

## Policy on Environmental Supports

### Policy Availability

This **Policy on Environmental Supports** is available to the public via the [MFT Homepage](#) > [Accreditation](#) > [Policies and Handbook](#).

### Overview of Policies Addressing Assessment of Environmental Supports

Accreditation Standards V12.5, Standard I: Outcome-Based Education Framework and Environmental Support, KE I-C: Plan for Assessing Environmental Supports requires that the program have a plan for assessing environmental supports, which include the following:

1. inclusive and diverse learning environment
2. published policies for receiving, reviewing, and responding to complaints and grievances, and student concerns
3. monitors other environmental supports including:
  - fiscal and physical resources
  - technology
  - instructional and clinical resources
  - academic resources and student support services
4. program compliance with institutional policies and procedures concerning the use of technology, including policies on disaster planning and recovery of information, and responses to illegal or inappropriate uses of technology systems and resources
5. how the program ensures the reliability of technology systems, the integrity and security of data, and safeguards student and client information in accordance with applicable regulations and guidelines

### This Policy and the Policy Addressing # 3 of KE I-C

This policy addresses #1, 2, 4, and 5, above.

The policy addressing #3, Fiscal and Physical resources, above, can be found in the Policy on Assessing Fiscal Physical Supports, found on the [MFT Homepage](#) at [Policies and Handbook](#).

### List of Policies Addressing Elements of KE I-C: Assessing Environmental Supports

The table below lists the environmental supports that require assessment, as per KE I:C, and the policies relevant to those assessments.

<b>Environmental Supports</b>	<b><u><a href="#">Policies Addressing Environmental Supports</a></u></b>
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This policy addresses Standard V12.5, Eligibility Criterion E: Accuracy and Program Transparency in Policies and Publications and Standard I: Outcome-Based Education Framework and Environmental Support, KE I-C: Plan for Assessing Environmental Supports. Updated Spring 2026. Scheduled for annual review or whenever resources are added or withdrawn.

<b>All polices listed can be found at <a href="#">MFT Homepage</a> &gt; <a href="#">Accreditation</a> &gt; <a href="#">Policies and Handbook</a>.</b>	
<b>Environmental Supports</b>	<b>Relevant Policy Addressing the Environmental Support</b>
1. How the program promotes an inclusive and diverse learning environment	– Policy on Diversity
2. published policies for receiving, reviewing, and responding to complaints and grievances, and student concerns	– Policy on Concerns, Complaints, Grievances, and Appeals – Policy on Professional Behavior – Policy on Student Professionalism
3. How the Program Monitors Other Environmental Supports including: <ul style="list-style-type: none"> <li>– fiscal and physical resources</li> <li>– Technology</li> <li>– Instructional and clinical resources</li> <li>– Academic resources and student support services</li> </ul>	– Policy on Assessing Fiscal, Physical Resources
4. How the program complies with institutional policies and procedures concerning the use of technology, including policies on disaster planning and recovery of information, and responses to illegal or inappropriate uses of technology systems and resources.	– Policy on AI – Policy on Emergencies – Policy on Professional Behavior – Policy on Security and Privacy – Policy on Security, Privacy, and Handling Confidential Materials – Policy on Technology
5. How the program ensures the reliability of technology systems, the integrity and security of data, and safeguards student and client information in accordance with applicable regulations and guidelines.	– Policy on Security, Privacy, and Confidential Material – Policy on Technology

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