### MFT NEWSLETTER

#### Spring 2025

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GA Avenue W. College Street

Client Parking \*FamilyWorks Clinic & MFT Department located in Farbar Hall\*

Georgia Avenue



The MFT Program and FamilyWorks Clinic were supposed to move in Winter, 2024. However, Hurricane Helene caused some issues that delayed our move. We are now scheduled to move into Farbar Hall on main campus on May 12th, 2025!



N. Oak Street (One Way North

#### CALLING ALL ALUMNI!

Please take a quick survey to provide feedback and update us on where you are in your career.

# WELCOME NEW STUDENTS!



In Fall 2024, the MFT program welcomed an impressive cohort of students from across the United States, including Georgia, Florida, Illinois, and Colorado. Our students come from various backgrounds, bringing unique perspectives to the program. To learn more about them, visit the Meet Our Students page on the MFT website!

=Welcome=

We are currently interviewing for our Fall 2025 MFT cohort! If you or someone you know would be a great fit for the program, we encourage you to connect with our Clinical Coordinator, Jessica Millican, at jhmillican@valdosta.edu.

You can also learn more by joining our upcoming virtual information session on April 11th. Register here!



# STUDENT SPOTLIGHTS

### FAHS FELLOWSHIP PROGRAM

Ariah Jones and Brandon Booker are fellow recipients of the prestigious FAHS Fellowship Program, a grant through AAMFT's Research and Education Foundation dedicated to expanding the delivery of mental health and substance abuse services, providing quality care and supporting Marriage and Family Therapists.



# NATIONAL MENTAL HEALTH WORKFORCE ACCELERATION COLLABORATIVE (NMHWAC)

The VSU MFT program was selected as an academic partner for the Pre-Masters Fellowship Program, securing two fellowship awards for our eligible students. Christina Aresty and Brandon Booker were awarded these fellowships. They received financial support, mentorship, and training opportunities through the program.

for Mental Wellbeing



# ALUMNI SPOTLIGHTS

### TAWANNA WOODS, LMFT

Tawanna was named
Therapist of the Year 2024
at Helping Hands, a homebased therapy company. In
just seven months, she's
made a huge impact
through her dedication to
foster children, often
traveling across Georgia to
ensure continuity of care for
her clients.



**Congrats!** 

Tawanna Woods, LMFT





#### ADAM ALBRITE, PH.D., LMFT

Dr. Adam Albrite, was recently named Director of the Master of Family Therapy program at Mercer University School of Medicine! With over 15 years of experience in clinical practice, program development, and teaching, Dr. Albrite is now leading the program's expansion in Savannah. He's also tackling the critical shortage of mental health professionals in Georgia.



# FACULTY & STAFF SPOTLIGHT

### JESSICA MILLICAN, LMFT

Jessica was honored for her outstanding performance at Valdosta State University. As a nominee for Employee of the Semester, she was recognized as the runner-up for her exceptional contributions to the University, consistently exceeding expectations in her role as Clinical Coordinator.





### DR. HOA NGUYEN, PHD, LMFT

Hoa recently graduated from The VSU
Leadership Academy. A program that is
designed to cultivate our current and
next generation of leaders. This program
utilizes the expertise of <u>The Leaders</u>

<u>Lyceum</u> facilitators to create
transformational experiences that
accelerate the development of leaders
to a stage of greater maturity and
effectiveness.



# FAMILYWORKS CLINIC UPDATES

Data gathered from our client scheduling book and client satisfaction survey in Fall 2024 & Spring 2025 indicates that:



3829 sessions scheduled in 2024.



96% of clients found their therapist was very helpful.

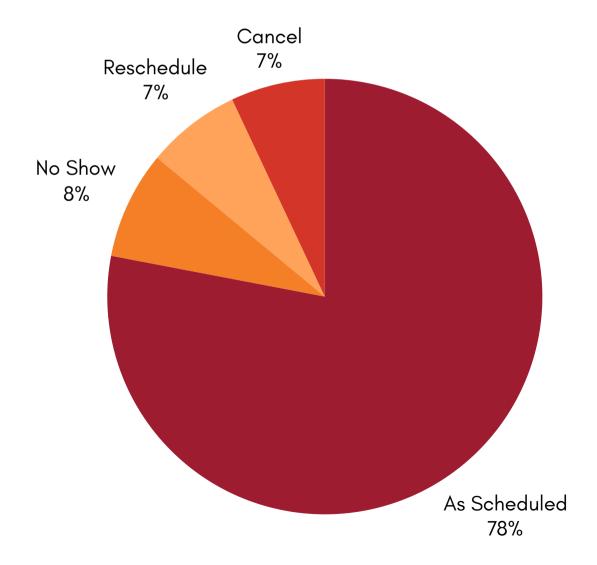


~50% of FamilyWorks clients heard about us through word-of-mouth.

# FAMILYWORKS CLINIC UPDATES

#### **SESSION ATTENDANCE DATA**

78% of scheduled therapy sessions took place as planned, while 8% resulted in no-shows, 7% were rescheduled, and 7% were canceled. Notably, the no-show rate reported here is significantly lower than the typical rate in mental health clinics, which can range from 18% to 25% (Pippen, 2022).



Pippen, P. E. (2022). Reducing the no-show rate at a community mental health organization (Doctoral paper). University of Louisville. Retrieved from <a href="https://ir.library.louisville.edu/dnp/47">https://ir.library.louisville.edu/dnp/47</a>



## STUDENT OUTREACH

Pre-Clinically Active
Students have been on
the move doing
community outreach.
They've gotten the
word out about our
clinic at events like
school festivals, The
Happening, and more!!





THINK YOUR BUSINESS,
ORGANIZATION, EVENT,
ETC. WOULD BENEFIT
FROM LEARNING ABOUT
OUR SERVICES?
FILL OUT AN OUTREACH
REQUEST BY VISITING
THIS WEBPAGE!



# AAMFT ANNUAL CONFERENCE

Students, faculty, and alumni attended the AAMFT conference, gaining valuable insights into emerging research and the latest advancements in the field.

Jessica Millican, Ayanna Lowe, and Dr. Jennifer Lambert-Shute presented on the critical role of mentorship in supporting early professionals, covering strategies for selecting a mentor and leveraging relationships to build strong, meaningful professional networks.

Program alumni Danerys Crown, Dr. Hoa Nguyen, Dr. Jennifer Lambert-Shute, and Jessica Millican also presented "From Exhaustion to Empowerment: A Relational Perspective on Burnout and Compassion."









### RESEARCH TEAM PRESENTS IN NEW ORLEANS FOR IAMFC

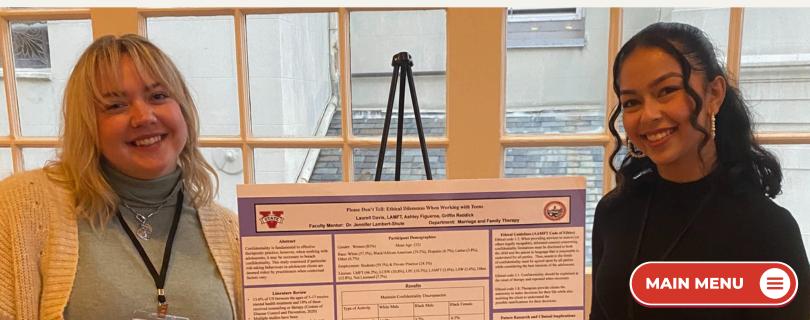
#### Students presented on:

- Supervision Unveiled: Does the Post-Master's Supervision Experience Look Like for the MFTs
- Shaping Relationships: Navigating Romantic Partnership While Caring for a Neurodivergent Child
- Please Don't Tell: Ethical Dilemmas when Working with Teens

Pictured below Caroline Jones, Griffin Reddick, Ashley Figueroa, & Brandon Booker







### MFT PROGRAM DATA

The program considers both current *students* and *alumni* as *communities of interest (COI)*, or stakeholders of the program, and we value your feedback. As you probably already know, one of the ways the program solicits your feedback is through surveys. Several times throughout the year, the program sends out a number of surveys to you, our COI, asking for your feedback regarding different topics. Below, is a snapshot of the results we received from your feedback.

#### FEEDBACK FROM OUR STUDENTS

100%

of students believe the program has a climate of safety, respect, and appreciation for all learners.

100%

of students perceive the faculty as contributing to a safe, respectful, and appreciative environment. Given every fall, the purpose of this survey is to gain a better understanding of the experiences of current students and faculty regarding safety, respect, and appreciation for all learners.

\*Data represents participants who answered with a score of 4 or higher (1 = Not at all, 5= Absolutely).

#### **EXIT SURVEY**

The Exit Survey asks soon-to-be graduates to provide feedback on the program. Students rate on a scale of 1-10 (1=disagree, 10=agree) how well their education and training prepared them in each student learning outcome.



2024 Survey Results

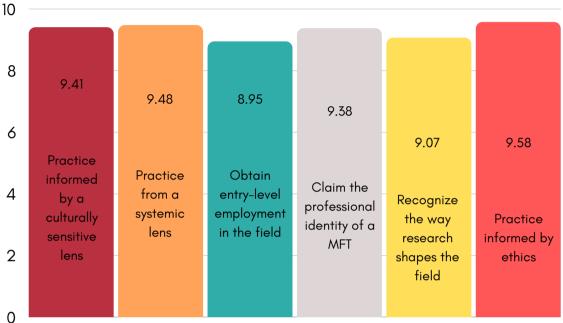


## MFT PROGRAM DATA

#### STUDENT LEARNING OUTCOMES SURVEY

The SLO survey is given yearly to current students to assess the extent to which the program is preparing the students to meet the selected student learning outcomes.

Students rate on a scale of 1–10 (1=disagree, 10=agree).



2025 Survey Results



## SURVEY DATA

#### STUDENT EVALUATION OF PROGRAM DIRECTOR

This survey, given yearly to students and faculty, requests feedback about the Program Director's (PD) qualifications to achieve the program's mission. Using a 5 to 1 scale, where 5 indicates high agreement, and 1 indicates low agreement.

of students agree or strongly agree that the program director's performance, knowledge, and skill facilitates the program's ability to achieve its mission, PGs and SLOs.



#### STUDENT EVALUATION OF CLINICAL COORDINATOR

This survey, given yearly to students and faculty, requests feedback about the Clinical Coordinator's (CC) qualifications to achieve the program's mission. Using a 5 to 1 scale, where 5 indicates high agreement, and 1 indicates low agreement.

of students agree or strongly agree that the clinical coordinator's performance, knowledge, and skill facilitates the program's ability to achieve its mission, PGs and SLOs.

