

Grading Rubric Genogram Part 2: Paper

Part 2 contains several components; a Genogram Interview and a Paper.

Genogram Interview: Each student is expected to illustrate their growing expertise of using a Genogram to ask questions which facilitate a relational perspective and gain contextual information to provide a systemic view of the individual. Each student will be paired into groups of 2. The person you are paired will be your mock client. Each student will be allocated 60 minutes to create a genogram based on their mock client's family (this can be a fictional family; no real family information has to be shared). The student will be graded on his or her ability to facilitate process questions which facilitate a systemic understanding of the family and their ability to ask questions which assist in understanding the families' larger context. The Genogram should result in at least two generations and should be recorded using Endura.

Each student will submit 2 segments from Endura which capture an example of you "the therapist" being able to use process questions to illustrate curiosity to better understand your "client". Please post the date, time (end & start), and room number in the submission box where you submit your paper in Blazeview.

Paper: each student will submit a short paper (2 pages) discussing how they have grown/shifted, adjusted, or have attempted to alter or change themselves since genogram part 1. APA guidelines are not necessary, but your paper should be well written and organized. Please submit to Blazeview.

Graduate level writing: In general, students' writing should be clear, thoughtful, coherent/organized, and comprehensive. use theoretical concepts, paraphrase ideas and support them with citations, use direct quotes judiciously, and avoid redundancy. Poor writing, organization, and clarity will result in significant reductions to the student's grade.	/7
Critical Thinking/Analysis: How well were you able to explore the topic thoughtfully and create depth in the ideas you expressed in your paper?	/5
Self-Reflection: How well were you able to discuss how they have grown/shifted, adjusted, or have attempted to alter or change themselves since genogram part 1.	/3
Endura Segments: If missing results in a loss of points	
TOTAL	/15