

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Valdosta State University) MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON (2015 April)**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

**4.0.5** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		XXX Advanced Generalist	XXX CONCENTRATION	XXX CONCENTRATION
Identify as a Professional Social Worker	80%	85.82%		
Apply Ethical Principles	80%	85.82%		
Apply Critical Thinking	80%	88.67%		
Engage Diversity in Practice	80%	91.10%		
Advance Human Rights/ Social and Economic Justice	80%	91.10%		
Engage Research Informed Practice/ Practice Informed Research	80%	89.05%		
Human Behavior Knowledge	80%	90.66%		
Engage Policy Practice to Advance Well-Being and Deliver Services	80%	92.03%		
Respond to Practice Contexts	80%	88.67%		
Practice Engagement	80%	93.27%		
Practice Assessment	80%	88.67%		
Practice Evaluation	80%	91.60%		