

Grading Rubric Genogram Part 1: Genogram Interview & Discussion

Genogram Discussion: In this discussion, you should provide a thoughtful reflection of “what you noticed”. I would strongly suggest, re-reading your reflection several times before submitting your work.

What to notice....when listening to the interview try to notice from a non-judgmental stance the moments when you could have: Asked a question, follow up a response, notice the way in which the interviewee languaged a word, statement or phrase that could have led you in a different direction, what other questions or statements could you have followed to better understand your “client”, and/or what could you have asked to better understand the process between people. How did the drawing help or hinder the conversation, how else could you have used the drawing to facilitate the conversation, and what other things became a distraction or hindrance to this process for you?

Other things to notice...the meta-messages between you and the interviewee, which indicated to you an adjustment was necessary to create an environment of trust with your interviewee, what gave you information to adjust the language you used, non-verbal behavior, the environment, what you asked, did not ask, how you are starting to understand the difference between content versus process, and which questions led to understanding how the families/individuals context shaped their family relationships or the families story.

Genogram Interview: Next, each student will choose 1 video segment, about a minute in length. The segments can either be an example:

- which highlights a time when the interviewee became a conversation or when process was highlighted
- which highlights an exchange between you and your interviewee in which you struggled and noticed you need to move differently to be an effective therapist

Please post the date, time (end & start), and room number in the submission box for the assignment “Genogram Interview: Video Segments” on Blazeview

Graduate level writing: In general, students’ writing should be clear, thoughtful, coherent/organized, and comprehensive. Poor writing, organization, and clarity will result in significant reductions to the student’s grade.	/5
Self-Reflection: Self-reflection is the ability of one to take a non-judgmental meta-position of one’s self. This should not be a list of what you did well or did not do well, but rather a discussion of how you would move differently through this process by noticing...(see list above)	/5
Endura Segments: If missing results in a loss of points	/
TOTAL	/10

