

Revised

August 8, 2014

Marriage & Family Therapy Strategic Plan
2010-2015

Goal	Fit with VSU Mission	Cost	Action Steps & Tasks	Faculty Oversight & Tasking	Target Finish Date	Actual Finish Date
Goal 1: <u>Visibility</u> Promoting & Enhancing the MFT Clinical Facility	VSU Goals 1, 3, & 4	\$40,000	1. Re-locate the clinic to larger space	Laughlin lead & All	9/2010	7/2011
		⊕	2. Rename the Clinic	All	9/2010	2/2011
		⊕	3. Develop a revenue stream for the clinic via a stable contract for services. Explore fee for services from State of Georgia and/or DJJ	Laughlin & All	Ongoing IDEA Center Award 2013	
Goal 2: COAMFTE Re-Accreditation	VSU Goals 1, 3, & 4	\$350 ⊕	1. 2012 Annual Report	Warner	5/2012	5/2012
		⊕	2. 2013 Annual Report	Warner	12/2013	
		\$4,700	3. COAMFTE Self Study	All	5/2012	5/2012
			4. Site Visit	All	1/2013	1/2013
Goal 3: <u>Innovative Programs</u> Develop and implement initiatives that promote innovative practice, research, and training.	VSU Goals 1 & 3	⊕	1. Partnership with SGMC: Develop Certificate in Collaborative Health Care with an eye toward collaborations or linkages with other VSU programs to 1.) mutually enhance program offerings, 2.) add value to the program, and 3.) create a research and training partnership w/SGMC.	All	9/2015	

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<p><i>Continued--</i> <u>Goal 3:</u> <u>Innovative Programs</u> Develop and implement initiatives that promote creative/innovative practice, research, and training.</p>	<p>VSU Goals 1, 3, & 5</p>	⌚	<p>2. Develop a Center for Intractable Cases: Providing Consultation & Treatment Teams targeting difficult and intractable that consume resources and have resisted intervention</p> <p>a. Establish Stage One Services targeted at intractable and high risk populations</p> <p>b. Establish Community Partners Workgroup</p> <p>c. Explore funding sources</p>	Laughlin & All	9/2014	
		?\$	<p>3. Department of Juvenile Justice Partnership: Fee for service or shared employee for pre-adjudication cases and mandated treatment</p>	Laughlin & All All	9/2015	
		⌚	<p>4. Establish a Database of Cases for Classroom Use (intake, informed consent, assessment, joining, treatment planning, termination)</p>	All	9/2014	
		⌚	<p>5. Increase the required courses that examine the theoretical foundations and models of MFT in the curriculum & consolidate ethics content</p>	Warner	2/2014	9/2013
		⌚	<p>6. Develop MFT foreign study program with a focus on the internationalization of Family Therapy practice</p>	All	9/2015	
		⌚	<p>7. Complete SF 2010 initiative, continue to develop clinical services that target undergraduate populations (details in SF proposal); convert the SF funding to regular funding by FY14.</p>	Lambert-Shute & Warner lead, & All	9/2014	5/2012 Early!!!
		\$SF Initiative				

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<p>Goal 4: <u>Strengthen Community Partnerships</u> Form partnerships that engage the community and University for the mutual benefit of community life and student education and training.</p>	<p>VSU Goals 1 & 4</p>	⊕	1. Create linkage with Moody Air Force Base to provide internships.	Laughlin	Ongoing	
		⊕	2. Establish Relationship with Haven Shelter for Women to provide therapeutic support groups and daily goal check-in meetings with residents to enhance community life and complete treatment goals	Laughlin	9/2012	7/2011 (Groups and internship, are ongoing)
		⊕	3. Continue Community Outreach and Service through the CEU program and joint efforts with SGAMFT. Goal of 3 offerings per year	Lambert-Shute	Ongoing	
		⊕	4. Participate in community events to promote FamilyWorks & the MFT academic program: LAMP Community Day, Spring Fling, VSU undergrad career day, Graduate School Fair, etc.	Laughlin lead & All	Ongoing	

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<p><u>Goal 5:</u> <u>Enhancing Academic Components of the Program</u> Needs based on Program Review and Accreditation Self-study & Revisions to Curriculum, Teaching and Learning Practices, and Course Content</p>	<p>VSU Goals 1, 2, & 5</p>	⌚	1. 2008 Assessment: Comprehensive Exam Part I: Watch the trend in pass rates for Comprehensive Exam Part I	Warner lead & All	9/2009 & 9/2010	10/2010
		⌚	2. 2012 Assessment: Comprehensive Exam Part I: Carefully review the Comprehensive Exam Study guide to make sure it accurately reflects the Comprehensive Exam Part I content	Laughlin & Lambert –Shute	1/2012	1/2012
		⌚	3. 2011 Assessment: Comprehensive Exam Part I: Monitor the trend in pass rates for Part I of the Comprehensive Exam	Warner lead & All	9/2012 & 2013	9/2012
		⌚	4. 2012 Assessment: Develop an MFT Internship Supervisor & Employer Satisfaction Survey develop 2012/13, pilot survey in 2013/14	Warner	2014	7/2013 Early!!
		⌚	5. Compile 10 years of Internship Supervisor evaluations, link to SLOs, enter in Qualtrics assess @ retreat 2015	Warner	8/2015	
		⌚	6. 2012 Assessment: Develop a FamilyWorks Client Satisfaction Survey; develop 2012/13, pilot 2013/14, assess @ retreat 2014	Laughlin	2014	9/2013 Early!!
		⌚	7. 2012 Program Review Assessment: Explore how alumni not working in MFT understand their MFT study. Expand alumni survey or create 1-time survey	Warner	9/2015	

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<p><u>Goal 5 con't:</u> <u>Enhancing Academic Components of the Program</u> Needs based on Program Review and Accreditation Self-study & Revisions to Curriculum, Teaching and Learning Practices, and Course Content</p>	<p>VSU Goals 1, 2, & 5</p>	⌚	8. 2012 Program Review Assessment: Explore why 13% of working in MFT do not become licensed. Expand alumni survey or create 1-time survey	Warner	9/2015		
		⌚	9. 2012 Program Review Assessment: track the retention rates of the 2010/11 and 2011/12 cohorts to learn if there is any relationship between lower GRE scores of the two current cohorts and retention rates.	Warner	12/2014		
		⌚	10. 2012 Program Review Assessment: Explore partnerships w/other VSU masters programs to create a permanent writing tutor	Warner & All	2014	2014 Success Ctr. Has 2 writing tutors	
		⌚	11. 2012 Program Review Assessment: Explore creation of a clinical training fee to fund equipment used in FamilyWorks	Warner	2014		
		⌚	12. 2012 Infusion of Diversity into the Curriculum Assessment:	a. MFTH 6800: Change/Add course objectives; Add diversity reading; Change headings to reflect diversity practices	Laughlin	8/2012	9/2012
				b. MFTH 7650: Change/Add course objectives; change/Add Headings that reflect current practices; Add questions to assignments that more specifically address context, diversity,	Lambert-Shute	8/2012	9/2012

			issues in Group			
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<p><u>Goal 5 con't:</u> <u>Enhancing Academic Components of the Program</u> Needs based on Program Review and Accreditation Self-study & Revisions to Curriculum, Teaching and Learning Practices, and Course Content</p>	<p>VSU Goals 1, 2, & 5</p>	⊕	<p>13. 2011/2012 Curriculum Map Assessment:</p> <ul style="list-style-type: none"> a. Revise to increase or include objectives, teaching materials, and teaching and learning practices related to culturally sensitive practice. <ul style="list-style-type: none"> i. MFTH 7102 (Interventions) ii. MFTH 7103 (Hypnosis) iii. MFTH 7103 (Change) iv. MFTH 7200 (Research) v. MFTH 7880 (Professional Ethics) 	<p>Kim Warner Lambert-Shute Lambert-Shute Warner</p>	<p>F 2012 Sp. 2013 Sp. 2013 Sp. 2013 Su. 2012</p>	<p>9/2012 1/2012 1/2012 1/2012 5/2012</p>
		⊕	<p>14. Continue to move curriculum towards outcome-based learning & assessments</p>	<p>All</p>	<p>4/2013</p>	<p>4/2013</p>
			<p>15. Explore pre & post-test, video portfolio of clinical progress and skill level</p>	<p>Warner</p>	<p>9/2013</p>	
		⊕	<p>16. 2012 Program Outcome Assessment</p> <ul style="list-style-type: none"> a. 1-6 assessed as satisfactory; for POs 3 & 6: The assessment for this outcome was satisfactory, however, it was determined that in the future the Student Demographics database would provide more accurate data than the Alumni Survey. b. Publish Program Outcome Assessment on the web 	<p>Warner</p>	<p>5/2014</p>	<p>5/2014</p>
					<p>Laughlin</p>	<p>10/2012</p>
						10/2012

		⌚	<p>17. 2012 Faculty Outcomes Assessment</p> <p>a. 1-6 assessed as satisfactory; Publish Faculty Outcome Assessment to the web.</p>	Laughlin	10/2012	10/2012
		⌚	<p>18. 2012 Student Learning Outcomes Assessment (graduated review)</p> <p>a. SLO 1 assessed as satisfactory; for next year create a SLO Outcome Assessment form to document our review and publish to the web.</p>	Warner	9/2013	9/2013
		⌚	<p>19. 2012 Infusion of Diversity into the Curriculum (graduated review) All courses assessed as satisfactory with the following exceptions:</p> <p>a. MFTH 7650: Violence in Families: 1.) Change headings to reflect diversity practices, 2.) Change/Add course objectives</p> <p>b. MFTH 7400: Psychopathology & Psychopharmacology: 1.) Add diversity reading and 2.) Add assignments to infuse more diversity into the learning practices</p>	Lambert-Shute	1/2013	1/2013
				Kim	1/2013	1/2013
		⌚	<p>20. Alumni Achievement Assessment</p> <p>a. The outcome was assessed as satisfactory, however, it was determined that in the future the Student Demographics database would provide more accurate data than the Alumni Survey for any items that have overlap.</p>	Warner	9/2013	9/2013

		⌚	<p>21. Curriculum Map Assessment</p> <p>a. The review produced an assessment of satisfactory, however, due to the nature of PO1-4, we will be removing them from the curriculum map review as they cannot be accurately assessed by mapping</p> <p>b. Publish the Curriculum Map to the web</p>	Warner	9/2013	9/2013
				Laughlin	10/2012	10/2012
		⌚	<p>22. Comprehensive Exam Assessment</p> <p>a. Part I of the Exam not performing a gatekeeping function, revised to an extensive application for admission to Practicum (Part II remains in place)</p>	All	8/2013	8/2013
		⌚	<p>23. Choosing VSU Survey Review</p> <p>a. Continue recruiting at HBCs</p> <p>b. Continue VSU class visits</p> <p>c. Enhance web page for easier navigation, better funneling to the Graduate School Application portal</p>	Warner Warner Laughlin	ongoing Ongoing 11/2013	11/2013
		⌚	<p>24. Program Review</p> <p>a. Student Governance: establish the MFT Program Student Advisory Committee (PSAC)</p> <p>b. Exit Survey: review the questions and answer choices before the next administration, look to reduce length and eliminate questions</p> <p>c. Student Orientation: Spread out over 3 sessions (advising, clinical training, everything else), shorten 1st day</p>	All	10/2012	9/2012
				All	3/2013	2/2014
				All	9/2012	9/2012

			<p>d. Clinic Budget: Explore Practicum fee to fund non-technical equipment purchases</p> <p>e. Clinic Evaluation: create a client satisfaction survey to better understand client experiences and outcome & pilot project</p>	<p>Warner & Laughlin</p>	<p>4/2013</p>	
				<p>All</p>	<p>4/2013</p>	<p>9/2013 Early!!</p>
		⌚	<p>25. Student Competence: conduct a pilot project to assess knowledge attainment; pilot test with the 2013/14 cohort with a pre-program and post-program basic knowledge test</p>	<p>All</p>	<p>9/2015 (For pilot project)</p>	
		⌚	<p>26. From 2010 Institutional Effectiveness Report: Explore why so many of our cohorts coalesce around the 75% licensure rate given that upwards of 90% of our graduates report working in MFT. What kinds of positions do those who are unlicensed hold? Are they unlicensed by choice, because their positions do not require licensure, or are they finding some particular licensure hurdle insurmountable? I investigate these questions during our next mix methods survey of our graduates, tentatively scheduled for 2014/15, prior to the next Strategic Plan period.</p>	<p>All</p>	<p>2014/15</p>	
			<p>27. From the 2013 PSAC evaluation of the VSU MFT Educational Outcomes: a) Add learning activities into MFTH 7102 Interventions and MFTH 7400: Psychopathology & Psychopharmacology to augment student knowledge, skills, and</p>	<p>Kim</p>	<p>Spring 2014</p>	

			<p>abilities to obtain entry-level positions in mental health agencies.</p> <p>b) Augment two classes, MFTH 7880 Professional Ethics and MFTH 6800 Orientation to Marriage & Family Therapy Practice and Ethics by bringing in guest speakers to address the challenges, issues, and dilemmas often faced by new clinicians in agency settings</p>	Laughlin	Summer 2013 & Fall 2013	6/14/13
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