

**Ophélie Allyssa Desmet**  
CURRICULUM VITAE

Adjunct Professor  
Department of Human Services  
Valdosta State University  
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**EDUCATION**

- Ph.D. Educational Studies, Gifted Education, Purdue University, 2020
- M.S. Educational Sciences, KU Leuven, Belgium, 2015
- B.S. Educational Studies, KU Leuven KULAK, Belgium, 2013

**Graduate Certificates, Purdue University**

- 2020 Psychological Statistics
- 2020 Qualitative Research

**ACADEMIC APPOINTMENTS**

- 2024-Present Adjunct Professor, Department of Human Services, Valdosta State University
- 2024-Present Assistant Professor, Department of Educational Psychology, Ball State University
- 2021-2024 Assistant Professor, Department of Human Services, Valdosta State University
- 2021-2024 Program Coordinator & Director, Center for Gifted Studies, Valdosta State University
- 2020-2021 Postdoctoral Research Associate, Department of Educational Studies, Purdue University

**PUBLICATIONS**

**Peer-Reviewed Journal Articles**

- 2025 **Desmet, O. A.**, Robiullah, A.<sup>1</sup> & Adedrian, Y. J.<sup>1</sup> Enhancing Achievement Motivation in Diverse Gifted Underachievers: A Mixed-Methods Evaluation of the AME Curriculum. *Gifted Education International*.  
<https://doi.org/10.1177/02614294251383645>
- 2025 **Desmet, O. A.**, Mo, F.<sup>1</sup>, & Pineda Medina, A.<sup>1</sup> Parental Narratives of Academic Underachievement Among Gifted and Talented Children: Onset, Factors, and Perceived Resolutions. *Gifted Child Quarterly*.  
<https://doi.org/10.1177/00169862251362841>
- 2025 **Desmet, O. A.**, Austin, G.<sup>1</sup>, & Pereira, N. Resolving Relative Underachievement Through an Achievement Motivation Intervention: A Single-Case Study. *Gifted Education International*. <https://doi.org/10.1177/02614294251364808>

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2025 **Desmet, O. A.**, Davis-Walker, E., Parra, E. Wood Hopkins, M. M., Reynolds, R. L., Antonoff, M. S., & Bond, D. R. Exploring College Students' Perceptions of Care-Based Pedagogy: A Mixed Method Study. *Journal of the Scholarship of Teaching and Learning*. <https://doi.org/10.14434/josotl.v25i3.36921>
- 2025 Byrd, T. J., Glass, T. E., **Desmet, O. A.**, Olenchak, F. R. The Intersection of Giftedness, Disability, and Cultural Identity: A Case Study of a Young Asian-American Boy. *Behavioral Sciences*, 15(8), 1036. <https://doi.org/10.3390/bs15081036>
- 2025 **Desmet, O. A.**, McGuire, S.<sup>1</sup>, Johnson, R.<sup>2</sup> Fostering Creative Thinking in a K-8 Enrichment Program. *Journal for the Education of the Gifted*. <https://doi.org/10.1177/01623532251346807>
- 2025 **Desmet, O. A.**, Ippolito, S.<sup>1</sup>, Herren, J.<sup>2</sup> & Guzman-Roman, S.<sup>1</sup> A Phenomenological Exploration of Academically Gifted Individuals in the Hard of Hearing Community. *Education Sciences*, 15(5), 530. <https://doi.org/10.3390/educsci15050530>
- 2025 **Desmet, O. A.** & Mutukuri T. T. Mapping Success: A Retrospective Study of Talent Development Trajectories in Chemical Engineering. *Gifted Child Quarterly*, 69(2),.. <https://doi.org/10.1177/00169862241309346>
- 2024 Mo, F.,<sup>1</sup> **Desmet, O. A.**, & Olenchak, F. R. Identifying Gifted Potential through Positive Psychology Content. *Educational Sciences*. 14(10),1137. <https://doi.org/10.3390/educsci14101137>  
[Pathbreaker Award]
- 2024 **Desmet, O. A.** & Sternberg, R. J. Innovative Teaching Strategies for Fostering Transformational Creativity. *Thinking Skills and Creativity*, 101543. <https://doi.org/10.1016/j.tsc.2024.101543>
- 2024 Chowkase. A. A., **Desmet, O. A.**, Datar, K., Deshpande, A. Affective Outcomes of a Summer Talent Development Program: What Do Students Say? *Journal for the Education of the Gifted*, 47(3), 111-131. <https://doi.org/10.1177/01623532241235570>
- 2024 **Desmet, O. A.**, Gevaert, T., & Olenchak, F. R. A Profile of Gifted Individuals with Developmental Coordination Disorder. *Roeper Review*, 46(2), 120-130. <https://doi.org/10.1080/02783193.2024.2309388>
- 2024 Olenchak, F. R. & **Desmet, O. A.** Introduction to the Often Overlooked Multiple Exceptionalities Special Issue. *Roeper Review*, 46(2), 88-89. <https://doi.org/10.1080/02783193.2024.2309136>
- 2024 **Desmet, O. A.**, & Sternberg, R. J. Those Who Gift Only Themselves: An Analysis of Gifted Narcissists as Ultimate Self-Transactionalists. *Roeper Review*, 46(1), 39-47. <https://doi.org/10.1080/02783193.2023.2285042>

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2023 **Desmet, O. A.**, Crimmins, D., Flewellen<sup>2</sup>, G., & Seigfried-Spellar, K. C. Students' Perceptions of a Cyber Enrichment Program. *Gifted Child Today*, 46(4), 266-272. <https://doi.org/10.1177/10762175231186904>
- 2023 **Desmet, O. A.**, Camargo Salamanca, S., Lee, H., & Tuzgen, A. The Effect of Student-Teacher Relationships on Students' Attitudes Toward Mathematics Across EU Countries. *Journal of Advanced Academics*, 4(3-4), 271-299. <https://doi.org/10.1177/1932202X231218048>
- 2023 Arnstein, K., **Desmet, O. A.**, Seward, K. S., Traynor, A., Olenchak, F. R. Underrepresented Students in Gifted & Talented Education: Using Positive Psychology to Identify & Service. *Education Sciences*, 13, 955. <https://doi.org/10.3390/educsci13090955>
- 2023 Parra-Martínez, F. A., **Desmet, O. A.**, & Wai, J. The Evolution of Intelligence: Bibliometric Analysis of Journal of Intelligence and Intelligence. *Journal of Intelligence*, 11(2), 35. <https://doi.org/10.3390/jintelligence11020035>
- 2023 **Desmet, O. A.**, Cakmakci, H., & Tuzgen, A. Evaluating the Effectiveness of the Online Delivery of Affective Curriculum for Gifted Students. *Journal for the Education of the Gifted*, 46(2), 140-166. <https://doi.org/10.1177/01623532231162606>
- 2022 Sternberg, R. J. & **Desmet, O. A.** Introduction to Terminological Controversies in Gifted Education. *Gifted Education International*, 8(3), 345-353. <https://doi.org/10.1177/02614294221117096>
- 2022 Sternberg, R. J., Jarvin, L., & **Desmet, O. A.** Lessons from the Conservatory Model as a Basis for Undergraduate Education and the Development of Intelligence. *Journal of Intelligence*, 10, 34, <https://doi.org/10.3390/jintelligence10020034>
- 2022 **Desmet, O. A.**, & Roberts, A. M., Teaching for Positive and Transformational Creativity through Service Learning. *Educational Sciences*, 2(4), 234; <https://doi.org/10.3390/educsci12040234>
- 2022 **Desmet, O. A.**, & Pereira, N., The Achievement Motivation Enhancement Curriculum: Evaluating an Affective Intervention For Gifted Students. *Journal of Advanced Academics*, 33(1), 129–153. <https://doi.org/10.1177/1932202X211057424>
- 2022 **Desmet, O.**, Crimmins, D., Seigfried-Spellar, K. C., & Gentry, M. AME+Cyber: Evaluating the Online Delivery of a Holistic Cyber-Related Talent Development Program. *Gifted Education International*, 38(1), 3–24. <https://doi.org/10.1177/02614294211054361>
- 2022 **Desmet, O. A.** & Pereira, N. Gifted Boys' Perceptions of their Academic Underachievement. *Gifted Education International*, 38(2), 229-255. <https://doi.org/10.1177/02614294211050294>

- 2021 Gentry, M., **Desmet, O. A.**, Karami, S., Lee, H., Green, C., Cress, A., Chowkase, A., & Gray, A. Gifted Education's Legacy of High Stakes Ability Testing: Using Measures for Identification That Perpetuate Inequity. *Roeper Review*, 43(4), 242-255. <https://doi.org/10.1080/02783193.2021.1967545>
- 2021 Sternberg, R. J., **Desmet, O. A.**, Ford, D., Gentry, M. L., Grantham, T., Karami, S. The legacy: Coming to Terms with the Origins and Development of the Gifted-Child Movement. *Roeper Review*, 43(4), 227-241. <https://doi.org/10.1080/02783193.2021.1967544>
- 2021 Ghahremani, M., Pereira, N., **Desmet, O. A.**, & Gentry, M. Students' Experiences in Summer Enrichment Engineering Courses: An Input-Process-Outcome Model of Collaborative Creativity. *Journal of Advanced Academics*, 33(1), 69-103. <https://doi.org/10.1177/1932202X211040744>
- 2021 Sternberg, R. J., Chowkase, A., **Desmet, O. A.**, Karami, S., Landy, J., Lu, J. Beyond Transformational Giftedness. *Education Sciences*, 11(5), 192. <https://doi.org/10.3390/educsci11050192>
- 2021 Pereira, N., Tay, J., **Desmet, O.**, Maeda, Y., & Gentry, M. Validity evidence of the Classroom Practices Survey Revised. *Journal for the Education of the Gifted*, 44(1), 31-55. <https://doi.org/10.1177/0162353220978304>  
[Journal for the Education of the Gifted Paper of the Year 2021]
- 2021 **Desmet, O. A.**, van Weerdenburg, M., Poelman, M., Hoogeveen, L., & Yang, Y. Validity and Utility of the Test of Creative Thinking Drawing Production for Dutch adolescents. *Journal of Advanced Academics*, 32(3), 267-290. <https://doi.org/10.1177/1932202X21990099>
- 2020 Lee, H., & **Desmet, O. A.** Parent Perceptions of Enrichment Program Course Offerings: What About Non-STEM courses?. *Journal of Gifted/Talented Education*, 30(3), 427-451. <https://doi.org/10.9722/JGTE.2020.30.3.427>
- 2020 Cress, A., **Desmet, O. A.**, & Younker, B. Neighbors Helping Neighbors: A University and K-12 School Partnership. *Gifted Child Today*, 43, 12-19. <https://doi.org/10.1177/1076217519880580>
- 2020 **Desmet, O. A.**, Pereira, N., & Peterson, J. S. Telling a Tale: How Underachievement Develops in Gifted Girls. *Gifted Child Quarterly*. 64(2), 85-99. <https://doi.org/10.1177/0016986219888633>  
[Hollingworth Award]
- 2019 Tan, D., Yough, M., **Desmet, O. A.**, & Pereira, N. Middle School Students' Beliefs About Intelligence And Giftedness. *Journal of Advanced Academics*, 30, 50-73. <https://doi.org/10.1177/1932202X18809360>
- 2018 **Desmet, O. A.** & Gevaert, T. Slim Onderpresteren Aanpakken: Handvatten voor de Praktijk. [Dealing with Gifted Underachievement: Tools for Practice.] *Remedial Teaching*, 26, 12-15.

- 2018 Hodges, J., Tay, J., **Desmet, O. A.**, Ozturk, E., & Pereira, N. The Effect of the 2008 Recession on Gifted Education Funding Across the State of Texas. *AERA Open*, 4. <https://doi.org/10.1177/2332858418786224> [Pathbreaker Award]
- Books**
- In Progress Sternberg, R. J., & **Desmet, O. A.** (Eds.). *Gifted underachievement: Understanding and overcoming barriers to optimal achievement*. Palgrave Macmillan.
- In Press Sternberg, R. J., Sternberg, K., & **Desmet, O. A.** *The Psychologist's Companion*, 7<sup>th</sup> Edition. Cambridge University Press.
- 2023 Sternberg, R. J., & **Desmet, O. A.** *Giftedness in Childhood. Cambridge Academic Element Series*. Cambridge University Press. <https://doi.org/10.1017/9781009310819>
- 2019 **Desmet, O.** & Gevaert, T. *Slim Onderpresteren Aanpakken: De Basisschool Editie. Werkboek*. [Dealing with gifted underachievement: The elementary school edition. Workbook.] Garant.
- 2019 **Desmet, O.** & Gevaert, T. *Slim Onderpresteren Aanpakken: De Basisschool Editie. Begeleidershandleiding*. [Dealing with Gifted Underachievement: The Elementary School Edition. Teacher manual.] Garant.
- 2016 Gevaert, T. & **Desmet, O.** *Slim Onderpresteren Aanpakken*. [Dealing with Gifted Underachievement]. Garant.
- Chapters**
- In Press **Desmet O. A.**, & Sternberg, R. J. Fostering Transformational Creativity in Schools: Guiding Students to Create for the Common Good. In *Creative Agents in the Classroom: Climate, Curricula, Curiosity*. Palgrave Macmillan.
- In Press Desmet, O. Begaafdheid in context: interactie, inclusie en transformatie. [Giftedness in context: interaction, inclusion and transformation.] In E. van Gerven (Ed.), *Basisboek (hoog)begaafdheid in het PO en VO: Kansrijk onderwijs aan leerlingen met kenmerken van (hoog)begaafdheid vanuit een inclusieve gedachte*. [Textbook (high)giftedness in primary and secondary education: Promising education for students with characteristics of (high)giftedness from an inclusive perspective.]
- In Press Sternberg, R. J., **Desmet, O. A.**, & Chowkase, A. A. Transactional and Transformational Giftedness: How Gifted Individuals Deploy their Gifts, for Better or Worse. In L. V. Shavinina (Ed.) *International Handbook on Giftedness*. Springer.
- 2024 **Desmet, O. A.** Nurturing Changemakers: Harnessing the Power of Service Learning Pedagogy for Transformational Creativity (pp. 103-119). In R. J. Sternberg & S. Karami (Eds.), *The Palgrave Handbook of Transformational Creativity*. Palgrave Macmillan. [https://doi.org/10.1007/978-3-031-51590-3\\_8](https://doi.org/10.1007/978-3-031-51590-3_8)

- 2023 **Desmet, O. A.** Onderpresteren [Underachievement] (pp. 115-130). In E. Van Gerven (Ed.). *De Gids 2.0. Over Begaafdheid in het Onderwijs [De Guide 2.0. About Giftedness in Education]*. Leuker.
- 2022 **Desmet, O. A.** Promoting Transformational Giftedness Through Service Learning (pp. 131-142). In R. J. Sternberg, D. Ambrose, & S. Karami, *The Palgrave Handbook of Transformational Giftedness for Education*. Palgrave Macmillan.
- 2022 Masta, S. & **Desmet, O. A.** Methodological Reflections: Teaching And Learning The Qualitative Research Process With Youth Participants (pp. 187-251). In K. Clonan-Roy, P. Nagarajan, N. Gross, & V. Vasudevan (Eds.), *Care-Based Methodologies: Reimagining Qualitative Research with Youth in US Schools*. Bloomsbury Academic.  
[Honorable Mention 2022 Outstanding Book Award by the Council on Anthropology & Education]

### Multimedia

- 2024 **Desmet, O. A.**, Deepdive Identiteitsontwikkeling. *Hoogbegaafdheid in het VO*, 10, 17.  
[https://www.youtube.com/watch?v=HP2PeCjCIAE&ab\\_channel=KenniscentrumHoogbegaafdheid](https://www.youtube.com/watch?v=HP2PeCjCIAE&ab_channel=KenniscentrumHoogbegaafdheid)

### Editor Reviewed Publications

- Accepted Willy, H.<sup>1</sup> & **Desmet, O. A.** Diving Deep: Practical Water-Based STEM Enrichment for Gifted Learners. *Teaching for High Potential*.
- Accepted Desmet, O. A., Pineda Medina, A.<sup>1</sup>, & Mo, F.<sup>1</sup> Thuis op Weg naar Succes: Wat Vertellen Ouders over Onderpresteren. [At Home on the Road to Success: What Parents Say About Underachievement.] *Talent*.
- Accepted Pineda Medina, A.<sup>1</sup>, Mo, F.<sup>1</sup>, & **Desmet, O. A.** Navigating Underachievement: Lessons from Home. *Teaching for High Potential*.
- Accepted Guzman-Roman<sup>1</sup>, S., Thornton, S. K.<sup>1</sup>, & **Desmet, O. A.** Identifying Giftedness and Talent in Hard of Hearing Students. *Teaching for High Potential*.
- 2025 **Desmet, O. A.**, Olenchak, F. R., & Rhodes<sup>2</sup>, J. Developmental Coordination Disorder: One of the "Other" Twice-Exceptionalities. *Teaching for High Potential* 12-15.
- 2024 **Desmet, O.A.** Wat zeggen de leerlingen zelf? Onderpresteren bij cognitief sterke leerlingen begrijpen en aanpakken. [What do the students themselves say? Understanding and tackling underachievement among cognitively strong students.] *Onderwijstijd*, 4(3), 2-6.
- 2023 **Desmet, O. A.**, Verborgten talenten: inzicht in de dubbele bijzonderheid van hoogbegaafdheid en dyspraxia. [Hidden talents: insight into the twice-exceptionality of giftedness and dyspraxia]. *Talent*. 14-17.

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student



- 2023 **Desmet, O. A.**, Chowkase, A., & Graham<sup>1</sup>, K. Lessons from the pandemic for gifted and talented educators. *Teaching for High Potential*, 12-14.
- 2023 **Desmet, O. A.**, Gevaert, T., & Oyen, K. Gewoon een onhandig kind of is er meer aan de hand? [Just a clumsy child or is more going on?]. *Onderwijstijd*, 3(1), 31-34.
- 2022 Gevaert, T. & **Desmet, O. A.** Een aanpak for slimme onderpresteerders. [An approach for smart underachievers]. *LBBO Beter Begeleiden*, 36-39.
- 2022 **Desmet, O. A.** & Oyen, K. Boys will be boys: Jongens en onderpresteren. [Boys will be boys: Boys and underachievement]. *Onderwijstijd*, 2(3), 20-25.
- 2021 **Desmet, O.** & Packlé, L. Hoe kan je onderpresteren aanpakken op school? Een psychosociaal interventie model. [How can you deal with underachievement at school? A psychosocial intervention model.] *Onderwijstijd*, 1, 38-44.
- 2020 Lewis, K., Kyle Miller, J. E., Kabli, A., Majority, K. L., Jobes Roberson, J., Brown, B., & **Desmet, O. A.**. What the research says: Motivation for achievement and causes of underachievement. TEMPO+, <https://bit.ly/TEMPOMotivation>
- 2017 **Desmet, O.** Twee keer speciaal, wat is dat? Hoogbegaafde leerlingen met een leer- en/of ontwikkelingsstoornis [Twice-exceptionality, what is that? Gifted students with a learning disability.] *Zorgbreed*, 54, 10-16.
- 2017 **Desmet, O.** Creatief begaafde leerlingen: Zo kan je ze herkennen en stimuleren [Creatively gifted students: This is how you can recognize and stimulate them.] *Zorgbreed*, 53, 31-34.
- 2016 Gevaert, T. & **Desmet, O.** Slim onderpresteren aanpakken. [Dealing with gifted underachievement]. *Zorgbreed*, 50, 32-35.

## AWARDS AND HONORS

- 2025 NAGC 2025 Early Scholar Award, National Association for Gifted Children.
- 2025 Pathbreaker Award, American Educational Research Association, Research on Giftedness, Creativity, and Talent Special Interest Group.
- 2022 2021 Paper of the Year Award, Journal for the Education of the Gifted. Paper: Validity evidence of the Classroom Practices Survey Revised. <https://doi.org/10.1177/0162353220978304>
- 2020 Carolyn Callahan Doctoral Student Award, National Association of Gifted Children
- 2020 Graduate Student Travel Award, American Educational Research Association, Research on Giftedness, Creativity, and Talent Special Interest Group.
- 2019 Second Place for Completed Research at the Doctoral Level, Graduate Student Research Gala, National Association for Gifted Children.

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2019 Pathbreaker Award, American Educational Research Association, Research on Giftedness, Creativity, and Talent Special Interest Group.
- 2019 Feldhusen Doctoral Student Fellowship Award, College of Education, Purdue University
- 2018 First Place, Social and Behavioral Sciences, Sigma XI Poster Competition, Purdue University.
- 2017 Honorary Poster Award, Annual Graduate Student Educational Research Symposium, Purdue University.
- 2016-2020 Dean's Doctoral Research Fellowship, College of Education, Purdue University.
- 2016 First Place, Completed Research at the Non-Doctoral Level, Graduate Student Research Gala, National Association for Gifted Children.

## GRANTS

### External Grants (5)

- 2025-2026 Principal Investigator: Women of Beneficence Foundation: *Spotting Stars: Empowering Children Through Nurturing Talent and Social-Emotional Growth*: (\$23,577)
- 2022-2027 Co-Principal Investigator: Jacob K. Javits Gifted and Talented Students Education Program, U.S. Department of Education, Project: *Underrepresented Students in Gifted & Talented Education: Positive Psychology Identification & Services*: (\$2,808,069)
- 2019-2024 Co-Principal Investigator: Jacob K. Javits Gifted and Talented Students Education Program, U.S. Department of Education, Project: *Closing Excellence and Opportunity Gaps for Students from Traditionally Underserved Populations in Gifted Education: A Multi-Tier Systems of Support Approach*: (\$2,172,719)
- 2018 Principal Investigator: APF Esther Katz Rosen Fund Grant American Psychological Foundation, Project: *How Gifted Underachievement Develops According to Gifted Underachievers and their Parents*: (\$46,730)
- 2018 Principal Investigator: Hollingworth Award, National Association for Gifted Children, Project: *Telling a Tale: How underachievement Develops in Gifted Girls*: (\$2,500)

### Internal Grants (8)

- 2024 Principal Investigator: Blazer Summer Research Institute, Valdosta State University, Project: *History Talent Development* (\$3,000)
- 2022 Principal Investigator: Blazer Summer Research Institute, Valdosta State University, Project: *Are Creatively Gifted Student More at Risk of Underachievement?* (\$3,000)

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student



- 2019-2020 Co-Principal Investigator: Purdue Polytechnic High School Collaborative Grant, College of Education, Purdue University, Project: *Holistic Talent Development for Underserved Youth: Cybercrime, Internet Safety, and Achievement Motivation*: (\$33,000)
- 2019 Principal Investigator: Synergy Grant, College of Education, Purdue University, Project: *Developing and Evaluating an Affective Curriculum for Achievement Motivation: A Mixed Methods Study*: (\$2,033)
- 2019 Principal Investigator: Dean's Graduate Support Program, College of Education, Purdue University, Project: *Fostering Creativity in a K-8 Enrichment Program*: (\$200)
- 2018-2019 Principal Investigator: Undergraduate Research Trainee Grant, College of Education, Purdue University, Project: *Perceptions of Underachievement*: (\$1,000)
- 2018 Principal Investigator: Dean's Graduate Support Program, College of Education, Purdue University, Project: *Telling a Tale: How Underachievement Develops in Gifted Girls*: (\$200)
- 2017-2018 Principal Investigator: Undergraduate Research Trainee Grant, College of Education, Purdue University, Project: *Parent Perceptions of Enrichment Program Course Offerings: What about non-STEM courses?*: (\$1,000)

## CONFERENCE ACTIVITY

### Invited Presentations and Panels

- 2025 Adediran, Y.<sup>1</sup> & **Desmet, O. A.**, (February). Navigating Neurodiversity: Supporting Gifted Students with Dyspraxia. Gift-a-Palooza 2025, 4th Annual Virtual Summit on Giftedness & Neurodiversity, Virtual.
- 2025 **Desmet, O. A.** (February). From Stress to Success: Evidence-Based Anxiety Management for Gifted Children. Gift-a-Palooza 2025, 4th Annual Virtual Summit on Giftedness & Neurodiversity, Virtual.
- 2025 **Desmet, O. A.** (February). Prestatiemotivatie aanmoedigen: inzichten uit het AME-curriculum voor hoogbegaafde leerlingen. [Encouraging Achievement Motivation: Insights from the AME Curriculum for Gifted Students.] Project Talent Symposium, Leuven, Belgium.
- 2023 **Desmet, O. A.** (moderator), Anderson, B., Masta, S., Dumas, D., Haas, B. (April). Interdisciplinary Methods in Gifted Education and Creativity Research. American Educational Research Association Annual Meeting, San Diego, CA.
- 2022 **Desmet, O. A.** (April). The Achievement Motivation Enhancement Curriculum: Evaluating an Affective Intervention for Gifted Students. American Educational Research Association Annual Meeting, San Diego, CA.

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2020 Szymanski, A. (moderator), **Desmet, O.**, Stargardter, J. C., Besnoy, K. D., & Dailey, D. (November). R&E Super Session: Spotlighting Virtual Learning and Underachievement. National Association for Gifted Children, 65th Annual Conference, Minneapolis, MN.
- 2019 **Desmet, O. A.** (November). Identifying and Serving High Ability Native/Indigenous Students Who Underachieve. National Association for Gifted Children Pre-Conference Gifted and Native: Research, Practices, and Partnerships, Albuquerque, NM.
- 2018 **Desmet, O. A.** (December). Stimulating Creativity in STEM classrooms. Science Talents' Annual Talent Conference, Copenhagen, Denmark.

### Oral Presentations

- 2025 **Desmet, O. A.**, Adediran, A. J., Robiullah, A. (November). Enhancing Academic Self-Perception and Motivation in Middle School Students. National Association for Gifted Children, 72nd Annual Conference, Pittsburgh, PA.
- 2025 **Desmet, O. A.**, Olenchak, F. R., Seward, K., Arnstein, K., & Traynor, A. (November). Dynamic Assessment: Uncovering Gifted Potential in Underrepresented Students. National Association for Gifted Children, 72nd Annual Conference, Pittsburgh, PA.
- 2025 **Desmet, O. A.**, Mo. F.<sup>1</sup> & Pineda Medina, A.<sup>1</sup> (April). Parent Perceptions of Academic Underachievement Among Gifted and Talented Children. American Educational Research Association Annual Meeting, Denver, CO.
- 2025 **Desmet, O. A.**, FitzGerald, S. M. W. & Johnson, R.<sup>2</sup> (April). Nurturing Historical Talent: A Mixed-Methods Study on the Development of History Career Interests. American Educational Research Association Annual Meeting, Denver, CO.
- 2025 **Desmet, O. A.** & Pereira, N. (April). High-Ability Students' Perceptions of Underachievement. American Educational Research Association Annual Meeting, Denver, CO.
- 2025 FitzGerald, S. M. W., **Desmet, O. A.**, & Johnson, R.<sup>2</sup> (February). Talent Development in History Education. Georgia Association of Historians Annual Conference, Milledgeville, GA.
- 2024 **Desmet, O. A.** (December). Het gevaarlijk pad: van hoogbegaafd onderpresteren tot delinquent gedrag. [The dangerous path: from gifted underachievement to delinquent behavior.]. Talent in Groei Symposium, Wilrijk, Belgium.
- 2024 **Desmet, O. A.**, Byrd, T.<sup>1</sup> (September). Navigating the Complexities of Giftedness, Disability, and Cultural Background: A Case Study. The Association for the Gifted division of the Council for Exceptional Children's Annual Twice-Exceptional Teacher Education International Conference, Cleveland, OH.

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2024 **Desmet, O. A.**, Byrd, T.<sup>1</sup>, Poelman, M. & van Weerdenburgh, M. (April). Sex Differences in Underachievement and Social-Emotional Functioning of High-Ability Students. American Educational Research Association Annual Meeting, Philadelphia, PA.
- 2023 **Desmet, O. A.**, Olenchak, F. R., Seward, K., Arnstein, K., & Trayner, A. (November). Conceptualizing Giftedness through Positive Psychology. National Association for Gifted Children, 70th Conference, Orlando, FL.
- 2023 Olenchak, F. R., & **Desmet, O. A.** Hope: A Critical Piece of the Gifted Identification Puzzle for Underrepresented Students. National Association for Gifted Children, 70th Conference, Orlando, FL.
- 2023 **Desmet, O. A.** & Olechak, F. R. (August). The Intersection of Giftedness, Disability, and Cultural Identity: A Case Study of an Asian-American Boy, World Council for Gifted and Talented Children, Virtual.
- 2023 Olenchak, F. R., **Desmet, O. A.**, Seward, K. S., Traynor, A., Arnstein, K., & Tuzgen, A. (August). Exploring the Unexplored: Identifying Giftedness through Positive Psychology, World Council for Gifted and Talented Children, Virtual.
- 2023 **Desmet, O. A.**, Cakmakci, H., & Tuzgen, A. (April). Evaluating the Effectiveness of the Online Delivery of Affective Curriculum for Gifted Students, American Educational Research Association Conference, Chicago, IL.
- 2022 **Desmet, O. A.** & Roberts, A. M. (November). Teaching for Positive and Transformational Creativity through Service Learning, National Association for Gifted Children, 69th Conference, Indianapolis, IN.
- 2022 **Desmet, O. A.** & Olenchak, F. R. (February). Developmental Coordination Disorder & Giftedness: Points for Parents and Educators Working with Parents, William & Mary Twice-Exceptional Conference, Virtual.
- 2021 **Desmet, O. A.**, Crimmins, D., Seigfried-Spellar, K., & Gentry, M. (November). Talented Youth, Cybersecurity, and Affective Curricula: A Trifecta for the Future Concurrent, National Association for Gifted Children, 68th Conference, Denver, CO.
- 2021 **Desmet, O. A.**, & Olenchak, R. (November). Developmental Coordination Disorder: One of the "Other" Twice-Exceptionalities, National Association for Gifted Children, 68th Conference, Denver, CO.
- 2021 Pereira, N. & **Desmet, O. A.** (November). A Holistic Approach to Developing Talent in Underserved Populations, National Association for Gifted Children, 68th Conference, Denver, CO.
- 2021 **Desmet, O. A.** & Pereira, N. (April). Boys will be boys: Gifted students' perceptions of their underachievement. American Educational Research Association Conference, Virtual.

<sup>1</sup> Graduate Student; <sup>2</sup> Undergraduate Student

- 2021 **Desmet, O. A.** & Flaming, N. (April). Am I an alien? High achieving students' sense of belonging in school. American Educational Research Association Conference, Virtual.
- 2021 Pereira, N., Ghahremani, M., **Desmet, O. A.** (April). Students' experiences with collaborative creativity in engineering enrichment courses. American Educational Research Association Conference, Virtual.
- 2021 Chowkase, A., **Desmet, O. A.**, Datar, K., Deshpande, A., & Khasnis, S. (April). American Educational Research Association Conference, Virtual.
- 2021 Masta, S. & **Desmet, O. A.** (April). Methodological Reflections: Teaching and learning the qualitative research process with youth participants. American Educational Research Association Conference, Virtual.
- 2020 **Desmet, O.**, Pereira, N., & Martella, A. (November). Can small-group discussions help reverse underachievement? National Association for Gifted Children, 67<sup>th</sup> Conference, Virtual.
- 2020 Gentry, M., **Desmet, O.**, Chowkase, A., Lee, H. (November). Intelligence tests to identify students with gifts and talents: Still perpetuating inequity. National Association for Gifted Children, 67<sup>th</sup> Conference, Virtual.
- 2020 Pereira, N. & **Desmet, O.** (November). High-Ability students' perceptions of underachievement. National Association for Gifted Children, 67<sup>th</sup> Conference, Virtual.
- 2020 **Desmet, O.**, Roberts, A. M., Ghahremani, M., & Karami, S. (November). Instructional strategies for fostering creative practice in K-8 enrichment programs. National Association for Gifted Children, 67<sup>th</sup> Conference, Virtual.
- 2019 Roberts, A. & **Desmet, O.** (November). Gifted girls in STEM. National Association of Gifted Children, 66<sup>th</sup> Conference, Albuquerque, NM.
- 2019 **Desmet, O.**, & Pereira, N. (November). What do underachieving gifted students say about their underachievement? National Association of Gifted Children, 66<sup>th</sup> Conference, Albuquerque, NM.
- 2019 Pereira, N., Tay, J., Maeda, Y., **Desmet, O. A.**, & Gentry, M. (April). Representation of high-achieving students in schools implementing cluster grouping. American Educational Research Association Conference, Toronto, Canada.
- 2018 Pereira, N., Ghahremani, M., & **Desmet, O.** (January). Designing and evaluating learning activities to stimulate creativity in engineering. Indiana STEM Education Conference, West Lafayette, IN.
- 2018 Seward, K., **Desmet, O.**, Green C., & Lee, H. (January). Competitions, camps, and community: Extending learning beyond K-12 classrooms. Indiana STEM Education Conference, West Lafayette, IN.

- 2018 **Desmet, O. A.** & Roberts, A. (November). Reversing gifted underachievement. National Association for Gifted Children, 65<sup>th</sup> Conference, Minneapolis, MN.
- 2018 Pereira, N., **Desmet, O. A.**, & Ghahremani, M. (November). Stimulating creativity in STEM classrooms. National Association for Gifted Children, 65<sup>th</sup> Annual Conference, Minneapolis, MN.
- 2018 Karakis, N., Pereira, N., & **Desmet, O. A.** (November). The role of a gifted education practicum in teacher professional development. National Association for Gifted Children, 65<sup>th</sup> Annual Conference, Minneapolis, MN.
- 2018 Richardson, J., Pereira, N., Kenney, R., Gentry, M., Tay, J., & **Desmet, O.** (August). Underserved populations: Programming that works to develop talent among students often overlooked in gifted education. European Council for High Ability Conference, Dublin, Ireland.
- 2018 **Desmet, O.** (August). Students' awareness and perceptions of learning engineering. In M. Gentry (Chair), Purdue's instrument repository for researchers and practitioners: Cross-cultural instrumentation. European Council for High Ability Conference, Dublin, Ireland.
- 2018 Roberts, A. & **Desmet, O.** (August). Creativity in the problem-based learning context: Teaching tips and tricks. European Council for High Ability Conference, Dublin, Ireland.
- 2018 **Desmet, O.** & Lee, H. (August). Parent perceptions of the need for STEM and Non-STEM enrichment courses. European Council for High Ability Conference, Dublin, Ireland.
- 2018 Gevaert, T. & **Desmet, O.** (August). How to prevent underachievement due to perfectionism: Evidence-Based practice for children aged 8-12. European Council for High Ability Conference, Dublin, Ireland.
- 2018 Lee, H. & **Desmet, O. A.** (August). Why only STEM? Humanities matters. American Psychological Association, San Francisco, CA.
- 2017 Lee, H. & **Desmet, O. A.** (November). The disproportion of subjects in enrichment programs for gifted children: What about non-STEM courses? 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.
- 2017 Hodges, J., Tay, J., **Desmet, O. A.**, & Ozturk, E. (November). The effect of the great recession on funding in gifted programs. 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.
- 2017 Ghahremani, M., Pereira, N., & **Desmet, O. A.** (November). Creative engineering and design in action. 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.

2017 Buikema, S. & **Desmet, O. A.** (November). Spies like Us: Developing an age-appropriate online enrichment program for high ability students. 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.

2016 Gevaert, T. & **Desmet, O.** (March). Dealing with underachieving students. Talents in Motion – 15<sup>th</sup> International European Council for High Ability Conference, Vienna, Austria.

### Poster Presentations

2025 Adediran, Y. & **Desmet, O. A.**, (November). A Comparative Analysis of Twice-exceptional Students and Their Gifted Peers. National Association for Gifted Children, 72nd Annual Conference, Pittsburgh, PA.

2022 **Desmet, O. A.**, Camargo, S., Lee, H., & Tuzgen, A. (April). The Effect of Student-Teacher Relationships on Students' Math motivation and Math Anxiety Across EU Countries. American Educational Research Association, San Diego, CA.

2021 Ozen, Z., Pereira, N., Karatas, T., & **Desmet, O. A.**, (November). Integrating Block-Based Computer Programming into the Curriculum?, National Association for Gifted Children, 68th Annual Conference.

2020 **Desmet, O.**, Lee, H., & Tuzgen, A. (April). The effect of student-teacher relationships on students' attitudes toward mathematics. American Educational Research Association Meeting, San Francisco, CA.  
<http://tinyurl.com/vqd2zws> (canceled COVID-19).

2020 **Desmet, O.**, Tay, J., Pereira, N., Maeda, Y., & Gentry, M. (April). Do teachers' opinions of gifted and talented students affect their classroom practices? American Educational Research Association Meeting, San Francisco, CA.  
<http://tinyurl.com/vqd2zws> (canceled COVID-19).

2018 Tay, J., Pereira, N., & **Desmet, O.** (November). When research goes to school: How leadership matters. 65<sup>th</sup> National Association for Gifted Children Conference, Minneapolis, MN.

2018 Hodges, J. Tay, J., **Desmet, O. A.**, Ozturk, E., & Pereira, N. (April). The Effect of the 2008 Recession on Gifted Education Funding Across the State of Texas. American Educational Research Association, New York City, NY.

2018 **Desmet, O.**, Ghahremani, M., & Pereira, N. (March). Stimulating creative thinking in a STEM enrichment course. American Society for Engineering Education Conference, West Lafayette, IN.

2017 **Desmet, O. A.** (November). Are creatively gifted students more at risk of underachievement? 64<sup>th</sup> National Association for Gifted Children Conference Research and Evaluation Graduate Student Research Gala, Charlotte, NC.

- 2017 **Desmet, O. A.**, Tan, D., & Yough, M. (November). Middle school students' beliefs about intelligence and giftedness: Adjusting growth mindset interventions. 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.
- 2017 **Desmet, O. A.** & Salazar, A. (November). Recognizing and advocating for gifted underachievers. 64<sup>th</sup> National Association for Gifted Children Conference, Charlotte, NC.
- 2017 Tan, D., **Desmet, O.A.**, Pereira, N., Yough, M., & Yi, S. (August) Middle school students' beliefs about intelligence and giftedness. 125th American Psychological Association convention, Washington, D.C., WA.
- 2017 **Desmet, O. A.**, Karakis, N., & Pereira, N. (March). The effectiveness of a gifted and talented practicum course. Graduate Student Education Research Symposium, Purdue University.
- 2017 **Desmet, O. A.** (March). A market in education: How autonomy, choice, and accountability relate to excellence and equity in education. Graduate Student Education Research Symposium, Purdue University.
- 2016 **Desmet, O. A.** (November). The added value of the Test for Creative Thinking-Drawing Production. 63<sup>rd</sup> National Association for Gifted Children Conference, Orlando, FL.
- 2016 **Desmet, O. A.** (March). Are creatively gifted students more at risk for underachievement than other gifted and non-gifted students? Talents in Motion – 15<sup>th</sup> International European Council for High Ability Conference, Vienna, Austria.