

Group Process Reflection: Grading Rubric

After you have “led” the group, you will then need to write a reflection, which addresses the following areas (see below). This is an **individual** assignment. Each student should complete their own unique work for this assignment. This paper should follow APA guidelines and be informed by theory. Citations should be used to support the ideas you are trying to convey; however, NO abstract is necessary. **Papers lacking support and integration of theory throughout** the document cannot receive a grade above a C. *Submit an electronic copy to blazeview, and a Hardcopy should be submitted in class.*

Reflection Requirements:

- Explain how you understand the systemic and postmodern principles that your group chose and how these ideas shape your view of anger.
- Explain how you adjusted/accommodated to better fit the group or the individuals within the group (what did you do differently based on responses from the group members or the other leaders?).
- Discuss how the context (race, class, gender, age, etc.) of your group influenced the dynamics and your responses to these interactions or how you might have responded given time to self-reflect.
- Provide a specific example of a question, activity, metaphor, etc. you (as a group leader) used during the group. Explain how this question, activity, or metaphor shifts anger from being a linear/modernist idea to a systemic/postmodern understanding of anger.
- Discuss your role as leader in the group and provide a critique of your work. A constructive critique is the ability to self-reflect on what you did well and what area(s) need more attention. Please use the practicum evaluation as a guide to think about your work as group leader.

Graduate Level Writing: Organization, APA, Mechanics, and Clarity of Writing	/20
Content: All requirements are included	/20
Loss of points for not following directions	
TOTAL	/40