



Clinical Experiences Collaborative Partnership

Valdosta State University

The Board of Regents of the University System of Georgia by and on behalf of Valdosta State University through its **Dewar College of Education and Human Services (COEHS)** and East Coast Migrant Head Start Project located in 3426 CR-143, Jennings, FL 32053 (school educational agency) agree to enter into this Partnership for the establishment and maintenance of a mutually-beneficial partnership. The parties agree that while we recognize that each partnership is unique, the following common principles are intended to facilitate all work associated with this Partnership:

Shared purpose in collaborating for improved learning for all stakeholders; focusing on continuous school/system/agency improvement and student achievement.

Reciprocity whereby the school/system/agency and program provider equally benefit from having candidates and program faculty participate in the school/system/agency environment through mutually valuable opportunities such as: 1) preparation of candidates; 2) training, evaluation, and ongoing professional development for all educators; 3) research and inquiry into improving practice; 4) and, other functions as agreed upon by the school/agency and program provider.

School Agency Role and Requirements

The school agency principal or employer will work with the COEHS to assign VSU students enrolled in an educator preparation program specific school agency teachers or other school professionals who demonstrate a positive impact on candidates' development and diverse student learning and development. When applicable, school agency teachers and other school professionals will support university leadership candidates who participate in school improvement and research partnerships. Mentor educators assigned to educator candidates or interns shall be the best qualified, have received an annual summative performance evaluation rating of proficient/satisfactory or higher for the most recent year of experience, and have a minimum of three (3) years of experience in a teaching, service, or leadership role. These educators shall hold renewable professional-level certification in the content area of the certification sought by the educator candidate.

COEHS Role and Requirements

The COEHS will work with the school agency principal or employer to design and implement clinical experiences (field experiences and clinical practice), utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on diverse P-12 students' learning and development. Emphasis will be placed on experiences that provide active professional practice or demonstration and that include substantive work with school agency students or personnel as appropriate for the areas in which the educator candidates are being prepared unless both parties agree that the school placement should involve observation only. As agreed upon by the school agency mentor educator and university supervisor, the mentor educator will deploy gradually increasing responsibilities to the student as the capacity to carry such responsibilities is demonstrated. The supervision of COEHS educator candidate experiences in the school agency will be performed cooperatively by appropriate members of the school personnel and the VSU educator preparation program personnel. The COEHS will work with the school agency principal or employer to prepare, evaluate, and support high-quality clinical educators through training, evaluation, and ongoing professional development.


COEHS Students Role and Requirements

Educator or leadership candidates, also referred to as COEHS students, will present himself/herself only after a confirmation of the placement by both the school agency personnel and COEHS Partnership Relations

Specialist. COEHS students will complete school agency forms required for completion of a school placement, including a background check if applicable, and understand that placements will not be assigned until forms are completed and submitted to appropriate individuals in the school agency. COEHS students will maintain professional liability insurance either through their employing district or a private agency for the duration of clinical experiences and hold a Georgia Pre-Service Certificate or other COEHS-approved certification. COEHS students will follow school agency policies, guidelines, procedures, and curriculum at all times, or otherwise be withdrawn from the clinical experience. COEHS students will also meet attendance requirements set by the school agency and COEHS, conduct himself/herself as a professional, accept professional feedback, or otherwise be withdrawn from the clinical experience.

The term of this Partnership Agreement shall be for the ten years, commencing on 01/24/2023 until 01/24/2024.

The undersigned accept the terms of this Partnership, as presented herein for the establishment and maintenance of a mutually beneficial partnership with shared purpose and reciprocity:

<u>Leannys Mendoza Gutierrez</u>		<u>East Coast Migrant Head Start Project</u>	<u>01/24/2023</u>
Administrator, School/System/Agency	Administrator, School/System/Agency	Administrator, School/System/Agency	Date
Print Name	Signature	Title	

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<u>Dr. Robert T. Smith</u>	<u>Robert Smith</u>	<u>Provost and V.P. of Academic Affairs</u>	
Administrator, Valdosta State University	Administrator, Valdosta State University	Administrator, Valdosta State University	Date
Print Name	Signature	Title	

Approved as to form
Valdosta State University
Office of Legal Affairs
Justin M. Arrington, Chief Legal Affairs Officer
2-2023 