

### MFTH 7602 Couples & Sex Therapy – Case Study Rubric

<b>Couples Case Study Grading Rubric</b>	<b>Minimal</b>	<b>Inconsistent</b>	<b>Excellent</b>	<b>Points (30)</b>
	(1-5 Points)	(6-9 Points)	(10-12 Points)	
<b>Research Integration</b> (Demonstrates ability to skillfully use class and relevant materials to support ideas.)	Lack of or irrelevant use of sources to support ideas.	Some integration of research and class materials to support ideas.	Mastery and integration of research and class materials to support ideas.	/12
<b>Theoretical Analysis and Clinical Application</b> (Ability to express curious engagement, vivid description, and critical analysis of your journal or project experience. Ability to clearly apply ideas to the process of therapy.)	Minimal integration, understanding, and articulation of systems theory in the case study, and synthesis of the case. Partial linkage of conceptualization and practice, and demonstration of relational/systems perspective. Very few examples and application of materials.	Adequate integration, understanding, and articulation of systems theory in the case study. Adequate synthesis of the case – with some linkage of conceptualization and practice. Some demonstration of relational/systems perspective, use of examples, and application of materials.	Mastery and integration of systems theory– demonstrates a clear understanding and articulation of systems theory in the case study. Synthesis of the case–clearly links conceptualization and practice. Thorough demonstration of a relational/systems perspective on sexuality. In-depth use of examples to describe your ideas, and application of class and reading materials.	/12
	(1 Point)	(2 Points)	(3 Points)	
<b>APA Format/Style</b> (Adherence to APA 6 <sup>th</sup> edition guidelines for in-text citations when necessary. One slide for the references and one for the title page are required, but no abstract.)	Minimal use of APA formatting and style. Many errors throughout the paper.	Inconsistent use of APA formatting and style. Minor errors throughout.	Consistent, accurate use of APA formatting/ and style throughout.	/3

<b>Graduate Level Writing</b> (i.e. flow, organization, synthesis of ideas, coherence, clarity, grammar, spelling, structure, mechanics, etc.)	Writing is confusing, awkward, or disorganized with many errors.	Writing is mostly clear but contain some confusing sentences or errors.	Writing is clear, well-organized, concise, yet sophisticated, with little to no errors.	/3
---	--	---	---	----