, interactive (as opposed to interrogational), and culturally appropriate way. (SLO 1)
	3.	Demonstrate an understanding of and respect for multiple perspectives (clients, team, supervisor). (SLO 1)
	4.	Conceptualize and describe client conundrums in systemic, non-pathologizing ways. (SLO 2)
	5.	Be able to present cases concisely, identify relevant information, and provide a relational understanding of the problem. (SLO 4)
	6.	Contribute ideas, ask questions, deepend the conversations, and/or provide feedback about the sessions to team/group discussions. (SLO 2)
	7.	Attends pre-practicum regularly, arrives prepared and on-time, and is actively engaged throughout the required period. (SLO 3)
	8.	Ability to demonstrate active listening and make reflective statements to invite more expression from clients. (SLO 2)
	9.	Ability to ask question to provide greater context to understand the clients problem. (SLO 2)
	10.	Conduct self in a professional and effective manner (presentation of self (dress), attendance, knowledgeable, punctual ability to connect with clients, etc.). (SLO 4)
	11.	Ability to join with clients and build therapeutic rapport. (SLO 1)
	12.	Distinguish relevant information and organize the conversation accordigly (SLO 5)
	13.	Empathically communicate an understanding of and respect for clients' experiences. (SLO 5)
	14.	Spontaneously generate relational questions and comments in the therapy room. (SLO 5)
	15.	Ability to communicate with co-therapists and negotatite this relationship in order to facilitate effective change with the client. (SLO 6)
	16.	Ability to provide feedback to other team members which assist in their thinking about the case (SLO 4)
	17.	Recognizes relational responsilibty. (SLO 6)

**Average:** \_\_\_\_\_  
 (2.8 or higher for Satisfactory grade.)

**Supervisor** \_\_\_\_\_  
**Semester & Year** \_\_\_\_\_

**Date** \_\_\_\_\_  
**Grade** \_\_\_\_\_



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