

Encountering Difference Paper: Grading Rubric

Paper: The written portion of this assignment is a **5-7-page paper** which presents a *personal, thoughtful* experience. You do not need to supply details about your project that you would be uncomfortable sharing, but you do need, in some way, to talk about what you did and what you learned. The paper is NOT a term paper, as that type of writing is commonly understood; rather, it should be a polished, personal reflection on how you're *doing*, including how your involvement in your project, in class, and in reading, affected (for better or for worse) your *thinking* and *being* (see *evaluation of written work*). To pass this assignment you will need to **INTEGRATE** relevant class experiences and readings to support your personal reflection. Including quotations from class readings are always recommended as excellent, scholarly ways to shore up your own perspective and discussion. **(Due In hard copy in class and an electronic copy to Blazeview).**

Evaluation of written work: All written work should be completed at the highest level. Your writing should be a thoughtful, clear, and organized document which adheres to APA conventions and include a title page and reference page. An abstract is not necessary unless otherwise stated. In your paper, you should discuss theoretical concepts that have been discussed in any of your classes or readings which helps to support your ideas (answer the questions poised). These ideas should be supported with citations. Use of quotes is allowed but they should be used sparingly. In my class, you are also allowed to use first person "I". Papers that are disorganized (do not have a clear argument), have poor writing, lack clarity, and/or lack for support for the ideas discussed will result in significant points lost.

Graduate level writing: In general, students' writing should be clear, thoughtful, coherent/organized, and comprehensive. Unless otherwise specified, all written work should adhere to APA conventions and include a title page and reference list. That is, use active voice to discuss theoretical concepts, paraphrase ideas and support them with citations, use direct quotes judiciously, and avoid redundancy. Abstracts can be omitted. Poor writing, organization, and clarity will result in significant reductions to the student's grade.	/5
Critical Thinking/Analysis: How well were you able to comprehend and engage with concepts expressed in paper? How well were you able to integrate the ideas expressed in your paper from a contextually informed and systemic perspective? How well were you able to connect the ideas you express in the paper with theory? How well did you integrate relevant research (class readings) Throughout your paper?	/12
Self-Reflection: How well were you able to draw from your personal experiences, consider the ways in which your lived experience and the larger social context has shaped your views, and relate this to the course content? How well were you able to think about and consider your own taken-for-granted beliefs and assumptions, and allow yourself to shift/not shift? How well were you able to use examples from your experience (experiential activity) and integrate them into your paper?	/8
TOTAL	/25