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Clinical Experiences Collaborative Partnership *Valdosta State University*

The Board of Regents of the University System of Georgia by and on behalf of Valdosta State University ("VSU") through its Dewar College of Education and Human Services (COEHS) and SUFFOLK PUBLIC SCHOOLS (SPS) located in SUFFOLK, VIRGINIA agree to enter into this Partnership for the establishment and maintenance of a mutually-beneficial partnership. The parties agree that while we recognize that each partnership is unique, the following common principles are intended to facilitate all work associated with this Partnership:

Shared purpose in collaborating for improved learning for all stakeholders; focusing on continuous school/system/agency improvement and student achievement.

Reciprocity whereby the school/system/agency and program provider equally benefit from having candidates and program faculty participate in the school/system/agency environment through mutually valuable opportunities such as: 1) preparation of candidates; 2) training, evaluation, and ongoing professional development for all educators; 3) research and inquiry into improving practice; 4) and, other functions as agreed upon by the school/agency and program provider.

SPS Role and Requirements

SPS will:

- (1) Work with the COEHS to assign VSU students, who are enrolled in an educator preparation program for K-12 teachers or other school professionals, to mentors that will assist in the student's diverse student learning and development.
- (2) Support leadership candidates who participate in school improvement and research partnerships with university personnel.
- (3) Assign to educator candidates on campus only mentors who are best qualified and have and have received an annual summative performance evaluation rating of proficient/satisfactory or higher for the most recent year of experience; have a minimum of three (3) years of experience in a teaching, service, or leadership role; and hold renewable professional-level certification in the content area of the certification sought by the educator candidate.

COEHS Role and Requirements

COEHS will:

- (1) Work with SPS to design and implement clinical experiences, utilizing various modalities of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on diverse K-12 students' learning and development. Emphasis will be placed on experiences that provide active professional practice or demonstration and that include substantive work with K-12 students or K-12 personnel as appropriate for the areas in which the educator candidates are being prepared, unless both parties agree that the school placement should involve observation only. As agreed upon by the K-12 mentor educator and university supervisor, the mentor educator will deploy gradually increasing responsibilities to the student as the capacity to carry such responsibilities is demonstrated. The supervision of COEHS educator candidate experiences

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~~In the K-12 schools will be performed cooperatively by appropriate members of the school personnel and the VSU educator preparation program personnel.~~

- (2) ~~Work with SPS to prepare, evaluate, and support high-quality clinical educators through training, evaluation, and ongoing professional development.~~

COEHS Students Role and Requirements
 COEHS students/educator candidates will:

- (1) Present himself/herself only after a confirmation of the placement by both the K-12 personnel and COEHS Partnership Relations Specialist.
- (2) Will complete all forms required for school placement, including a background check if applicable.
- (3) Maintain COEHS-approved liability insurance for the duration of clinical experiences.
- (4) Hold a Georgia Pre-Service Certificate or other COEHS-approved certification.
- (5) Follow SPS policies, guidelines, procedures, and curriculum at all times and if not, will be withdrawn from the clinical experience.
- (6) ~~Meet all attendance requirements set by SPS and COEHS.~~
- (7) Conduct themselves in a professional manner, be willing to accept professional feedback, and if not, will be withdrawn from the clinical experience.

~~This understood and agreed to by the parties that placements under this Memorandum of Understanding will not be assigned until all forms are completed and submitted to appropriate individuals in SPS and COEHS.~~


The term of this Partnership Agreement shall be for the ten years, commencing on

2/21/2023 until 2/20/2033

The undersigned accept the terms of this Partnership, as presented herein for the establishment and maintenance of a mutually beneficial partnership with shared purpose and reciprocity:

[INTENTIONALLY LEFT BLANK – SIGNATURES ON NEXT PAGE]

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<u>Dr. John B. Gordon III</u>		<u>School Superintendent</u>	
Administrator, School/System/Agency	Administrator, School/System/Agency	Administrator, School/System/Agency	Date
Print Name	Signature	Title	

DocuSigned by: 3/3/2023 | 9:56 AM EST

<u>Dr. Robert T. Smith</u>	<u>Robert Smith</u>	<u>Provost and V.P. of Academic Affairs</u>	
Administrator, Valdosta State University	Administrator, Valdosta State University	Administrator, Valdosta State University	Date
Print Name	Signature	Title	

Approved as to both form and content:


 Wendell M. Waller, Esquire
 School Board Attorney

Approved as to form
 Valdosta State University
 Office of Legal Affairs
 Justin M. Arrington, Chief Legal Affairs Officer 
 3-1-23