MFT Program Policy on Exit Interviewing

Policy Availability

The **Policy on Exit Interviewing** is available to the public via the [MFT Homepage](#) > [Accreditation](#) > [Policies and Handbook.](#)

Students Who Leave the Program

The MFT Program recognizes the importance of understanding why students may choose to leave before completing the program. While many students depart due to personal challenges such as academic difficulties, health issues, or family obligations, others leave without communicating their reasons. Gathering this information helps the program better support students and strengthen retention efforts.

Exit Interview Policy

The MFT Program values feedback from students who exit the program prior to completion. Understanding the reasons behind a student's decision to leave helps the program evaluate and improve its support systems, curriculum, and students' experience. When a student leaves the MFT Program before completing their degree, the program will, whenever possible, conduct an exit interview with the departing student. This interview will be conducted by a faculty member or the Clinical Coordinator.

Exit Interview Objectives

The exit interview serves two primary purposes:

1. **To Offer Closure and Support to the Student:**
   — Understand the student's reasons for leaving and offer validity, support, information, or resources
   — The interview may offer students an opportunity to reflect on their experience.
   — It may also serve as a chance to explore future options, provide referrals, or offer support as appropriate.

2. **Program Improvement**
   — Learning students' reasons for leaving, may provide information that can be folded into areas for program improvement. This may include academic, clinical personal, financial, or student health-related reasons, among others.
   — It allows the program to identify patterns or systemic issues that may affect student retention.

Confidentiality

Information shared during the exit interview will be treated confidentially, shared only with faculty and for program improvement purposes unless the student consents to broader use.

Related Policy

See Policy on Advising

This policy addresses Eligibility Criteria E: Accuracy and Program Transparency in Policies and Publications. COAMFTE Standard V12.5, Standard III: Curriculum, KE III-F, Curriculum/Practice Alignment with Communities of Interest.
Updated Spring 2026. Next review Spring 2030.