MFT Program Academic Assignment Evaluation Rubric

The mechanism by which your paper, poster, or presentation is assessed is a score summed from the following 6 categories.

- **Overall coherence** (clarity, organization, thoughtfulness, comprehensiveness, flow and organization, logical connection between ideas.

- **Sophistication of the concepts presented** (integration and synthesis of information, accuracy of knowledge, the depth and detail used to describe your ideas)

- **Use of examples** (concrete illustrations of abstract concepts)

- **Mastery and integration of systems theory** (demonstrates a clear understanding and articulation of systems theory and clearly links conceptualization and practice)

- **Presentation of material**
  - ✓ Papers: Writing and organization of the material (correct use of APA 6th conventions, appropriate citations and references, grammar, punctuation, absence of excessive wordiness or jargon).

  - ✓ Presentations: Material is presented in a way that keeps audience interest and meets allocated time expectation. Presenters maintain eye contact, speak clearly, shows mastery of the topic, and talks to the audience (rather than reading from notes or the power point).

  - ✓ Posters: Material follows the guidelines required in the syllabus or class discussion; material illustrates your ideas well; material has aesthetic appeal and is able to capture the audience's attention (good use of white space and borders); material is polished.

- **Content** (the paper, presentation, or poster fulfills the assignment as outlined in the syllabus and/or discussed in class).

Each category is given a score of 5 to 1:

> 5 Excellent. As written, the assignment addresses this category consistently and well throughout.

> 4 Good. This category shows most of the time throughout but minor changes could be made for excellence.

> 3 Workable. The category is addressed infrequently and/or not well. Major revisions would be necessary to bring the assignment to the level needed to meet the expectation of this category.

> 1 or 2 Not workable. As it is, the category does not show at all in the assignment. Author would need to make significant revisions to meet the expectations of this category.

Total scores/Grades are determined by summing the scores (1-5) earned in each category.

30-27 (A) Excellent, meets all or most categorical expectations with high frequency and quality

26-24 (B) Good, consistently meets expectations of most categories with quality

23-21 (C) Adequate, meets some categorical expectations with quality but insufficiently meets other categorical expectations

20 or below Fail, insufficiently and frequently fails to meet all or most categorical
(F or D) expectations