

## MFT Program Policy on Student Recruitment

### Policy Availability

This policy is available to the public via the [Program Handbook and Policies](#) link on the [MFT website](#).

### MFT Program Policy on Student Recruitment

The MFT Program policy on student recruitment is in accord with the [VSU University mission](#), the university [Non-Discrimination policy](#), the [MFT Program mission](#), and the [MFT Program Goals](#) to provide an educational opportunity that does not discriminate against prospective applicants, current students, alumni, faculty, employees, or clients based on, but not limited to race, color, national origin, religion, sex, gender identity and expression, political affiliation, veteran status, genetic information, age, disability, or sexual orientation.

Consequently, the MS in MFT program employs a targeted recruitment policy that is consistent with the university mission and values, the university and program anti-discrimination policy, and the program's mission, goals, and SLOs. We actively seek out educated, motivated college graduates, professionals, and retirees desirous of earning a Master of Science from an accredited program.

Further, it is the policy of the MFT program to actively and systematically recruit students representing a diversity of backgrounds, races, and genders. The following systematic and ongoing recruiting efforts are made to attract diverse students:

1. A faculty member makes an annual trip to the Atlanta area to visit historically black colleges (HBC's) such as Morehouse, Spelman, and Clark Atlanta where he or she appears as a pre-arranged guest speaker in a number of undergraduate classes (i.e., psychology, sociology, etc.).
2. As of 2015, the VSU undergraduate population was about 51% white and 47% combined Black, African American, Hispanic, multiracial, and Asian, making VSU an excellent source from which to draw prospective MFT students. As a result, the MFT program does an annual open house, inviting the VSU undergraduate student body and a number of surrounding colleges to explore a graduate degree in MFT by touring the clinic, meeting current students, and talking to faculty.
3. As part of their outreach work, first year MFT students make regular visits to VSU undergraduate classes in psychology, sociology, women's studies, and general studies on the VSU campus where they present information about Marriage and Family Therapy as a career and the VSU MFT program, in particular.
4. An MFT program faculty member teaches a 3-credit Spring semester course, *PSYC 3460 Families and Larger Systems*, which is offered through the psychology program and is treated as a "feeder" class to the MFT program. Elementary systems ideas are presented through discussion of the larger contexts that shape and inform family structure.
5. The program utilizes multi-media and social media (e.g., Facebook,), regional and national conferences, etc. to reach a diverse group of potential applicant.

### MFT Program Application Eligibility and Admission Criteria

Applicants to the MFT Program must hold a baccalaureate degree from an accredited college or university and must meet minimum scores from either the Graduate Record Examination (GRE) or the Millers Analogies Test (MAT).

Admission eligibility criteria are based on letters of reference, GPA, GRE or MAT scores, and performance in a phone or face-to-face interview with a faculty member. Specific eligibility requirements for admission into the Marriage and Family Therapy Program can be found on the MFT website. In some circumstances, an otherwise qualified applicant who does not meet one or more minimum eligibility requirements (ex: GPA, GRE or MAT) may be considered for probationary admission, if outstanding characteristics and experiences suggest that the student is capable of graduate level work.

