MFTH 6900 Foundations of Family Therapy – Public Conversations Project Rubric

| PCP Reflection | Minimal | Sufficient | Excellent | Points |
|-----------------------------------|--------------------|-------------------|-------------------------|--------|
| Grading Rubric | | | | (40) |
| | (1-2 Points) | (3-4 Points) | (5 Points) | |
| Graduate Level | The writing is | The writing is | The writing is | |
| Writing | generally | mostly clear but | clear and concise, | |
| (i.e., flow and | confusing, | may contain some | yet sophisticated. | |
| organization, synthesis | awkward, or | confusing | Well-organized, | 5 |
| of ideas, coherence, | disorganized with | sentences or | coherent with | 3 |
| clarity, grammar, | numerous | mechanical | correct use of | |
| spelling, structure, | mechanical | problems. | grammar and | |
| mechanics, etc.) | problems. | | mechanics. | |
| APA Format/Style | Minimal use of | Inconsistent use | Consistent and | |
| (Adherence to APA 6 th | APA formatting | of APA | accurate use of | |
| edition guidelines, | and style. | formatting and | APA formatting | 5 |
| including title page, | Multiple errors | style. Mostly | and style | 3 |
| abstract, references, | throughout the | accurate with | throughout the | |
| margins, headings, etc.) | paper. | minor errors. | paper. | |
| | (1-4 Points) | (5-7 Points) | (8-10 Points) | |
| Active Engagement | Lack of or limited | Mostly curious | Leaning forward | |
| and Reflexivity | curiosity about | about different | toward different | |
| (Ability to apply PCP | other | perspectives. | perspectives. | |
| constructs in the | perspectives. | Some reflexivity | Depth in | |
| process, both in/out of | Minimal or | with missed | reflexivity and | 10 |
| class and in your | surface-level | opportunities for | noticing <i>how</i> you | |
| writing, curiosity about | reflexivity about | depth in noticing | are engaging in | |
| views inherently | your engagement | how you are | the process. | |
| different from yours.) | in the process. | engaging. | | |
| Critical | Vague or | Mostly clear | A clear, in-depth, | |
| Thinking/Analysis | simplistic | understanding of | and sophisticated | |
| (Ability to apply PCP | understanding and | PCP concepts | understanding of | 10 |
| concepts to reflect on | analysis using | with gaps in | PCP concepts. | |
| the PCP process.) | PCP concepts. | nuance or depth. | | |
| Clinical Application | Minimal | Somewhat applies | Synthesis clearly | |
| (Ability to clearly | application of | PCP concepts to | links PCP | |
| discuss how PCP | PCP concepts to | the process of | concepts to the | 10 |
| relates to the process of | the process of | therapy. | process of | |
| therapy.) | therapy. | | therapy. | |