

**Department of Middle, Secondary, Reading & Deaf Education
Valdosta State University
M.Ed. in Curriculum & Instruction in Accomplished Teaching (online track)
Cooperative Degree: Columbus State University-Georgia Southern University-Valdosta State University**

PROGRAM OF STUDY AND APPLICATION FOR ADMISSION TO CANDIDACY

Student Name		Student ID No.	
VSU email		Entry Date	
Certificate No.			

AREA	CREDIT HOURS	SEMESTER & YR	GRADE	REGISTRAR USE
Other				
EDAT 5999 Professional Orientation	0	Completed second semester		
Professional Education Core (9 Semester Hours)				
EDAT 6159 Multicultural Studies Across the Curriculum (CSU)	3	Spring		
EDAT 7100 Research Methodology in Education (VSU)	3	Spring, Summer, & Fall		
EDAT 7133 Trends and Issues in Education (GSOU)	3	Summer & Fall		
The Georgia Framework (18 Semester Hours)				
EDAT 6000 Professional Decision Making (VSU) <i>Professionalism</i>	3	Summer, Spring		
EDAT 6001 Using Assessment to Improve Teaching & Learning (VSU) <i>Assessment</i>	3	Fall, Spring		
EDAT 6115 Knowledge of Students and Their Learning (CSU) <i>Knowledge of Students & their Learning</i>	3	Summer		
EDAT 6226 Curriculum Design for Student Achievement (CSU) <i>Content and Curriculum</i>	3	Fall		
EDAT 7131 Enhancing Student Performance (GSOU) <i>Learning Environments</i>	3	Spring & Fall		
EDAT 7132 Framework for Teaching (GSOU) <i>Planning & Instruction</i>	3	Spring & Summer		
Concentration: Approved Electives (9 Semester Hours) (May be selected from any of the online education courses (5000-level or higher))				
Total Hours	36			

Student Signature

Date

Advisor Signature

Date

Graduation Requirements

1. Work in course must focus on content of candidate's content certification field.
2. Courses taken more than 7 years prior to completion of program will not be accepted.
3. No more than 9 hours for this degree may be transferred from another institution. (Advisor must request course acceptance, in writing, from Graduate School).
4. Candidates must maintain a 3.0 for all graduate work- no courses with a grade of D or below will be applied to the degree.
5. All COE LiveText forms including dispositions survey (pre and post) and field experiences must be successfully completed.
6. A GACE score must be recorded- a passing score is required for certification (L5) but not graduation.
7. An application for Graduate Degree should be completed one semester prior to graduation.
8. Candidates are required to meet all graduation requirements listed in the Graduate Catalog.

MED CIAT COURSES

VSU – Valdosta State University

EDAT 6000 Professional Decision Making 3 credit hours

Preparation for making informed decisions about effective practices, assessment of learning, and professional actions that will enable educators to optimize both instructional performance and student achievement. This course will focus on the self-assessment of individual student understanding and application of master teacher outcomes based on National Board for Professional Teaching Standards.

EDAT 6001 Using Assessment to Improve Teaching and Learning 3 credit hours

Advanced study of the critical role of formative and summative assessment implementation and evaluation in an effective standards-based P-12 classroom. The course addresses knowledge of assessment theory and skill in effective practice.

EDAT 7100 Research Methodology in Education 3 credit hours

A survey of education and educationally-related research methods incorporating an applied approach to research design. The ability to read, interpret, conduct and report research is emphasized to improve practice in educational settings.

CSU – Columbus State University

EDAT 6115 Knowledge of Students and Their Learning 3 credit hours

Requires students to participate in critical examination of research and theories relevant to effective teaching and learning, student and teacher motivation, at-risk students, classroom management, variability in student learning, self-esteem, behavioral learning, cognitive learning, social learning, brain-based learning, multiple intelligences, and assessment. Includes an action research planning project.

EDAT 6159 Multicultural Studies Across the Curriculum 3 credit hours

An examination of professional literature, curricula, and teaching practices related to cultural diversity in education settings. The course critically examines how traditional education promotes or hinders student success and identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. The course requires a 10-hour field experience in which teachers explore the cultural resources of the communities in which they work.

EDAT 6226 Curriculum Design for Student Achievement 3 credit hours

An investigation of best practices in curriculum development, curriculum alignment reflecting state and national standards, and assessment in ensuring high student achievement. The course explores subject-specific pedagogical content, related content areas, and inclusion of resources and technology that enhance curriculum development and implementation in the classroom. The course requires a 30-hour field experience in the public school environment in activities related to curriculum development and alignment.

GSOU – Georgia Southern University

EDAT 7131 Enhancing Student Performance 3 credit hours

Best practices for selecting and adapting curriculum instructions resources and assessments in order to maximize student learning. The course provides teachers with a way to identify, analyze, and use results from student assessments to plan instruction aimed at enhancing and demonstrating student learning.

EDAT 7132 Framework for Teaching 3 credit hours

A study of teaching and learning strategies associated with effective teaching practices. Emphasis is placed upon the relationships that exist between student development, instructional practices, educational environments, continuous reflection and assessment, learning communities, and dispositions of the profession.

EDAT 7133 Trends, Issues, and Research in Education 3 credit hours

Frameworks for designing and evaluating educational practices and programs within the context of current trends and issues in education. Emphasis is placed on specific research findings and their applications to practice, in addition to the development of analytical and communicative skills needed to improve teaching and learning.